



## God is Faithful – Remember & Celebrate

Isaiah 53

### God Statement: God is Our Leader

**KEY VERSE:** “Be strong and brave...I am the Lord your God. I will be with you everywhere you go.”  
(Joshua 1:9, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is Our Leader**

In today’s lesson, we are going to learn about how God is our Leader.

**SAY:**

It’s time for us to remember & celebrate all that God has done! We’ve been learning about how God is our leader, but we’ve also learned specific ways God leads us... Does anyone remember what some of the pennants, or flags, in our large group time say?  
*Pause for responses.*

God is with us! God gives us courage! God is our promise keeper! God speaks to us! God hears us! God sees our heart! God teaches us! That's a lot of amazing ways that God leads us. It shows us how God is faithful.

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Sin Toss Game**

**Supplies:** white paper (2 per child)

***Say:** We're going to play a game to help us remember how faithful God is and how much He loves us. First, let's get into two teams. After the game is finished: Each paper ball represents our sins. We always want to toss them away, but Satan always throws sin back into our lives. Only Jesus can take our sin away. He is our true king and can remove all of our sins from our lives (or sides of the game in this case!).*

**Directions:** Separate the children into two teams, one on one side of the room and one team on the other. Put a tape line in the center of the room in between the two teams. Pass out two pieces of paper per child and have them crumple them up. Then have them toss them to the other side of the line. Have the children toss them out of their sides into the other sides. Set a timer for 3 minutes to play the game.

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

**BIBLE CHALLENGE****Host**

*Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.*

**Books of the Bible Song**

Our current Bible Challenge is for kids to memorize the Books of the Old Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week.

**This is the last week of this challenge, so invite a few kids to the stage if they think they know all the books of the Old Testament. Celebrate all the kids hard work, and tell them everyone gets to celebrate during small group time with a special treat! Encourage classroom teachers to let other kids recite the books if they know them during small group time!**

***As kids begin to learn the song, invite kids up to come show what they know during Large Group.***

***\*\*\*After Bible Challenge, transition the power point to the “Worship” slide. Invite the worship leader up to lead the group in worship.\*\*\****

## **WORSHIP & CHLOE’S RULES**

***Worship Leader & Host***

### **WORSHIP**

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

### **CHLOE’S RULES**

Once everyone has found their seat, play Chloe’s Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

***\*\*\* After Worship & Chloe’s Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\****

## **MAIL TIME & WARDROBE OF WONDER**

***Host***

### **MAIL TIME!**

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

***Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.***

***“Be strong and brave...I am the Lord your God. I will be with you everywhere you go...”  
(Joshua 1:9, NIRV)***

## WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

### What’s It: NONE (Remember & Celebrate)

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK’S LESSON: God is Faithful – Remember & Celebrate**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**Supplies:** chalkboard WR stations, chalk, Compassion prayer station, Cross

**Prepare Ahead:** write “God leads me...” on the top of the chalkboard WR stations and place station description paper by chalkboard, make sure Compassion prayer station is up and Cross is set up

God is faithful! We’ve spent the last several weeks learning about how God is our leader and all the ways He leads us. What were some of the specific traits we learned about God? (Refer to the pennants – God is with us, God gives us courage, God is our promise keeper, God speaks to us, etc.)

Just like God was faithful to the Israelites as He brought them out of Egypt and into the promised land, He is faithful to each of us. He will never leave us or forsake us! And one of the most important things we can do as followers of Christ is take time to stop, pause, and remember God's faithfulness. We're going to spend some time today doing just that.

We have two special stations we're going to take some time to participate with today! Your teachers are going to lead you through these stations, so do your best to calm your bodies and listen to your teachers! Let's all take a deep breath in and out before we start. I'm going to explain these two stations and then pray before we start.

***Briefly explain the two stations to teachers and encourage them to move in a few small groups through the activities. If there isn't space at a station, have groups sit quietly and listen to God while they wait. Pray to open time and ask God to quiet our bodies and open our hearts!***

#### **Station #1 – God Leads Me (Chalkboard WRS)**

At this station, think about how God is our leader and reflect on how God has led you in your own life. When you are ready, respond to the prompt at the top of the chalkboard by drawing or writing an example of how God leads you.

#### **Station #2 – Compassion & Cross Station**

At this station, spend time at the foot of the Cross praying for others. Think about our Compassion child and pray that they would know God's faithfulness and trust His leading. Pray for your friends, your family, your teachers, your neighbors, or whoever comes to mind.

***Turn on soft worship music and release groups to respond.***

***After about 5 minutes, or as kids start to get distracted, gather everyone back together to close the time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## **COMPASSION & OFFERING**

### **Host**

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

*\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

## ANNOUNCEMENTS

### *Host*

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## BLESSING

### *Host*

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you always remember that God is faithful. May you praise Him for He is good and He loves you SO much!***

## SMALL GROUP – Chat & Chew

### *Classroom Teachers*

**(10 minutes)**

*The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.*

### **ALL Kids:**

As part of Remember & Celebrate, use this time to chat with kids about all they have to be thankful for and enjoy a snack together.

***Pass out Rice Krispy treats during this time and break into a few small groups to chat together.*** Use the questions below as a guide to lead the conversation, but feel free to insert your own questions as the conversation develops.

1. **Read Isaiah 53: 4-6 .**

**Who is being talked about in this passage?** (Jesus).

2. **We have learned about a lot of different kings these past few weeks. Can you remember some of the people we learned about?** (Samuel, Saul, David, Solomon).

3. **What are some of the promises we have learned?** (God hears us, talks to us, teaches us, is with us, sees our heart, is faithful, is our promise keeper).
4. **We know that God keeps His promises. He promised to provide a true king. Do you know who the true king is?** (Jesus!)
5. **God promised that He would send Jesus to be the Savior of the World and to be the One True King. Why did He make this promise?** (So we could be saved from our sins and have eternal life with Him).
6. **God is always faithful. This means God will always take care of us. How does this make you feel? What are some ways God leads you?**

Spend time sharing prayer requests and praises, then close in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE – God is Faithful Journal

**Supplies:** 1 journal per kid, markers/pens

**Directions:** Pass out one journal per child. Talk about the different stories they remember learning about over the past few weeks. How was God faithful to all of these people? Have children write down examples of what they remember in their faithfulness journals. Then explain that they can also write examples of times God is faithful in their lives.

**Say:** *We get to keep these journals as a beautiful reminder of God's faithfulness! He has always taken care of His children and He will always take care of us. Whenever you remember a time of God's faithfulness, remember to add it to your faithfulness journal!*

## CHECK-OUT

*Classroom Teacher*

(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*