



## God is OUR Creator – God Created the World

Genesis 1-2

### God Statement: God has a Plan

**KEY VERSE:** “The Lord Himself will go ahead of you. He will be with you.”  
(Deuteronomy 31:8, NIRV)

## CHECK-IN

*Classroom Teacher*

**(Until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is our Creator**

In today’s lesson, we are going to learn about how God created everyone and everything!

**SAY:** What does it mean to create something? **Let kids respond.** Have any of you created something super special before? **Let a few kids respond.** It is so much fun to create things. God created EVERYTHING and that includes you and me too!

Today we get to learn about all of the things God created and just how He did it. Before we jump into our lesson today, let’s make a special craft!

**MAKE: Person Creation**

To get the kids thinking about the lesson, they can do this activity!

**Supplies:** one paper person cut out per child, one popsicle stick per child, glue sticks or tape, crayon or markers

**Directions:** Pass out one paper person per child. Have each child color their person and add features to make it look like themselves.

**SAY:** Today we get to learn about something wonderful! How God created the world! He created every one of us. Color your paper person to look like you. Every time we see this special person craft, we can be reminded of how special God created us.



## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### WELCOME & EXPECTATIONS

#### *Host*

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

#### **Expectations Slide**

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

*\*\*\* After Expectations, transition the power point to the "Worship" slide.\*\*\**

### KEY VERSE

#### *Host*

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

*\*\*\*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.\*\*\**

***"The Lord Himself will go ahead of you. He will be with you."  
(Deuteronomy 31:8, NIRV)***

*\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship. \*\*\**

## OPENING WORSHIP

### *Worship Leader*

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

#### TODAY'S WORSHIP SONGS:

- God is on the Move
- House of the Lord
- Closing: Egypt

*\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

## BIBLE STORY

### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

#### **THIS WEEK'S LESSON: *God is OUR Creator – God Created the World***

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

*Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. Have the kids sit in a place where they can be still and reflect independently. Then read through the Worship Response prompts below as you lead the kids through the time.*

**Supplies:** world poster, 2-3 ink pads

**Prepare Ahead:** Tape world poster to wall, ask a couple teachers to help use ink pads

**SAY:** Can you believe God created the whole world? From the largest mountain down to the tiniest details of a butterfly, God created it all! On the count of three, I want

everyone to shout out something God created... Ready? One, two, three. ***Let kids shout out, then regain attention by using Woodmen Kids call & response.***

The list could go on forever of what God created, but one of the most important parts of God creating the world is that He created humans! Raise your hand if you remember the names of the very first humans. ***Call on a kid to answer – Adam & Eve.***

God is Our Creator, and He has had a plan from the very start for all of creation, including us.

**SAY:** Not only did God create us, but He knows every tiny little detail about us. Everyone hold up your hands. Okay, look at them. Look closely at your fingertips. Do you see the little pattern on your finger? What do we call that? ***Let a kid answer – fingerprint.*** That's right, it's called our fingerprint. Does my fingerprint look like yours? Or like my brothers or sisters? No! They are each created uniquely by God! Just like we are created uniquely by God! How amazing is that?

Do you see this here? ***Point to poster with world drawn on it.*** What is it? ***Let kids answer – the world.*** It's the whole world that God created. And we are each just one part of God's creation, yet God loves each one of us so much and has a plan for each of us!

Let's take a moment to think about God and thank Him for creating us!

**Directions:** Invite kids to form a line behind the poster (suggestion: have 1 class at a time in the line while the others sit with their eyes closed thanking God). Using the provided ink pads, have kids push their thumb or pointer finger onto the ink pad and then push their print anywhere on the map. After they do this, say, "God created you" to them before they sit down.

**SAY:** God created each of us! Look at this world, it's full of unique fingerprints that represent unique people created by God, and He loves you each so much! Thank you, God!

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\****

## CLOSING WORSHIP

### *Worship Leader*

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

*\*\*\*After Worship Response, transition the power point to the Offering slides.\*\*\**

## OFFERING

### *Host*

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering.***

*\*\*\*After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Feeding Families

### *Host*

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.*

## ACTs Feeding Families

**SAY:** What is your favorite food? **Let kids respond** That sounds awesome! My favorite food is \_\_\_\_\_. How often do you get to enjoy your favorite food? A lot? Sometimes? Only as a special treat? **Pause.**

**SAY:** Did you know that even though you and I get to enjoy some of our very special treats, not all kids get to do the same? There are some kids who do not have the same access to food that we have. That’s why we are partnering with ACTs Feeding Families to help the kids in our community who are in need of food. How do you think you help kids in need of food? **Let kids respond.** That’s right! You can donate food each week AND pray for the families and kids who get the food.

**Hold up a green Feeding Families bag or a food donation list. SAY:** You can take home one of these special green bags to help you remember to bring in food donations for Feeding Families. Grab one on your way out today!

**Invite a kid to come up and pray for the families who receive food through Feeding Families.**

**\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\***

## **BLESSING**

### **Host**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you know that God is your Creator! He has a plan for YOU and He loves you more than you can ever imagine!***

## SMALL GROUP

*Classroom Teachers*

**(10 minutes)**

**Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 2:19-25**
  - **What are the names of the first two people God created?** (Adam and Eve.)
  - **What job did God give Adam?** (To name all the animals.)
  - **What was the name of the garden that Adam and Eve were in?** (Eden.)
3. **God created you and me! He created us in His image. This is powerful, knowing that God created us in His image. How special we are to Him! When we talk and interact with our friends, we should do it in a way that is loving. My challenge for you is to focus on how you're speaking to someone. Are you using kind words? Are they special in your eyes? We want to start talking to, and treating people in a way that is loving and honoring because God created them in His own image.**

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

**Older Kids:**

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 2:19-25**
  - **What are the names of the first two people God created?** (Adam and Eve.)
  - **What job did God give Adam?** (To name all the animals.)
  - **What was the name of the garden that Adam and Eve were in?** (Eden.)
3. **Read Genesis 1:26-28.**
  - **God created us in His image. We are His image bearers. What does it mean to be created in His image, to be an image bearer?** (We reflect something of God's nature and character to the rest of creation.)
  - **What are some ways you can be a better image bearer?**
4. **God created you and me! He created us in His image. This is powerful, knowing that God created us in His image. How special we are to Him! When we talk and interact with our friends, we should do it in a way that is loving. My challenge for you is to focus on how you're speaking to someone. Are you using kind words? Are they special in your eyes? We want to start talking to, and treating people in a way that is loving and honoring because God created them in His own image.**

**Close small group in prayer.** *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*



## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### **PLAY: Who God Created Telephone Game**

**Supplies:** none

**Directions:** Have children get into a circle. Have them think of someone special that God created. Have one child whisper the name or person to their neighbor and then that child whispers it to the next child and so on. Once it reaches the end of the circle, have that child say what they heard. Have the original child share who God made and what makes them special! Then pick another child to whisper their special person's name. Repeat until all kids have had a turn.

**SAY:** God made us! How special! He created you and me and everyone we know! Let's think of someone special we know and play a game to share about who God made.

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*