



## The Holy Spirit is With Us – Jesus Goes to Heaven

Luke 24 & Acts 2

### God Statement: The Holy Spirit is With Us

**KEY VERSE:** “The Spirit of God lives in you.”  
(Romans 8:9 & 11, NIRV, paraphrased)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: The Holy Spirit is With Us**

In today’s lesson, we are going to learn about how the Holy Spirit is always with us.

**SAY:**

Who remembers what we learned about last week? Turn to the person next to you and tell them one thing you remember from last week. We learned that Jesus is the Good News! What does that mean? *Let kids respond.* Before Jesus returned to heaven, He told all of His disciples to go and tell others about Him. We also learned what our new God Statement is – ***The Holy Spirit is With Us.***

What do you think that means? The Holy Spirit is our helper. After Jesus went back to Heaven, God sent the Holy Spirit as a helper. Can we see the Holy Spirit? No, we can't, but we see in the Bible that God is with us because of the Holy Spirit. Just like we see the affect the wind has on trees and things outside, we see how the Holy Spirit helps us – when we're sad, when we're scared, know God's love, speak God's truth, etc.

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**REVIEW – Old Testament Books of the Bible Card Race!**

**Supplies:** 2 bags of Old Testament books of the Bible cards and mat

**Say:** *Does anyone remember what our Summer Bible Challenge is right now? That's right! We're working on memorizing the names of the New Testament Books of the Bible. Well, we're going to play a game today to help us remember and review the Old Testament Books of the Bible we learned this winter.*

**Directions:** Split the class into two teams. Have an LIT or helper sit in each group. Give each helper a bag with Old Testament matching cards and a number mat. Have the helper flip over the cards face down and shuffle them around. Allow the children to flip over one card at a time and match them to the corresponding number on the chart. The LIT or helper can then read the cards in order. The first team to finish wins.

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

**BIBLE CHALLENGE****Host**

*Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.*

**New Testament Books of the Bible****Share with the kids about our current Bible Challenge:**

Our current Bible Challenge is for kids to memorize the Books of the NEW Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a "Bible Challenge" card home to remind them to practice at home as well!

*\*\*\*After Bible Challenge, transition the power point to the "Worship" slide.\*\*\**

**WORSHIP & CHLOE'S RULES**

### *Worship Leader & Host*

#### **WORSHIP**

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### **CHLOE'S RULES**

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

### **MAIL TIME & WARDROBE OF WONDER**

#### *Host*

#### **MAIL TIME!**

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"The Spirit of God lives in you."  
(Romans 8:9 & 11, NIRV)**

#### **WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

### What's It: CLOUD

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

#### ASK:

Wow, this is a super fun What's It today. Do you know what this is? That's right! It's a **cloud**! Where do we see clouds normally? That's right – in the sky! I wonder how this relates to our story today. Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

### BIBLE STORY

#### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

#### **THIS WEEK'S LESSON: The Holy Spirit is With Us**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

### WORSHIP RESPONSE

#### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

**Supplies:** easter egg, water bottle or water cup, My God is So Big song on PowerPoint

God is a beautiful mystery. We try to explain Him. We try to explain the Holy Spirit, but nothing really can explain Him.

#### **There are 3 parts to God:**

- God the Father, God the Son (Jesus) and God the Spirit (Holy Spirit).
- We call God the "trinity." That word starts with "tri." Where else do we see tri starting a word? (*triangle – how many sides does a triangle have?*) (*tricycle – how many wheels does a tricycle have?*)
- Tri means 3. These are the 3 parts of God: Father, Son, Holy Spirit.

**Examples to explain the Trinity:**

- Your role - One way to explain the Trinity is thinking about yourself. You can think that you are a son or daughter, a cousin, and a friend. You have different roles in each of those, but you are always you.
- Water (water cup or bottle held up) - Some people say that God is like water – there are 3 different kinds of water: ice, liquid, and steam. They are all water, but they take different forms.
- Egg (hold up plastic egg) - Some people say that God is like an egg. You have the shell, the yellow yolk, and the white part. Three parts to an egg, three parts to the trinity!

All these explanations give us good ideas of what God is like. God the Father, God the Son, God the Holy Spirit. They all have different roles, and they are all God.

**The Bible talks about all three parts of God:**

- God the Father - In Mark 12:29, Jesus is talking about God the Father. He says that God is one God.
- God the Son - John 1:1-4. The “Word” is another name for Jesus. The Word was with God and the Word WAS God. Wow. Jesus was with God and He WAS God.
- God the Holy Spirit – Let’s look at the Holy Spirit. In Acts 2:3-4, the Holy Spirit came on the disciples.

So, we can see in the Bible that all three persons of God are distinct and have different roles AND they are all God! Wow. This is a great mystery. How can it be? Well, it’s GOD.

*Let’s sit quietly and think about this.*

*Turn on soft worship music and encourage kids to close their eyes as you prompt them.*

Talk to God about it. Tell Him you love Him. Listen for His reply.

Let’s close by singing “My God is So Big!” Watch out for where we sing about God the Father, God the Spirit, God the Son. 1+1+1=1 Three parts but all God!

*Play My God is So Big worship song on powerpoint, and encourage kids to sing and praise God.*

*Close time in prayer.*

*\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\**

**COMPASSION & OFFERING****Host**

Before closing large group, take a moment to highlight and discuss each campus’ Compassion sponsor child. Explain a little about the Compassion child’s life and the

impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Cure Surgeries**

### ***Host***

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Say:** Are any of you going to Summer Day Camp this year? Well, every year for camp, we highlight a specific mission project that we work together to raise money for. This year at camp, our mission project will be CURE Surgeries in Zambia, Africa.

***Play video provided in powerpoint.***

**Say:** Think about this question – when you break your arm or have a really bad tummy ache or get a bad cut, what do you usually do? What do your parents or guardians do? *Let kids respond.* If it’s really bad, likely your parent or guardian will take you to see a doctor to help you get the problem fixed/healed. Well, kids just like you in other countries can’t just go to a hospital or doctor’s office to get help... They don’t have one close by or they don’t have enough money to get help.

**Say:** This is where CURE International comes in. Not only does CURE help provide life-changing surgical care, but also the hope of Jesus Christ and His love to each kid who comes through their doors. You can help be a part of #healing4life when you bring in offering on weekends or to camp over the next couple of weeks.

***\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## **BLESSING**

### ***Host***

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Friends, let’s try something different for our blessing today. Will you bless each other?***

*Find a friend. Ask them if you can put your hand on their shoulder. If yes, look them in the eye and say: "Friend, always remember that God the Father, God the Son and God the Holy Spirit loves you."*

*Now switch. Ask them if you can put your hand on their shoulder. If yes, look them in the eye and say: "Friend, always remember that God the Father, God the Son and God the Holy Spirit loves you."*

## **SMALL GROUP**

*Classroom Teachers*

**(10 minutes)**

### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Recap today's story: Luke 24 and Acts 2**
3. **What happened to Jesus in our story? (He ascended into Heaven!)**
4. **When Jesus ascended into Heaven, what did He leave with us? (The Holy spirit)**
5. **God is always with us. Someday, Jesus will return. What is one way we can share Jesus with someone this week?**

**Close small group in prayer.**

## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### DISCUSS:

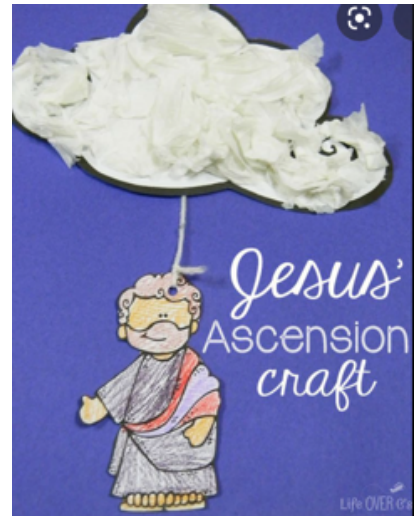
If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE – Jesus Ascends to Heaven Craft!

**Supplies:** Jesus cut outs, string piece, cloud cut out, cotton balls (to pull a part for the clouds), tape, glue sticks, crayons/markers

**Directions:** Pass out one Jesus cut out, one cloud, one string, and 3 cotton balls per child. Have children pull apart the cotton balls and glue the “fluff” onto the cloud. Flip over the cloud and tape the top part of the string to the back of the cloud piece. Have children color Jesus and help them tie the bottom of the string to the hole at the top of the cut-out Jesus piece.

**Say:** *Today, we learned that when Jesus returned to Heaven, God gave us a very special gift to help us – the Holy Spirit! Let’s make this craft to remind us that even though Jesus returned to Heaven, God is still with us!*



## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*





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