



## God Has a Plan – The Fall of Man

Genesis 2:15-17; 3:1-15

### God Statement: God has a Plan

**KEY VERSE:** “The Lord Himself will go ahead of you. He will be with you.”  
(Deuteronomy 31:8, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: God has a Plan

In today’s lesson, we are going to learn about how God has a plan!

**SAY:** What does it mean to have a plan for something? **Let kids respond.** Can you think of time when you had to plan something? A special trip? A party? **Let kids respond.** Well, sometimes when we make plans, they don’t always work out. Did you know that God always has a plan for us?

If things don't work out the way we think they should, or we make a mistake, who still takes care of us? **Let kids respond.** God! That's right! Today we get to learn about a special story when things did not go as planned. God still took care of those who made a mistake and He had a plan for their lives! Before we jump into our lesson today, let's make a special craft.

### MAKE: Tree of Knowledge of Good and Evil

To get the kids thinking about the lesson, they can do this activity!

**Supplies:** paper tube (one per child), tree top cut out, pom poms, "God has a Plan" sticker, markers/crayons

**Directions:** Pass out one tube per child. Have them decorate their tube with markers or crayons. Take the tree top and attach it into the open slices of the top of the tube. Have children glue on 3-6 pom poms as apples on their tree. Place the sticker around the front of the tube.

**SAY:** Today we get to learn about Adam and Eve! Do you know who they are? Do you know what they did in the Garden? **Let kids respond.** We get to learn about how God had a plan for them. But first, let's make a tree.



## LARGE GROUP

(25 minutes)

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### WORSHIP & LARGE GROUP RULES

*Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### TODAY'S WORSHIP SONGS:

- Child of Love
- Your Love

## LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

## MAIL TIME & WARDROBE OF WONDER

### Host

### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*\*\*\*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.\*\*\**

***“The Lord Himself will go ahead of you. He will be with you.”  
(Deuteronomy 31:8, NIRV)***

## WARDROBE OF WONDER

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

### What’s It: Tree with Fruit on it

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**SAY:** What do you guys see? It’s a tree with fruit on it! I don’t think we’ve seen this in our wardrobe before! This tree is very important to our story today because the tree represents

the one tree in the garden of Eden where Adam and Eve were not allowed to eat from. Last week we learned about how God created the world, everything in the world, and you and me. Today we're going to learn more about Adam and Eve and what was so special about the tree. Let's dive in and learn more!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK'S LESSON: *God Has a Plan – The Fall of Man***

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

### **DO: GARDEN SIN ACTIVITY**

**Supplies:** 1 paper per kid, Jesus stickers, markers/crayons

**SAY:** Wow, Adam & Eve sinned in the perfect garden. What does sin mean? **Let kids respond.** Sin means when you go against or disobey what God wants for you or asks you to do. Is one sin greater than another? No, because all sin separates us from God! Adam & Eve had a perfect relationship with God in the garden of Eden. They could even walk with God! Close your eyes for a moment and imagine you're walking with God in a beautiful garden. **Let kids close their eyes and be still for a moment.** What do you see, feel, hear, smell, touch? **Let a few kids answer after they open their eyes.**

It would have been pretty amazing to be in the garden with God, but Adam & Eve were tempted by the serpent and disobeyed, or sinned against, God. Because of this, sin entered the world.

**Directions:** Have teachers pass out one paper and marker to each kid as you explain the activity.

**SAY:** You are getting a piece of paper. On this paper, we're each going to individually draw the perfect beautiful gardens we just pictured in our heads, what we imagine the garden of Eden looked like. Then, we will swap pictures with our friends sitting next to us.

**Directions:** Allow kids a few moments to draw while soft worship music plays. Then, ask kids to swap pictures with someone near them.

**SAY:** Now, friends, we're going to scribble on this picture we've just been given to "mess it up", just like Adam & Eve did when they sinned. **Let kids scribble on the picture.** What was once a beautiful perfect garden now looks all messed up because someone did what they wanted to it... But the good news is that God didn't want things to stay like that, God has had a plan from the beginning!

**Directions:** Have teachers pass out Jesus stickers to each kid to put on their "messed up" gardens.

**SAY:** God's plan for us was to send His Son, Jesus! Jesus would come and save all of us, even you and me, from our sins! Our pictures may be messed up, but when we give it all to God and ask for forgiveness, God shows us His amazing plan for us! Let's say God Has a Plan together – God has a plan!

***Close time in prayer, thanking God for His amazing plan and His love for us shown by sending His Son, Jesus.***

***\*\*\*After Worship Response, transition the power point to the Offering slides.\*\*\****

## OFFERING

### **Host**

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering.***

***\*\*\*After Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Feeding Families

### **Host**

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

## ACTs Feeding Families

**SAY:** What is your favorite food? **Let kids respond** That sounds awesome! My favorite food is \_\_\_\_\_. How often do you get to enjoy your favorite food? A lot? Sometimes? Only as a special treat? **Pause.**

**SAY:** Did you know that even though you and I get to enjoy some of our very special treats, not all kids get to do the same? There are some kids who do not have the same access to food that we have. That's why we are partnering with ACTs Feeding Families to help the kids in our community who are in need of food. How do you think you help kids in need of food? **Let kids respond.** That's right! You can donate food each week AND pray for the families and kids who get the food.

**Hold up a green Feeding Families bag or a food donation list.**

**SAY:** You can take home one of these special green bags to help you remember to bring in food donations for Feeding Families. Grab one on your way out today!

**Invite a kid to come up and pray for the families who receive food through Feeding Families.**

**\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\***

## BLESSING

### Host

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you trust that God has a plan, even when we mess up and sin, because God loves us so much that He sent His son, Jesus, for us!***

## SMALL GROUP

*Classroom Teachers*

**(10 minutes)**

**Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?** (God has a Plan.)
2. **Read/ Recap today's story: Genesis 3:1-15**
  - **What tree was Adam and Eve not allowed to eat from?** (The tree in the middle; tree of knowledge and wisdom.)
  - **Who tricked Eve into eating the fruit?** (The serpent.)
  - **Why did Adam and Eve hide from God?** (They were afraid because they disobeyed God and listened to the serpent who deceived them.)
3. **Adam and Eve were tempted (tricked) by the serpent and they gave into temptation causing them to sin. Sin separates us from God. But when sin entered the world, He knew we needed a savior that will bridge the gap and allow us to have a relationship with God again. Because of the fall, we all sin. Take some time as a group and talk about how to not give into sin and what that looks like.** (Relying and leaning on Jesus. Asking him for help and guidance and to open your eyes and change your heart.)

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

## RESPOND ACTIVITY

**Classroom Teacher**  
**(10 minutes)**

**DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

**PLAY: Pin the Apple on the Tree**

**Supplies:** Tree poster, apple cut outs, blind folds, tape

**Directions:** Hang up the tree poster on the wall. Have children get into a line and give each one an apple cut out with tape on the back. Blind fold the first child and have them try and place their apple on the tree. Continue to play until each child has had a turn.

**SAY:** Today we got to learn about how God has a plan! As we play this special game, it may not go as we planned! God can use all things in our lives for His good and His glory. He has a great plan for us! Let's see if we can place these apples on our special tree to remind us of our lesson we learned about today.

## CHECK-OUT

**Classroom Teacher**  
**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*