



## God is Faithful – Abram; God’s Promise

Genesis 7; 12:1-5; 17:1

### God Statement: God has a Plan

**KEY VERSE:** “The Lord Himself will go ahead of you. He will be with you. He will never leave you. He’ll never desert you.”  
(Deuteronomy 31:8, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is Faithful**

In today’s lesson, we are going to learn about how God forgives!

**SAY:** Do you know what it means to be faithful or to keep a promise? **Let kids respond.** That’s right! When we are faithful, we keep our promises and we are honest and loyal. God is faithful to us! Did you know that He always keeps His promises? **Let a few kids respond.** If God makes a promise. He will always keep it. He is faithful and He always cares for His children. That’s us!

Today we get to learn about how God kept a very special promise to Abram. God is faithful and He always cares for us. Let's make a special craft before we learn about our lesson today.

### MAKE: Star Counter

To get the kids thinking about the lesson, they can do this activity!

**Supplies:** 2 star cut outs, star stickers 5-6 per child, chop stick. Glue/tape, markers and crayons



**Directions:** Pass out two star cut outs per child. Tape the chopstick to the inside of one of the stars and glue the other star over the top to make it look like the stick is sandwiched between the stars (like a wand "star counter"). Write on the front of the star "God is Faithful". Then have children color their star counters and decorate them with the stickers.

**SAY:** Today we get to create a star counter! We will get to learn about how God was faithful to Abram. He promised him that he would have as many children as there are stars in the sky. WOW! I can't wait to learn more about this. When we make our star counter we can remember that God is faithful and He keeps His promises to us too!

# LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

## WORSHIP & LARGE GROUP RULES

### *Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### TODAY'S WORSHIP SONGS:

- Nothing is Impossible
- Gratitude

#### LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

#### MAIL TIME & WARDROBE OF WONDER

##### *Host*

#### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*\*\*\*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.\*\*\**

***“The Lord Himself will go ahead of you. He will be with you. He will never leave you. He’ll never desert you.”  
(Deuteronomy 31:8, NIRV)***

## **WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

### **What’s It: Baby**

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**SAY:** What do you guys see? It’s a Baby! I know we have seen a baby a couple of times in our wardrobe. Can you guys think of stories in the bible that have a baby? **Let kids respond.** That’s right! Baby Jesus and Baby Moses are two babies in the Bible we hear about most. But this baby actually represents a promise God made to Abraham and Sarah! He promised to make Abraham a father of many nations. What do you guys think that means? **Let kids respond.** All of these are good answers. Let’s Dive in to hear more about God’s promise and Plan for Abraham!

**\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\***

## **BIBLE STORY**

### **Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK’S LESSON: God is Faithful – Abram; God’s Promise**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

**\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\***

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

### **DO: WALL OF REQUESTS – God is Faithful**

**Supplies:** “God is faithful” cards, pens/markers, wire/twine WR stations

**SAY:** God is faithful. Do you know what faithful means? ***Let a few kids respond.*** Faithful means that God will do what He says He will do. God keeps His promises and we can trust Him. Who had to trust that God was faithful in our Bible story today? ***Let kids respond – Abraham and Sarah.*** It was probably really hard at times for them to believe God would do what He said, but in the end, God showed them He is faithful!

Just like Abraham, it’s important for us to remember that God is faithful all the time. Let’s take some time to think about God’s faithfulness together.

***DIRECTIONS: Have teachers pass out “God is faithful” cards and markers to each kid.***

**SAY:** God isn’t just faithful sometimes, He is faithful all the time! This card you just got says “God is faithful,” and on the back side it’s blank. You get to write or draw something to help you remember that God is faithful! You could draw something from our Bible lesson today about Abraham, you could draw a time God has done something for you, you could draw the cross.

***DIRECTIONS: Let kids take a few moments to respond. Then encourage them to pin their cards to the wire/twine boards around the room.***

**SAY:** God is faithful all the time! And God has a plan for each of us! Let’s thank God for who He is.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Offering slides.\*\*\****

## OFFERING

### Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering.***

***\*\*\*After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Senior Center**

### **Host**

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.*

### **ACTs Senior Center**

**SAY:** Do you think it is important to love others well? ***Pause and let kids respond.*** Last week we discussed thinking of ways we can love the seniors in our life well. Did any of you think of cool ways to love well with your actions or words? ***Let kids share.*** Wow! Those are great!

**SAY:** Take a moment to think about a time someone you know made **you** feel extra special. Did they encourage you or sit with you when you were sad? Did they cheer for you or make you feel supported in some way? We want seniors to feel loved the same way we feel loved by God through the actions of our parents and friends and community. We want to challenge you to continue to think of the seniors in your life and how you can show them your love and appreciation of them!

***Invite a couple kids to come up and pray for the seniors who will receive the wreaths, that they would feel known, loved, and seen by Jesus.***

***\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## **BLESSING**

### **Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you trust that God is faithful all the time! God will always keep His promises because He loves you!***

## SMALL GROUP

*Classroom Teachers*

**(10 minutes)**

**Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?** (God is Faithful.)
2. **Read/ Recap today's story: Genesis 12:1-5**
  - **What did God say to Abram (v.1)?** (To leave his family and to go the land that God will show him.)
  - **What did God promise to Abram (v.2)?** (That He will bless Abram.)
  - **Did Abram trust God and follow Him?** (yes he did.)
3. **God made a promise to Abram and Abram trusted God. Abram couldn't see God's full plan, but he still trusted Him. God has a plan for us, just like he had a plan for Abram and Sarai. Trusting God can be hard at times. Do you have any ideas on how we can build our relationship and trust with God?** (By spending time reading His word, getting to know and understand that what He says is true and trustworthy. Praying, hearing other people's testimonies.) **Those are all really good ideas. Let's spend a couple minutes as a group looking up bible verses about trusting God and His plan. I want to encourage you guys this week to also spend time reading God's word. Look for bible verse that talk about trusting God. Then write it down on an index card and try to memorize it this week!**

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### **PLAY: Follow the Stars Relay Race**

**Supplies:** Gold Stars

**Directions:** Have children get into a line. Have an LIT or teacher place the stars in a pattern on the floor going from one side of the room to the other. Then have children jump from star to star to get to the other side. When they get to the other side, have them share one example of a promise God kept for them, or a way He is faithful to them in their lives (takes care of them, provides for them etc.)

**SAY:** Today we got to learn about How God is faithful. He kept His promise to Abram! Abram got to have as many children as there were stars in the sky. Let's play a game and share ways that God is faithful to us too!

## CHECK-OUT

*Classroom Teacher*

(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*