



God is Righteous

Genesis 19:12-28; 2 Peter 2:6-10

God Statement: God has a Plan

**“The Lord himself will go ahead of you. He will be with you.
He will never leave you. He’ll never desert you.”**

Deuteronomy 31:8 NIRV

CHECK-IN

(until 15 minutes after the start of each service)

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...*(most of the time)*

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS:

In today's lesson, we are going to learn about how God has a Plan.



SAY: Does your grownup take you on errands? Sometimes our grownup says, "Come on, we have a lot of errands today. We need to go to the grocery store and stop at the library and then we'll go to the park." That is a plan. God has a plan. He knows what will happen all through our lives.

MAKE: Salt Painting

Supplies: heavy white cardstock, glue bottles, salt in a saltshaker, watercolor paint, paintbrushes, metal tray

Directions:

- Take two kids at a time and let the others play. One leader directs the salt painting at the table while the other leaders and LITs keep the other kids busy.
- Two kids sit at the table. Write the child's name on the piece of cardstock. Have each child make lines, numbers, shapes, or letters with the glue by squirting it out onto the heavy paper.
- Show them how to sprinkle salt on the glue using the saltshaker. Shake off the excess salt onto the metal tray.

- Using a paintbrush, dip into a little water and have the child select the color they want to paint with. Guide their hand and allow them to gently put the paintbrush on the salt. The paint “magically” travels through the salt! Try different colors.
- Set aside to dry.
- It is good for kids to experiment with different textures and procedures and follow a plan.

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

Offering – ask: Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

WORSHIP

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder**. Choose some songs to sing.

- Mindy Songs_Father Abraham
- Our God is So Big!
- Mindy Songs_God Can Do Anything
- God is So Good

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

This week, read about a Bible story from Genesis 19.

As you read, try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: Sodom and Gomorrah

(Summarized from Genesis 19 and True Way Kids)

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Invite Hamilton to come out and see the class. Hamilton is holding a small saltshaker.

SAY: Hi Hamilton, what do you have there? **Hamilton shows us.** You have salt! What will you do with that? **He whispers in your ear.** Oh, you're making an art project?? Cool. **Hamilton nods.** We did that, too! We're going to hear about something that happened with salt!

Share the story of Sodom and Gomorrah using the story cards in your folder.

SAY:

- A man named Lot lived in a place called Sodom.
- The people there did very bad things. They made God sad.
 - Can you make a sad face?
- What are some bad things that people do? Yes, hit, take things that don't belong to them, make mean faces. Can you show me a mean face? Eww, yes! We don't want to make those faces to anyone!
- God planned to destroy the city and the people.
- Abraham, Lot's uncle, prayed and asked God to save the city for ten good people.
- We can pray for our friends, too.
 - Let's pray right now. Let's close our eyes. God help our friends to follow you. Amen!
- But God didn't find ten good people in Sodom.
 - Let's count to 10! 1, 2, 3, 4, 5, 6, 7, 8, 9,10!
- God sent two angels to destroy the city.
 - Let's count to 2. 1, 2. Two angels. They are God's helpers.
- The angels saved Lot and his family from the evil city before it was destroyed.
- Once they were safe, God sent fire to destroy the city.

- But Lot’s wife, turned back to look toward the city and turned into a column of salt! She didn’t listen to God.
- The people wouldn’t listen and follow Him. And He still loved them.
 - Can you give yourself a hug? God loves you, too.
- God has a plan.

SAY IT OUT LOUD:

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

SAY: Today our God statement is God Has a Plan! We are going to say our God statement in fun ways to help us remember it.

- Have the kids say it in a fun voice.
- Have them say it in a whisper.
- Have them say it in a loud voice.

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. Have the kids sit in a place where they can be still and reflect independently. Then read through the Worship Response prompts below as you lead the kids through the time.

SAY: We want to listen to God.

He will lead us to His plan if we listen to Him and wait on Him.

Let’s listen to God right now.

He probably won’t tell you His plan for your whole life but He may tell you He loves you or that He has something He wants you to do.

Let’s quiet our bodies.

Let’s quiet our minds and hearts.

Let’s listen to God. You probably won’t hear God with a loud voice.

You might hear God in your heart or your brain.

Keep quiet for a few moments.

Ask if they heard anything from God.

Let them share.

If they didn’t hear anything, say, “That’s all right. Keep listening. Maybe next time.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

SAY: Friends, may you always remember that God has a plan for you and you can talk to Him about it.

RESPOND ACTIVITY

(10 minutes)

If you have extra time at the end of your lesson, the kids can participate in this activity.

PLAY: Follow the Plan

Supplies: None

Directions: Line the kids up. Create plans like: stand up, hop 3 times, turn around and sit down. Continue to come up with plans as time allows.

SAY: God has a plan. Here is a plan for you! Stand up, hop 3 times, turn around, and sit down. Have you got the plan? (**complete the plan**) Very good! You followed the plan!

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"