



God is OUR Creator – God Created the World

Genesis 1-2

God Statement: God has a Plan

KEY VERSE: “The Lord Himself will go ahead of you. He will be with you.”
(Deuteronomy 31:8, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is our Creator

In today’s lesson, we are going to learn about how God created everyone and everything!

SAY: What does it mean to create something? *Let kids respond.* Have any of you created something super special before? *Let a few kids respond.* It is so much fun to create things. God created EVERYTHING and that includes you and me too!

Today we get to learn about all of the things God created and just how He did it. Before we jump into our lesson today, let’s make a special craft!

MAKE: Person Creation

To get the kids thinking about the lesson, they can do this activity!

Supplies: one paper person cut out per child, one popsicle stick per child, glue sticks or tape, crayon or markers

Directions: Pass out one paper person per child. Have each child color their person and add features to make it look like themselves.

SAY: Today we get to learn about something wonderful! How God created the world! He created every one of us. Color your paper person to look like you. Every time we see this special person craft, we can be reminded of how special God created us.



LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & LARGE GROUP RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

TODAY'S WORSHIP SONGS:

- Child of Love
- Your Love

LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER**Host****MAIL TIME!**

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

***“The Lord Himself will go ahead of you. He will be with you.”
(Deuteronomy 31:8, NIRV)***

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: Person

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

SAY: What do you guys see? It’s a Person! I don’t think we’ve seen this in our wardrobe before! People have an important meaning and role in the teaching that we’re going to hear today. God is our Creator. He created you, me, your families. He created the whole world and everything in it! knowing we were created by God and in His image is super special and important. Let’s dive in and learn more!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is OUR Creator – God Created the World

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: world poster, 2-3 ink pads

Prepare Ahead: Tape world poster to wall, ask a couple teachers to help use ink pads

SAY: Can you believe God created the whole world? From the largest mountain down to the tiniest details of a butterfly, God created it all! On the count of three, I want everyone to shout out something God created... Ready? One, two, three. **Let kids shout out, then regain attention by using Woodmen Kids call & response.**

The list could go on forever of what God created, but one of the most important parts of God creating the world is that He created humans! Raise your hand if you remember the names of the very first humans. **Call on a kid to answer – Adam & Eve.**

God is Our Creator, and He has had a plan from the very start for all of creation, including us.

SAY: Not only did God create us, but He knows every tiny little detail about us. Everyone hold up your hands. Okay, look at them. Look closely at your fingertips. Do you see the little pattern on your finger? What do we call that? **Let a kid answer – fingerprint.** That's right, it's called our fingerprint. Does my fingerprint look like yours? Or like my brothers or sisters? No! They are each created uniquely by God! Just like we are created uniquely by God! How amazing is that?

Do you see this here? **Point to poster with world drawn on it.** What is it? **Let kids answer – the world.** It's the whole world that God created. And we are each just one part of God's creation, yet God loves each one of us so much and has a plan for each of us!

Let's take a moment to think about God and thank Him for creating us!

Directions: *Invite kids to form a line behind the poster (suggestion: have 1 class at a time in the line while the others sit with their eyes closed thanking God). Using the provided ink pads, have kids push their thumb or pointer finger onto the ink pad and then push their print anywhere on the map. After they do this, say, "God created you" to them before they sit down.*

SAY: God created each of us! Look at this world, it's full of unique fingerprints that represent unique people created by God, and He loves you each so much! Thank you, God!

Close time in prayer.

****After Worship Response, transition the power point to the Offering slides.****

OFFERING

Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

****After Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

ACTs Feeding Families

SAY: What is your favorite food? **Let kids respond** That sounds awesome! My favorite food is _____. How often do you get to enjoy your favorite food? A lot? Sometimes? Only as a special treat? **Pause.**

SAY: Did you know that even though you and I get to enjoy some of our very special treats, not all kids get to do the same? There are some kids who do not have the same access to food that we have. That's why we are partnering with ACTs Feeding Families to help the kids in our community who are in need of food. How do you think you help kids

in need of food? **Let kids respond.** That's right! You can donate food each week AND pray for the families and kids who get the food.

Hold up a green Feeding Families bag or a food donation list. SAY: You can take home one of these special green bags to help you remember to bring in food donations for Feeding Families. Grab one on your way out today!

Invite a kid to come up and pray for the families who receive food through Feeding Families.

*****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.*****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you know that God is your Creator! He has a plan for YOU and He loves you more than you can ever imagine!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 2:19-25**
 - **What are the names of the first two people God created?** (Adam and Eve.)
 - **What job did God give Adam?** (To name all the animals.)
 - **What was the name of the garden that Adam and Eve were in?** (Eden.)
3. **God created you and me! He created us in His image. This is powerful, knowing that God created us in His image. How special we are to Him! When we talk and interact with our friends, we should do it in a way that is loving. My challenge for you is to focus on how you're speaking to someone. Are you using kind words? Are they special in your eyes? We want to start talking to, and treating people in a way that is loving and honoring because God created them in His own image.**

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Who God Created Telephone Game

Supplies: none

Directions: Have children get into a circle. Have them think of someone special that God created. Have one child whisper the name or person to their neighbor and then that child whispers it to the next child and so on. Once it reaches the end of the circle, have that child say what they heard. Have the original child share who God made and what makes them special! Then pick another child to whisper their special person's name. Repeat until all kids have had a turn.

SAY: God made us! How special! He created you and me and everyone we know! Let's think of someone special we know and play a game to share about who God made.

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.