



## The Fruit of the Spirit

### God Statement: The Holy Spirit is With Us!

KEY VERSE:

**"The Spirit of God lives in you." (Romans 8:9)**

## CHECK-IN

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you've completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the "Connect" reminder (listed below) to help kids feel comfortable and safe in your class!

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 S's are a simple way to keep our hearts and minds focused on this:**

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## READ THE BIBLE STORY

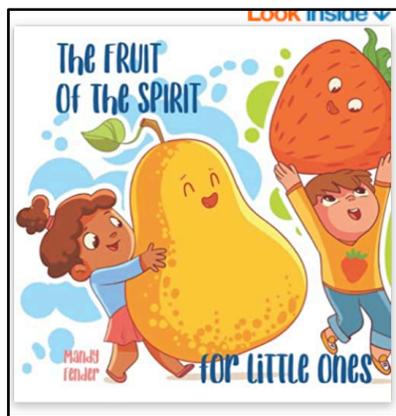
*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

This month, read a short story from ***The Fruit of the Spirit*** book provided.

Try to engage the child(ren) even more by pointing to the pictures as your read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

**FOR THE MONTH OF JUNE:**

Read this short story about the  
Fruit of the Spirit each week



## SING SONGS

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- Fruit of the Spirit
- This Little Light of Mine
- Thank You God
- Jesus Loves Me

## LEAD AN ACTIVITY

*Purpose: Engage our youngest children by doing a variety of learning activities!*

### Lesson 1 (June 4 & 5) – FRUIT OF THE SPIRIT COLORING PAGE

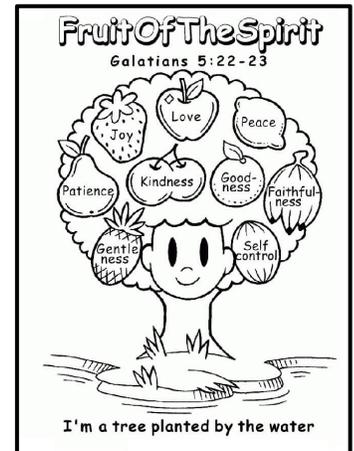
*Help the children work on their fine motor skills by coloring this Fruit of the Spirit coloring page.*

#### **Craft Instructions:**

- Help the child color their picture
- Give them 1 or 2 options of crayons and assist them with coloring, as needed
- Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake

#### **While the children are doing the craft:**

- Summarize the Fruit of the Spirit. **Say:**
  - When we follow Jesus, the Holy Spirit lives in our heart
    - Can you point to your heart?
  - The Holy Spirit helps us every day
  - The Holy Spirit also helps us have the Fruit of the Spirit so we can be more like Jesus!
  - There are 9 Fruits of the Spirit but today we are going to talk about **Love and Joy**
    - Can you say love? (have kids make a hugging motion while you say "love")
    - Can you say joy? (have kids make a big smile while you say "joy")
  - How can we show love?
    - Being a good listener, sharing, being kind, obeying
    - You know who has the biggest love of all? Even more than our moms and dads and Grandmas and Grandpas? God! He loves us so much!
  - What is joy? Show me a happy face!
    - Joy helps us feel happy even when we're sad
    - We are so happy that we have Jesus! That gives us joy!
  - Let's say it together one more time
    - Can you say love? (have kids make a hugging motion while you say "love")
    - Can you say joy? (have kids make a big smile while you say "joy")
- **Pray with the kids – teach them how to fold their hands and close their eyes while you pray**
  - Pray Galatians 5:22-23 over the kids – "God, thank you for the Holy Spirit that lives in each of us because of Jesus. Help us to be loving and have joy so we can be more like Jesus each day. Amen."



## Lesson 2 (June 11 & 12) – PRACTICING PATIENCE

*Help the children work on practicing and understanding patience along with taking turns as they wait to play with the new toy.*



### **Activity Instructions:**

- Before starting the activity encourage the kiddos to clean up or find a clear area in your room for the activity
- Have the kids sit in a circle (do the best you can!)
- **Say:** Today, we are learning about two more Fruits of the Spirit. They are called peace and patience! Let's practice patience!
  - We are going to practice patience as we wait to play with our new toy
  - I am so excited to play with this new toy! Are you excited??
  - We have to wait for our teacher to get out the toy – this is called patience
  - We are going to count to 5 while we wait for our teacher to get out the new toy
    - Ready? Let's count (count to 5, using your hand while you count)
  - Wow! This looks like such a fun toy to play with
  - It's hard to wait and have patience!
  - But I am so proud of you for practicing patience!
  - Now, we need to practice patience while we take turns sharing the toy with everyone!

### **Before or after the children do the activity:**

- Summarize the Fruit of the Spirit. **Say:**
  - When we follow Jesus, the Holy Spirit lives in our heart
    - Can you point to your heart?
  - The Holy Spirit helps us every day
    - It helps us be a good listener or obey our parents or do what's right
  - The Holy Spirit also helps us have the Fruit of the Spirit so we can be more like Jesus!
  - There are 9 Fruits of the Spirit but today we are talking about **Peace and Patience**
    - Can you say peace? (have kids put their finger to their mouth as if saying "shhh" while you say "peace")
    - Can you say patience? (have kids make a "stop" motion with their hand while you say "patience")
  - God gives us peace!
    - He helps us stay calm even when we might be mad or upset
  - God also helps us be patient
    - Patience is when we have to wait for something
    - We just practiced patience by waiting nice and calmly for our new toy
  - Let's say it together one more time!
    - Can you say peace? (have kids put their finger to their mouth as if saying "shhh" while you say "peace")

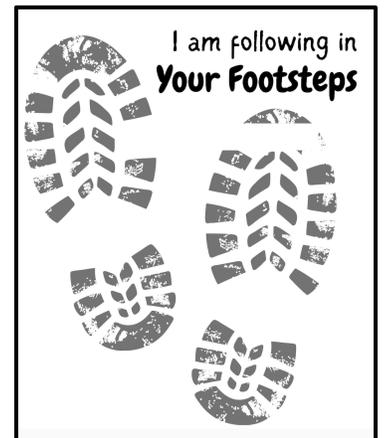
- Can you say patience? (have kids make a “stop” motion with their hand while you say “patience”)
- **Pray with the kids – teach them how to fold their hands and close their eyes while you pray**
  - Pray Galatians 5:22-23 over the kids – “God, thank you for the Holy Spirit that lives in each of us because of Jesus. Help us to have peace and patience so we can be more like Jesus each day. Amen.”

### **Lesson 3 (June 18 & 19) – FOLLOWING IN YOUR FOOTSTEPS CRAFT**

*Work one on one with each child to help them make this footprint craft as a gift for their dad, grandpa, uncle, or other special adult in their life.*

#### **Craft Instructions:**

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have wet wipes nearby and all other supplies ready before starting!
- Bring each child over to work on the project one at a time
- Take off the child’s shoes and socks
- Use the paint brush to spread a thin layer of paint onto one of the child’s feet
- Push the child’s foot (with paint) onto the page (**inside the footsteps**), then use a wipe or paper towel to clean their foot off
- Repeat these steps with the child’s other foot
- Put the child’s socks and shoes back on and place the craft in an area where it can dry safely without kids touching it
- Write the name of the child along with the date and the location (Woodmen Kids) on the child’s craft so the parent(s) can keep it as a keepsake



#### **While the children are doing the craft:**

- Summarize the Fruit of the Spirit. **Say:**
  - When we follow Jesus, the Holy Spirit lives in our heart
    - Can you point to your heart?
  - The Holy Spirit helps us every day
    - It helps us be a good listener or obey our parents or do what’s right
  - The Holy Spirit also helps us have the Fruit of the Spirit so we can be more like Jesus!
  - There are 9 Fruits of the Spirit but today we are talking about **Kindness and Goodness.**
    - Can you say “kindness”? (have kids give each other a high five while you say “kindness”)
    - Can you say “goodness”? (have kids make a “thumbs up” motion)
  - We can show kindness to everyone, like sharing our toys even when we don’t want to
    - Jesus was very kind to everyone!
  - God also wants us to be good – to make good choices!

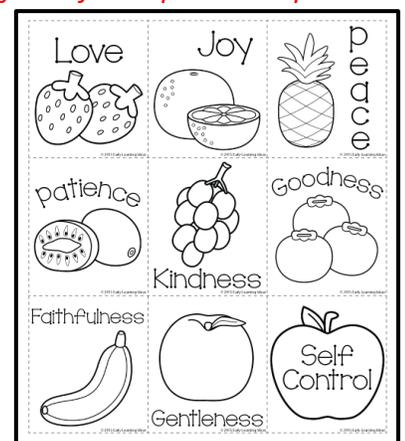
- Let's say it together one more time!
  - Can you say "kindness"? (have kids give each other a high five while you say "kindness")
  - Can you say "goodness"? (have kids make a "thumbs up" motion)
- **Pray with the kids – teach them how to fold their hands and close their eyes while you pray**
  - Pray Galatians 5:22-23 over the kids – "God, thank you for the Holy Spirit that lives in each of us because of Jesus. Help us to show kindness and goodness so we can be more like Jesus each day. Amen."

#### Lesson 4 (June 25 & 26) – FRUIT OF THE SPIRIT COLORING PAGE

*Help the children work on their fine motor skills by coloring this picture of the fruit of the Spirit to help better grasp the lesson for this month.*

#### **Craft Instructions:**

- Help the child color their picture
- Give them 1 or 2 options of crayons and assist them with coloring, as needed
- Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake



#### **While the children are doing the craft:**

- Summarize the Fruit of the Spirit. **Say:**
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  - When we follow Jesus, the Holy Spirit lives in our heart
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  - The Holy Spirit helps us every day
    - It helps us be a good listener or obey our parents or do what's right
  - The Holy Spirit also helps us have the Fruit of the Spirit so we can be more like Jesus!
  - There are 9 Fruits of the Spirit but today we are talking about **Gentleness and Self-Control.**
    - Can you say "gentleness"? (have the kids hold a stuffed animal gently while you say "gentleness")
    - Can you say "self-control"? (have kids make a hugging motion, as if keeping their hands to themselves, while you say "self-control")
  - God wants us to be gentle
    - We should use gentle hands when playing with our friends
    - We should use our hands to help not hurt
  - God wants us to have self-control
    - Self-control helps us be strong when we don't feel like it
  - Let's say it together one more time!

- Can you say “gentleness”? (have the kids hold a stuffed animal gently while you say “gentleness”)
- Can you say “self-control”? (have kids make a hugging motion, as if keeping their hands to themselves, while you say “self-control”)
- **Pray with the kids – teach them how to fold their hands and close their eyes while you pray**
  - Pray Galatians 5:22-23 over the kids – “God thank you for the Holy Spirit. I pray that others would see you through me. Help me to know you more each day.”

## PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities for Babies & Younger 1 Year Olds:**

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

### **Suggestions of activities for Older 1 Year Olds:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

## CHECK-OUT

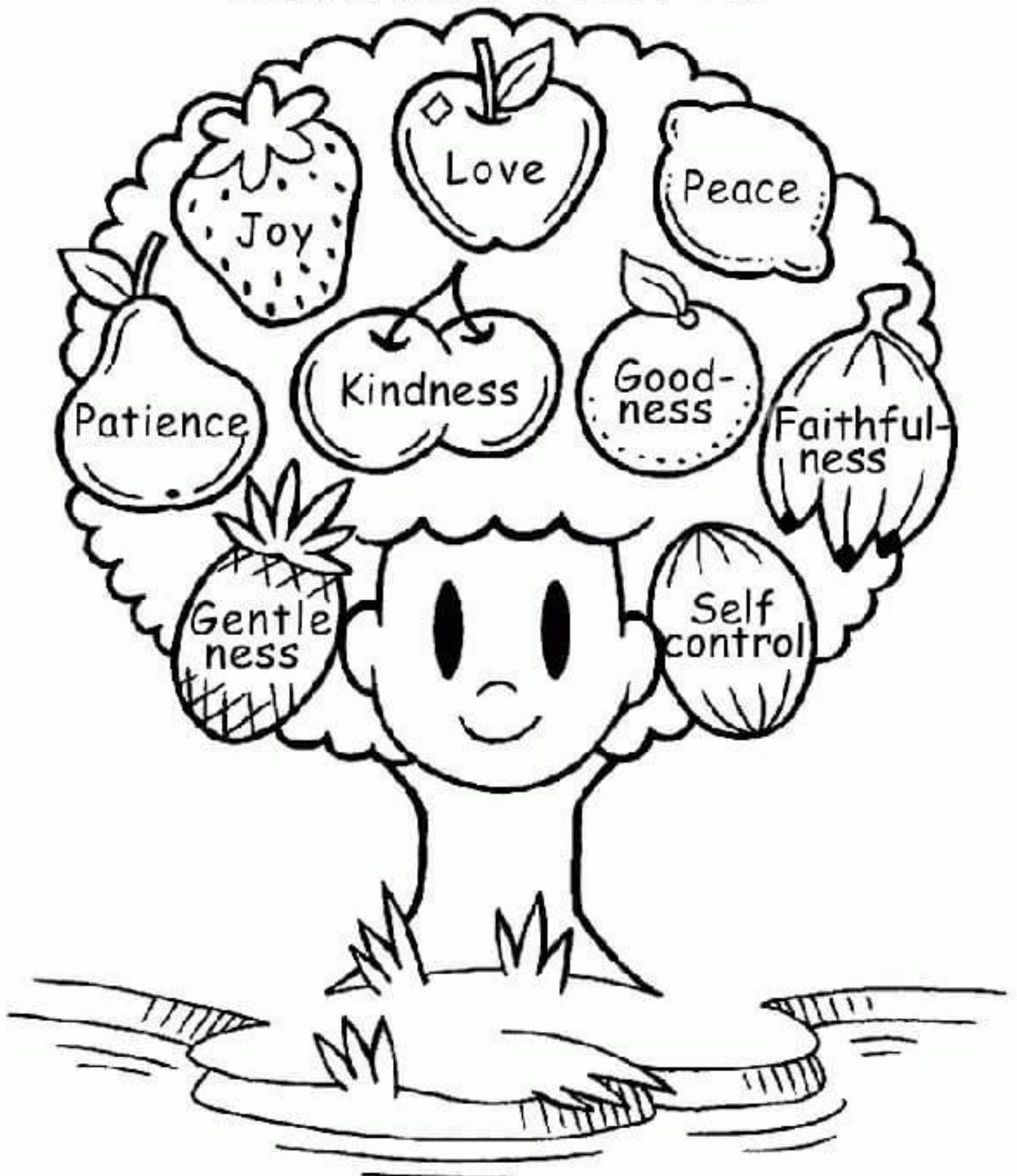
### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child’s belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say “Bye (child’s name)!”

# Fruit Of The Spirit

Galatians 5:22-23



I'm a tree planted by the water

I am following in  
**Your Footsteps**



