



God Speaks to Us – Samuel’s Obedience to God

1 Samuel 1-3; 8-10

God Statement: God is Our Leader

KEY VERSE: “Be strong and brave...I am the Lord your God. I will be with you everywhere you go..”
(Joshua 1:9, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Our Leader

In today’s lesson, we are going to learn about how God is our Leader.

SAY:

Raise your hand if you ever have a hard time listening. Listening to your teacher, to your parent, to your brother or sister, to the radio, to the tv? Today, we’re going to hear a story from the Bible of a young kid, just like you all, who listened to God. Let’s take a moment to see if we can be good listeners. Everyone close your eyes, and let’s listen to

what's around us for a moment. *After a few moments, have the kids share what they heard (i.e. kids in another class, doors closing, music playing, air conditioning going, etc.)* Great work listening! Let's do an activity as we continue to learn about how God leads us.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Sound Charades

Supplies: bag with cards

Say: *Today we are going to learn about listening! Let's use our ears to listen to different sounds we make. I wonder if you can guess them all with me.*

Directions: Have children sit on the floor. Pick one child to come up to the front and pick a card from the bag. Have them make the sound for what is on the card. Children can guess what object, animal, or sound they hear. The child that guesses correctly can go next. Encourage the children to listen carefully.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

BIBLE CHALLENGE**Host**

Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.

Books of the Bible Song

Our current Bible Challenge is for kids to memorize the Books of the Old Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a "Bible Challenge" card home to remind them to practice at home as well!

As kids begin to learn the song, invite kids up to come show what they know during Large Group.

******After Bible Challenge, transition the power point to the "Worship" slide. Invite the worship leader up to lead the group in worship.******

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"Be strong and brave...I am the Lord your God. I will be with you everywhere you go."
(Joshua 1:9, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: Mouth

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

This is a very silly What's It today... What does this look like to you? It's a **mouth!** What do we use our mouths for? Show me! We use our mouths to make noise or to talk or to make silly faces. I wonder why we have a mouth in our Wardrobe today. I think we're going to find out soon. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Speaks to Us – Samuel's Obedience to God

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: large butcher paper, paper shapes, markers, glue sticks

Prepare ahead: tape the poster paper onto the walls around the room

Samuel was a kid just like you. Well, not JUST like you. Your mom didn't leave you at church to serve God for the rest of your life. But Samuel was a kid who wanted to serve God. I think he did things like clean up after the animals, kept all the dishes clean and did what Eli told him to do.

God had a special message for Samuel. And instead of writing in the Bible for him or telling an adult to tell him, God spoke right to Samuel! Samuel didn't even know it was God at first.

We've been practicing listening to God.

- Do you recognize God's voice when He speaks to you?
- We don't usually hear God's voice out loud like Samuel did but we can hear God's still small voice, usually we hear it in our hearts or brains or in an idea that could only be from God.

Let's get ready to hear from God. First let's stand up and jump for a minute. ***Have kids do a few active motions to get their wiggles out before having them sit still.***

Let's make our bodies very still and quiet.

- Shh...maybe you want to lie down like Samuel. He was sleeping when God spoke to Him.
- Remember, God loves you so much and He wants to tell you wonderful things. So, lie still. Let's have some nice quiet time. And you listen.
- Jesus, do you have anything to say to us today? We are going to be still and listen. There is a verse in the Bible that says, "Be still and know that I am God." Shh. Listen.

Let the silence go on for several moments. Stop when you feel the kids are ready to share what they've heard from God. Let 2-3 share.

You know each of us is different. And God speaks to us individually. Something different for each of us.

You can go to the wall and pick out a shape and color that you like. Glue it onto the large paper. Draw some hands and feet. Don't forget a head. Think about how God made each of us differently, but He loves us all the same. And He speaks to each of us. You can tell Him thank you or that you love him.

As soft worship music plays in the background, have kids respond on the papers. Encourage leaders to help kids and model this response.

Close the time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom).

Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

******After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you always remember that God calls to you. He wants to communicate with you. He loves you. Remember to take time to listen to Him.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. Briefly retell the Bible story (1 Samuel: 1-3, 8-10).**
- 2. What was the name of the child, God gave to Hannah? (Samuel).**
- 3. Who did Samuel serve? (Eli the high priest).**

4. **When did God speak to Samuel?** (When he was sleeping).
5. **Did God keep His promise and give the Israelites a King?** (Yes. He gave them a king, but it was different than what they were wanting).
6. **Have you ever prayed to God for something special in your life?**
7. **How has God spoken to you?** (Explain the ways God can talk with us/to us).

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE – God Speaks to Samuel Coloring Page

Supplies: 1 coloring page per child, crayons/markers

Directions: Pass out coloring page and crayons, etc. for kids to color. This can also be sent home if there is not enough time in class to complete.

Say: *Isn't it amazing how God can speak to us! If we take the time to listen, God will guide and speak to us too. We might not hear a big loud voice like Samuel but we might here a small voice in our head or feel God talking to us in our heart! Let's color a page to remind us of His promise, that He hears us and will talk to us too.*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.

Silent Charades Cards

Car	Ball	Beach
Cat	Door	Elephant
Fish	Frog	Guitar
Helicopter	Horse	Monkey



**...SPEAK
LORD,
YOUR
SERVANT
IS
LISTENING!**

1SAMUEL3:10B