



## God Is Hope – New Heaven & New Earth

Revelation 21-22

### God Statement: The Holy Spirit is With Us

**KEY VERSE:** “The Spirit of God lives in you.”  
(Romans 8:9 & 11, NIRV, paraphrased)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God Is Hope**

In today’s lesson, we are going to learn about how God inspires us to serve others.

**SAY:**

Have you ever been really excited to try something or do something for the first time? Maybe you were going on a special vacation someplace new? Or you were trying a new sport? *Let kids share about something new they experienced.*

When we don’t know what to expect, sometimes we imagine a picture in our head. Have you ever done that?

Well, today we're going to learn about the new heaven and new earth that Jesus promises us in the Bible. One day Jesus will return and make all things new. We don't fully know what it will look like, but we can read in the Bible in the book of Revelation about it.

**MAKE:**

To get the kids thinking about the lesson, they can do this activity!

**New Creation Craft**

**Supplies:** one brown creation bag per service, glue sticks, creation verse sticker, markers/crayons, scissors

**Say:** *Today we are learning about how Jesus is going to make a new place for us in Heaven! Jesus makes all things new, even things we may not see beauty in at all. We are going to look through a pile of items. When I dump out this bag, I want you to pick things out to create something new! Let's see if we can make something beautiful or really cool with the items in this mystery bag. You can glue them, cut pieces if you need to, color or draw. Be creative and see what you can make.*

**Directions:** Have children sit in a circle on the floor or around the table. Dump out the mystery bag in the middle of the circle or table and have children create something new with the items they see. At the end, have them place a verse sticker on the craft to remind them that God is creating a new place for us!

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

**BIBLE CHALLENGE****Host**

*Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.*

**New Testament Books of the Bible****Share with the kids about our current Bible Challenge:**

Our current Bible Challenge is for kids to memorize the Books of the NEW Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a "Bible Challenge" card home to remind them to practice at home as well!

*\*\*\*After Bible Challenge, transition the power point to the "Worship" slide.\*\*\**

## WORSHIP & CHLOE'S RULES

*Worship Leader & Host*

### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

### CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

## MAIL TIME & WARDROBE OF WONDER

*Host*

### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"The Spirit of God lives in you."  
(Romans 8:9 & 11, NIRV)**

### WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

### What’s It: EARTH GLOBE

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

#### ASK:

Wow, what do we have here today? Does anyone know what this is? What could we use this for? This is a **globe**, and it shows us the whole world! Do we live on this world? That’s right, we do! I wonder how this relates to our story today. Let’s find out more. Do you know what time it is? It’s time for us to dive into God’s Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

#### **THIS WEEK’S LESSON: God Is Hope**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

**Supplies:** worship song in PowerPoint

Tell me about a moment where you experienced so much fun. *Let them imagine for a moment.* Tell us about it. Describe how you felt. Let a few kids share.

That’s how you might feel in Heaven because it’s the opposite of boring! God is there in Heaven. The Bible says: in God’s presence there is joy and there are pleasures!

***“You always show me the path of life. You will fill me with joy when I am with you. You will make me happy forever at your right hand.”— Psalm 16:11***

Imagine a time when you felt so sad that you cried. How did you feel? *Let them imagine for a moment.* Tell us about it. Describe how you felt. Let a few kids share.

In Heaven, there will be none of that! No crying, no pain, and no tears!

***Read: “Look! God now makes his home with the people. He will live with them. They will be his people. And God himself will be with them and be their God. ‘He will wipe away every tear from their eyes. There will be no more death.’ And there will be no more sadness. There will be no more crying or pain. Things are no longer the way they used to be.”— Revelation 21:3-4***

- Who would you like to spend an evening with - anyone you want? Let kids answer.
- Imagine what it will be like to spend time with God? He thought of everything good– fun, great food, imagination.

***Read: “Look! God now makes his home with the people. He will live with them. They will be his people. And God himself will be with them and be their God.” – Revelation 21:3***

You know, to go to Heaven and be with God, we need to believe in Him. We need to accept Him as truth, as our Savior. We’ve talked about this before, remember? It’s as easy to accept Jesus as A, B, C!

- A – Admit that you do wrong things. Rom. 3:23 All have sinned and fall short of the glory of God.
- B – Believe in Jesus
- C – Call on Him to save you and start a relationship with you. Romans 10:9 If you believe in your heart that Jesus is Lord and confess with your mouth that God raised him from the dead, you will be saved.

That’s the best! When you’re saved, when you’ve accepted Jesus, when you admit you’ve done wrong things, when you believe in your heart that Jesus is Lord and confess with your mouth that God raised him from the dead, you will be saved.

If you want to do this, talk to your leader or your grown up. And someday, you will be in Heaven with God. I’ll see you there!

Let’s worship God as we listen to this song. Let’s imagine what heaven might be like.

You can sit and listen or stand and worship.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## **COMPASSION & OFFERING**

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Back to School Bash**

### ***Host***

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Say:** Can you believe it's almost time to start back to school shopping? Raise your hand if you like shopping for school supplies! Well, we have an awesome opportunity to help families in our community.

**Say:** The 2022 school year will be here before we know it and we're excited to partner with @cos\_iloveyou for this year's Backpack Bash! The Backpack Bash is a citywide effort that seeks to provide access to all things back-to-school for thousands of families in need in El Paso County. Next time you're at the store, talk to your parents or grownups about picking up a backpack and a few school supplies to donate.

**Say:** This weekend (July 3) and next weekend (July 10), we will be collecting backpacks and school supplies at our Greeter Desks. Backpack Bash would not be possible without the support of many. Your city needs YOU!

***Invite a kid to come up and pray for families receiving backpacks through Backpack Bash.***

***\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\****

**BLESSING****Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Friends, as you imagine Heaven and being with God the Father, God the Son and God the Holy Spirit, fear not! Always remember God is love and He is waiting for you.***

**SMALL GROUP****Classroom Teachers****(10 minutes)****Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Recap today's story: Revelation 21-22**
3. **God promises that there will be a new what?** (a new Heaven and a New Earth)
4. **Do we need to be afraid? Will there be sadness?** (No! There will be no more pain, fear, or sadness)!
5. **Wow! I am excited for this New Heaven and the beautiful life we get to live with Jesus. What do you think the new Heaven will be like? Will there be sadness there? What things do you think we will see in this beautiful place?**

Close small group in prayer.

**RESPOND ACTIVITY****Classroom Teacher****(10 minutes)****DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

**PLAY: Jesus is Coming – Musical Circles!**

**Supplies:** paper circles

**Directions:** Have children spread out around the room and take a circle and place it in front of them. Play music and have children dance and move around the room. When the music stops, have them jump to a circle. Remove one of the circles this next round and play the remaining rounds like musical chairs but with paper circles.

**Say:** *In this game we are going to play musical chairs with circles! We get to dance and have fun, but when the time comes, we need to be ready to jump to a circle. We get to learn about what will happen when Jesus returns. Do you think he will want us to try and scramble to find the way (to a circle) or do you think He wants us to be ready for Him to return? Some people will not want to do what Jesus' asks and may end up not finding the way when He comes back. We always want to be prepared. Just like we don't know when the music will stop in our game, we don't know when Jesus will come back either.*

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*