



## God is Righteous – Sodom and Gomorrah

Genesis 19:12-28; 2 Peter 2:6-10

**God Statement: God has a Plan**

**KEY VERSE:** “The Lord Himself will go ahead of you. He will be with you. He will never leave you. He’ll never desert you.”  
(Deuteronomy 31:8, NIRV)

### CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

### EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

#### **DISCUSS: God is Righteous**

In today’s lesson, we are going to learn about how God forgives!

**SAY:** Who knows what righteous means? **Let kids respond.** That word is kind of big isn’t it? Righteous means morally right and justifiable OR in simpler terms, it means what is good and true. Have you ever had a friend or someone you know, do something bad and they ask you to do that thing to? **Let a few kids respond.** If you say no, and do what God says instead, you are doing what is good and true.

Who is righteous ALL the time? **Let kids respond – Jesus/God!** God! That's right! Today, we will learn about a very special story. This story talks of a man who followed God when things were very bad where he lived! Even though others continued to sin, he did what was good and true. God is always righteous and when we follow Him and what He asks, He helps us to be good and true too! Let's make a craft to help us get ready for our story today.

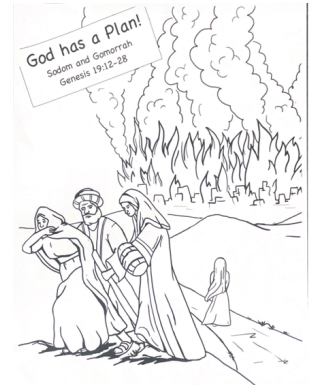
### MAKE: Coloring Page

To get the kids thinking about the lesson, they can do this activity!

**Supplies:** one coloring page per child, crayons, markers

**Directions:** Pass out one coloring page per child and have them color their picture.

**SAY:** Today we get to learn about Lot! Have you heard of him before? He followed God even when things were very hard. Let's color a picture to help us get ready for this special story today!



# LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

## WORSHIP & LARGE GROUP RULES

### *Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

#### TODAY'S WORSHIP SONGS:

- Nothing is Impossible
- Gratitude

#### LARGE GROUP RULES

Once everyone has found their seat, play Large Group Rules video in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Large Group Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. \*\*\**

#### MAIL TIME & WARDROBE OF WONDER

##### *Host*

#### MAIL TIME!

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*\*\*\*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.\*\*\**

***“The Lord Himself will go ahead of you. He will be with you. He will never leave you. He’ll never desert you.”  
(Deuteronomy 31:8, NIRV)***

## **WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

### **What’s It: A City**

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Accept around three questions and then three guesses. You can allow the kids to whisper their guess to their neighbor to allow for more sharing before you reveal the item. Retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**SAY:** What do you guys see? It’s a City! Have you ever been to a city before? **Let kids respond.** Today’s Bible story is about two cities and people who lived in those cities. The cities were called Sodom and Gomorrah. Sodom and Gomorrah was known for people who were not listening to God. So, God had a plan to turn their hearts back to Him. Let’s find out more and hear God’s plan and how he brings justice!

**\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\***

## **BIBLE STORY**

### **Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK’S LESSON: *God is Righteous – Sodom and Gomorrah***

Encourage kids to listen and engage with the lesson as they watch the teaching video.

**\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\***

**WORSHIP RESPONSE****Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**DO: FORGIVENESS CROSS – God is Righteous**

**Supplies:** paper, markers/pens, wooden Cross

**SAY:** God is righteous! Righteous is a big word. Do you know what it means? **Let kids respond.** It means that God always does what is right! God wanted the people in Sodom & Gomorah to turn away from the bad things they did, but did the people do that? **Let kids respond – no.** Sadly, they didn't listen to Abraham or God, and they kept doing bad and sinful things.

Do you ever do things you know are wrong? We all do, because we all sin, or disobey God. But, the important thing is that if we do sin, we need to come to Jesus and ask for forgiveness.

And the best part? God will always forgive us when we come to him! Let's take some time today and see if there's anything we need to make right with God and ask forgiveness for.

**DIRECTIONS:** *Have teachers pass out a paper and marker to each kid. Turn on soft worship music in background.*

**SAY:** On your paper, take a moment and draw or write something you need to ask forgiveness from God for. Maybe you were mean to your little brother/sister? Maybe you didn't listen to your parents? Maybe you took a cookie when you weren't supposed to? Whatever it is, you can tell God because He loves you.

Then, when you're ready, you can come up to the Cross here and crumple your paper and lay it at the foot of the Cross. As you do that, remember that Jesus paid the ultimate price to forgive you of all your sins. All you have to do is come to Him because He loves you!

**DIRECTIONS:** *Allow kids a few moments to respond. Encourage teachers to help kids struggling to focus or unsure what to write. After a few minutes, bring everyone back together.*

**SAY:** God is righteous! That means God always does what is right, and He wants us to do that too. But sometimes, we mess up and make mistakes. Remember, you can always ask forgiveness and make things right with God because He loves you!

*Close time in prayer.*

*\*\*\*After Worship Response, transition the power point to the Offering slides.\*\*\**

## OFFERING

### *Host*

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

*Ask a child to come up and pray for the offering.*

*\*\*\*After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTS Thanksgiving Baskets

### *Host*

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.*

### ACTs Thanksgiving Baskets

**SAY:** I’m going to say a few words to describe a holiday we celebrate in November and when I am done, I want you to guess the holiday I am describing. Remember, you have to wait until I finish saying all the words to guess. Ready? ... Family. Friends. Neighbors. A Basket. Gratitude. A Turkey. Does anyone know what holiday I just described? **Let kids respond.** Thanksgiving, that’s right!

**SAY:** During Thanksgiving we gather with family, friends, and others within our community to share a special meal together and show our love and appreciation of one another. So, what does a basket have to do with Thanksgiving? Our missions focus for the next four weeks is ACTS Thanksgiving Baskets. We’re providing Thanksgiving baskets to families in our church, neighborhoods, and schools who might not get to enjoy a special meal on Thanksgiving. What are some of the foods you enjoy on Thanksgiving? **Pause. Let kids respond.** Wow, those are great! Did you know, you can help by shopping for food items that you enjoy on Thanksgiving and bringing them on the weekends to our Feeding Families bin? The items you bring will be included in the Thanksgiving baskets. We will be collecting items until November 5th!

**SAY:** Let’s take a moment to pray for our missions focus. Let’s pray that God would provide the food needed to give a Thanksgiving Basket to everyone who needs one. Pray that God’s love and compassion will be felt by those who receive a Thanksgiving Basket.

*Invite a kid to come up and pray for the families who will receive food through ACTs Thanksgiving Baskets.*

*\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## **BLESSING**

### **Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you feel God's love for you this week! May you believe God is righteous!***

## SMALL GROUP

*Classroom Teachers*

**(10 minutes)**

**Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today? (God is Righteous).**
2. **Read/ Recap today's story: 2 Peter 2:6-10**
  - **What was the name of the Godly man God protected? (Lot.)**
  - **What were the names of the two cities God destroyed? (Sodom and Gomorrah.)**
  - **Why did God destroy Sodom and Gomorrah? (The people in the two cities did not love or obey God. The cities were filled with sin.)**
3. **Lot was a man that obeyed God. God saw Lot's heart and protected him. Sin was tempting, and the people in Sodom and Gomorrah gave into sin. They turned their heart from God. Sin is not from God; it is what separates us from God. Just like Sodom and Gomorrah we live in a fallen world that is filled with sin. it is so easy to give into sin. friends God is righteous, He has a plan. He wants us to seek Him and trust in Him. Lot saw what sin was and held close to God. Throughout this week I want to encourage you to pray and ask God for your eyes to be open, your heart to be turned to Him, to stand firm, and to trust in Him.**

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*



## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### **PLAY: Freeze Dance**

**Supplies:** music from PLEX or Spotify

**Directions:** Have children pick a space around the room. Play music and have them freeze when the music stops. If a child moves when the music is stopped, have them sit down. Continue to play as long as time allows.

**SAY:** Today we got to learn about how God is righteous! He is always good and true. He wants us to follow Him and do what He asks of us, even if it's hard. It can be difficult to follow directions, but God will always be there for us. Let's play a fun game to see if we can follow one special direction! FREEZE!

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*