



God is Faithful – Abram; God’s Promise

Genesis 7; 12:1-5; 17:1

God Statement: God has a Plan

KEY VERSE: “The Lord Himself will go ahead of you. He will be with you. He will never leave you. He’ll never desert you.”
(Deuteronomy 31:8, NIRV)

CHECK-IN

Classroom Teacher

(Until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Faithful

In today’s lesson, we are going to learn about how God forgives!

SAY: Do you know what it means to be faithful or to keep a promise? **Let kids respond.** That’s right! When we are faithful, we keep our promises and we are honest and loyal. God is faithful to us! Did you know that He always keeps His promises? **Let a few kids respond.** If God makes a promise. He will always keep it. He is faithful and He always cares for His children. That’s us!

Today we get to learn about how God kept a very special promise to Abram. God is faithful and He always cares for us. Let's make a special craft before we learn about our lesson today.

MAKE: Star Counter

To get the kids thinking about the lesson, they can do this activity!

Supplies: 2 star cut outs, star stickers 5-6 per child, chop stick. Glue/tape, markers and crayons



Directions: Pass out two star cut outs per child. Tape the chopstick to the inside of one of the stars and glue the other star over the top to make it look like the stick is sandwiched between the stars (like a wand "star counter"). Write on the front of the star "God is Faithful". Then have children color their star counters and decorate them with the stickers.

SAY: Today we get to create a star counter! We will get to learn about how God was faithful to Abram. He promised him that he would have as many children as there are stars in the sky. WOW! I can't wait to learn more about this. When we make our star counter we can remember that God is faithful and He keeps His promises to us too!

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

"The Lord Himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you."

(Deuteronomy 31:8, NIRV)

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- Good God All Mighty
- Help me Live in Step
- Closing: Promises

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: *God is Faithful – Abram; God's Promise*

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: WALL OF REQUESTS – God is Faithful

Supplies: “God is faithful” cards, pens/markers, wire/twine WR stations

SAY: God is faithful. Do you know what faithful means? **Let a few kids respond.** Faithful means that God will do what He says He will do. God keeps His promises and we can trust Him. Who had to trust that God was faithful in our Bible story today? **Let kids respond – Abraham and Sarah.** It was probably really hard at times for them to believe God would do what He said, but in the end, God showed them He is faithful!

Just like Abraham, it's important for us to remember that God is faithful all the time. Let's take some time to think about God's faithfulness together.

DIRECTIONS: *Have teachers pass out “God is faithful” cards and markers to each kid.*

SAY: God isn't just faithful sometimes, He is faithful all the time! This card you just got says “God is faithful,” and on the back side it's blank. You get to write or draw something to help you remember that God is faithful! You could draw something from

our Bible lesson today about Abraham, you could draw a time God has done something for you, you could draw the cross.

DIRECTIONS: Let kids take a few moments to respond. Then encourage them to pin their cards to the wire/twine boards around the room.

SAY: God is faithful all the time! And God has a plan for each of us! Let's thank God for who He is.

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING

Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

******After Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Senior Center

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

ACTs Senior Center

SAY: Do you think it is important to love others well? *Pause and let kids respond.* Last week we discussed thinking of ways we can love the seniors in our life well. Did any of you think of cool ways to love well with your actions or words? *Let kids share.* Wow! Those are great!

SAY: Take a moment to think about a time someone you know made **you** feel extra special. Did they encourage you or sit with you when you were sad? Did they cheer for you or make you feel supported in some way? We want seniors to feel loved the same way we feel loved by God through the actions of our parents and friends and community. We want to challenge you to continue to think of the seniors in your life and how you can show them your love and appreciation of them!

Invite a couple kids to come up and pray for the seniors who will receive the wreaths, that they would feel known, loved, and seen by Jesus.

****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.****

BLESSING**Host**

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you trust that God is faithful all the time! God will always keep His promises because He loves you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?** (God is Faithful.)
2. **Read/ Recap today's story: Genesis 12:1-5**
 - **What did God say to Abram (v.1)?** (To leave his family and to go the land that God will show him.)
 - **What did God promise to Abram (v.2)?** (That He will bless Abram.)
 - **Did Abram trust God and follow Him?** (Yes he did.)
3. **God made a promise to Abram and Abram trusted God. Abram couldn't see God's full plan, but he still trusted Him. God has a plan for us, just like he had a plan for Abram and Sarai. Trusting God can be hard at times. Do you have any ideas on how we can build our relationship and trust with God?** (By spending time reading His word, getting to know and understand that what He says is true and trustworthy. Praying, hearing other people's testimonies.) **Those are all really good ideas. Let's spend a couple minutes as a group looking up bible verses about trusting God and His plan. I want to encourage you guys this week to also spend time reading God's word. Look for bible verse that talk about trusting God. Then write it down on an index card and try to memorize it this week!**

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?** (God is Faithful.)
2. **Read/ Recap today's story: Genesis 12:1-5**
 - **What did God say to Abram (v.1)?** (To leave his family and to go the land that God will show him.)
 - **What did God promise to Abram (v.2)?** (That He will bless Abram.)
 - **Did Abram trust God and follow Him?** (Yes, he did.)
3. **As a group read Genesis 17:1-2. Did God keep his promise to Abram?** (Yes.) **Did God have a plan for Abram's life even when Abram was starting to lose hope?** (Yes.) **God was and is faithful. He kept his promises to Abram and Sarai. Can you remember a time where you felt like God didn't have a plan for you because you had to "wait" so long? How did that make you feel? Can you see that God has a plan for your life?** Take a couple of minutes sharing as a group. this is a good time to be vulnerable.
4. **God made a promise to Abram and Abram trusted God. Abram couldn't see God's full plan, but he still trusted Him. God has a plan for us, just like he had a plan for Abram and Sarai. Trusting God can be hard at times. Do you have any ideas on how we can build our relationship and trust with God?** (By spending time reading His word, getting to know and understand that what He says is true and trustworthy. Praying, hearing other people's testimonies.) **Those are all really good ideas. Let's spend a couple minutes as a group looking up bible verses about trusting God and His plan. I want to encourage you guys this week to also spend time reading God's word. Look for bible verse that talk about trusting God. Then write it down on an index card and try to memorize it this week!**

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Follow the Stars Relay Race

Supplies: Gold Stars

Directions: Have children get into a line. Have an LIT or teacher place the stars in a pattern on the floor going from one side of the room to the other. Then have children jump from star to star to get to the other side. When they get to the other side, have them share one example of a promise God kept for them, or a way He is faithful to them in their lives (takes care of them, provides for them etc.)

SAY: Today we got to learn about How God is faithful. He kept His promise to Abram! Abram got to have as many children as there were stars in the sky. Let's play a game and share ways that God is faithful to us too!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.