



God Teaches Us – Solomon

1 Kings 3-11

God Statement: God is Our Leader

KEY VERSE: “Be strong and brave...I am the Lord your God. I will be with you everywhere you go.”
(Joshua 1:9, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Our Leader

In today’s lesson, we are going to learn about how God is our Leader.

SAY:

We’ve been learning all about how God is our leader, and the ways that He leads us. This week, we’re learning about how God teaches us! Can you think of people who teach you? Parents, siblings, school teachers, friends, etc. What is something they have taught you?

Just like God is our greatest leader, He is the best teacher too! Today we're going to hear about a very important leader, Solomon. Solomon asked God for something very special and God taught him. Solomon asked for wisdom. Do you know what wisdom is? Wisdom is hearing and doing what God says! It's knowing what is right (have kids give thumbs up) and what is wrong (thumbs down) to God. We're going to play a game to think about choices and how to be wise.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Choices Game

Supplies: happy face & frowny face

Say: *Let's think about choices. We all make choices every day, right? Think of some choices you've already made this morning. The choice to brush your teeth? The choice of what to wear to church? The list goes on. I've got two faces here, and each one represents our choices. Which face do you think represents a "good choice"? And an "unwise choice"?*

Directions: Place a happy face on one side of the room and the frown on the other. Have children stand in the middle of the room. Give examples of choices and have children run to the side of the room to indicate if it's a "good choice" or an "unwise choice".

Examples: *Stealing cookies from a cookie jar, being nice to a new kid at school, sharing our toys, yelling at our friends, hitting someone else, listening to our parents or adults, not doing our chores, following what God asks us to do, giving food to help others in need, etc.*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

BIBLE CHALLENGE**Host**

Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.

Books of the Bible Song

Our current Bible Challenge is for kids to memorize the Books of the Old Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each

week. Encourage kids to take a “Bible Challenge” card home to remind them to practice at home as well!

As kids begin to learn the song, invite kids up to come show what they know during Large Group.

******After Bible Challenge, transition the power point to the “Worship” slide. Invite the worship leader up to lead the group in worship.******

WORSHIP & CHLOE’S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE’S RULES

Once everyone has found their seat, play Chloe’s Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

****** After Worship & Chloe’s Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.******

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“Be strong and brave...I am the Lord your God. I will be with you everywhere you go...”
(Joshua 1:9, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: Bible

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Wow, this is a very exciting What’s It today! What do you think it is? It’s a big **Bible**, that’s right! Do you remember the other name for the Bible we sometimes use? The Big God Story! Who gave us the Bible? God! God gave us the Bible to teach us and guide us. I can’t wait to see why we have this Bible in our Wardrobe today. Do you know what time it is? It’s time for us to dive into God’s Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God Teaches Us – Solomon

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: paper, markers, Bible

God and Solomon talked to each other. Solomon asked God to help him be a good king. God wants us to talk to Him, too. What do you think He wants us to talk to Him about? **Let kids answer.**

We can talk to God about ANYTHING ANY TIME!

Read the following verses from the Bible to help remind kids where the verses come from.

- 1 Thessalonians 5:16 - The Bible tells us to pray all the time.
- Philippians 4:7 - The Bible says, “present your requests to God.” That means ask Him anything.
- 1 John 5:14 - The Bible says, “if we ask anything according to his will, he hears us.”

God wants us to ask Him to help us with our problems. He wants us to ask Him for help and wisdom. He wants us to say thank you to Him. He wants us to pray for other people. Who can we pray for? **Let kids answer.**

We usually pray quietly and ask God for things. Today, we’re going to try pray in a different way. We’re going to pray for someone with a doodle prayer!

Pass out a piece of paper and a marker to each child. Turn on soft worship music and encourage kids to find space to themselves.

- I’m going to read a verse & then play some music. I want you to think of one person to pray for. As the music plays doodle and draw while you pray for that person.
- **Read Philippians 4:6-7 (NIRV),** “Don’t worry about anything. No matter what happens, tell God about everything. Ask and pray, and give thanks to Him. Then God’s peace will watch over your hearts and your minds. He will do this because you belong to Christ Jesus. God’s peace can never be completely understood.”

Play a song and allow the kids to draw and pray. After the song ends, ask these questions:

- What did you think of that exercise?
- Who did you pray for and why? What does your picture mean?

- Did God speak to you through this exercise?

God is always listening. He loves you. He wants to hear from you.

Close the time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that God is always listening. He loves you. He wants to hear from you.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Briefly retell the bible story 1 Kings 3-11**

Who is the new king? (Solomon) **What did God give Solomon?** (great wisdom)

2. **What happened to Solomon? Was he still a good king?** (Solomon began disobeying God).
3. **Even though Solomon fell astray, God still promised a true King. Does God keep His promises?** (Yes! God always keeps His promises).
4. **Think about a promise you have made to someone else. Did it take a long time for that promise to come true?**
5. **Even though we make mistakes (just like Solomon), God can help us and teach us along the way. What is something God is trying to teach you?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE – God Teaches Us – King Solomon Coloring Page

Supplies: 1 coloring page per child, markers or crayons

Directions: Pass out coloring page and crayons, etc. for kids to color. This can also be sent home if there is not enough time in class to complete.

Say: Even when we don't make good decisions, God always wants to teach us. He is our great teacher and if we listen to God, we can learn from our mistakes and make better decisions. Let's do an activity to remember this very important fact about God and to remember our story from today.

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.





