



## Jesus is Our Teacher – The Good Samaritan

Luke 10:25-37

### God Statement: Jesus is Our Teacher

**KEY VERSE:** “With God, all things are possible.”  
(Matthw 19:26b, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: Jesus is Our Teacher**

In today’s lesson, we are going to learn about how God inspires us to serve others.

#### **SAY:**

Last week, we learned our new God Statement – Jesus is Our Teacher! We learned a new word too – parable. Who remembers what a parable is? Remember, parables are stories that Jesus would use to teach a bigger truth about who He is and how He calls us to live!

Jesus taught people stories to help them understand about Him. These stories are called parables. Today we’re going to hear about a good Samaritan... Have any of you heard the

story of the Good Samaritan before? *Let kids respond and share about the story.* Well, we're going to spend time later learning what Jesus taught, but first let's play a game.

### **PLAY:**

To get the kids thinking about the lesson, they can do this activity!

#### **New Testament Books of the Bible Card Race**

**Supplies:** 2 bags of New Testament books of the Bible cards, mat

**Say:** *During this season we are learning about the books of the New Testament! Remember how we played a game with cards for our Old Testament books of the bible? Today we get to practice doing the same game, but with the New Testament books. Let's see how many we can get!*

**Directions:** Split the class into two teams. Have an LIT or helper sit in each group. Give each helper a bag with NEW Testament matching cards and a number mat. Have the helper flip over the cards face down and shuffle them around. Allow the children to flip over one card at a time and match them to the corresponding number on the chart. The LIT or helper can then read the cards in order. The first team to finish wins.

## **LARGE GROUP**

### **(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### **BIBLE CHALLENGE**

#### **Host**

*Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.*

#### **New Testament Books of the Bible**

##### **Share with the kids about our current Bible Challenge:**

Our current Bible Challenge is for kids to memorize the Books of the NEW Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a "Bible Challenge" card home to remind them to practice at home as well!

*\*\*\*After Bible Challenge, transition the power point to the "Worship" slide.\*\*\**

### **WORSHIP & CHLOE'S RULES**

#### **Worship Leader & Host**

**WORSHIP**

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

**CHLOE'S RULES**

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

**MAIL TIME & WARDROBE OF WONDER**

*Host*

**MAIL TIME!**

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**"With God, all things are possible."  
(Matthew 19:26b, NIRV)**

**WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.*

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

**What's It: HEART**

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**ASK:**

What do you think this is? Do you have one of these? I have one of these too! It's a **heart!** What does a heart remind us of? Love and kindness.... I wonder how this relates to our story today. Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

**BIBLE STORY****Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

**THIS WEEK'S LESSON: Jesus is Our Teacher – The Good Samaritan**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

**WORSHIP RESPONSE****Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

**Supplies:** wooden cross, bandaids, pens/markers

Let's take a few minutes to think about what happened in our story today.

- Who can tell us about it? **Let someone retell the story.**
- What does this story that Jesus taught mean to us today? **Let kids answer.**

You know, everyone has something hard sometimes. Maybe you know about it. Maybe you don't. Maybe you can see a broken leg or black eye, but you usually can't see a hurt heart.

Let's sit quietly for a moment. **Turn on soft worship music at this point in the background.**

- Jesus wants us to help our neighbor. We can ask that same question: Who is our neighbor?
- Do you know someone who is hurting right now?
- How can you help?

Are you hurting right now?

- You can ask for help.
- If you need help, ask one of your leaders. Talk to them about it.
- Sometimes we want to keep things to ourselves for a while.
- If you're not ready to share with anyone, talk to Jesus. He will listen and help.

***Let kids reflect quietly to themselves for a few moments. Then, explain the response element of the bandaids on the cross.***

Then, take a bandage and write or draw something on it - about how you can help a neighbor, or how you need help too.

Peel the bandage and stick it on the cross. Pray about it. Then, take a seat quietly so other friends can reflect as well.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## **COMPASSION & OFFERING**

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Back to School Bash**

### ***Host***

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Say:** Can you believe it's almost time to start back to school shopping? Raise your hand if you like shopping for school supplies! Well, we have an awesome opportunity to help families in our community.

**Say:** The 2022 school year will be here before we know it and we're excited to partner with @cos\_iloveyou for this year's Backpack Bash! The Backpack Bash is a citywide effort that seeks to provide access to all things back-to-school for thousands of families in need in El Paso County. We've spent the last few weeks collecting school supplies items for families right in our community.

**Say:** The Backpack Bash is just around the corner, and while we aren't collecting items anymore, we can still take a moment to pray for the kids who will receive a backpack. Who would like to come up and pray for these families?

***Invite a kid to come up and pray for families receiving backpacks through Backpack Bash.***

***\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## BLESSING

### *Host*

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Friends, may you always remember that God sees you and knows you. He knows if you're hurting. He knows when your friend is hurting. And He knows when someone who isn't your friend is hurting. Reach out to Him. Ask Him. He will help you help others.***

## SMALL GROUP

### *Classroom Teachers*

**(10 minutes)**

### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Luke 10:25-37**

Who does God call us to love? (Our neighbor, everyone)

3. What is one way you can show love to your neighbor/ someone you know this week?

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE: Good Samaritan Bandaid Craft

**Supplies:** 1 craft page per child, scissors, glue sticks

**Directions:** Pass out bandaid page to each child. Have them cut out both bandaids. After each bandaid is cut out, cut down the center of the bandaid with the heart. Match the heart bandaid pieces on top of the bandaid with the Bible verse. Glue on the sides that say “glue”. Children should be able to open and close the flaps to see the verse inside. Children can draw pictures on the inside of ways they can be a good Samaritan to others.



**Say:** *Today we learned about the parable of the Good Samaritan! Let's make this craft to help us remember to love our neighbors!*

## CHECK-OUT

*Classroom Teacher*

(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*