



God is Our Guide – Moses/ Ten Commandments

Exodus 20

God Statement: God has a Plan

KEY VERSE: “The Lord Himself will go ahead of you. He will be with you. He will never leave you. He’ll never desert you.”
(Deuteronomy 31:8, NIRV)

CHECK-IN

Classroom Teacher

(Until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is our Guide

In today’s lesson, we are going to learn about how God forgives!

SAY: What does it mean to guide? **Let kids respond.** That’s right! When we guide, we lead something/someone. Have you ever had to follow instructions before? Maybe the rules were easy to follow and maybe some were really hard. Do you know of any rules that are hard to follow? What are some easy rules you follow each day? **Let a few kids respond.** Those are some great rules! It’s so nice to have rules that help us grow and stay safe.

Do you know who makes the most important rules to guide us? **Let kids respond – Jesus/God!** God! That's right! God created special rules for us to follow to help us grow and to help us be more like Him! These rules are called commandments and we get to learn more about them today. I can't wait to see how God guides us through the commandments! But first, let's make a craft.

MAKE: Commandments Accordion

To get the kids thinking about the lesson, they can do this activity!

Supplies: one accordion per child, markers and crayons

Directions: Pass out one commandments accordion per child. Have them color their craft using the markers and crayons. As they color talk about and read each commandment.

SAY: Today we get to learn about the ten commandments! These are the rules that God created to help guide us. Sometimes it is easy to follow them and sometimes it is hard, but God wants to help guide us and they are very important for us to follow. Let's create a special craft to help us remember these commandments.



LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

"The Lord Himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you."

(Deuteronomy 31:8, NIRV)

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY’S WORSHIP SONGS:

- Good God Almighty
- Help me Live in Step
- Closing: Promises

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: *God is Our Guide – Moses/ Ten Commandments*

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host****Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: FLASHLIGHT ACTIVITY - God is Our Guide!

Supplies: NIRV Adventure Bible – marked at Psalm 119:105, flashlight, flashlight keychains for each kid

SAY: God is our guide! God gave Moses and the Israelites a very special set of rules to follow. What were those called? **Let kids respond – 10 Commandments.** And today, God has given us something even bigger to be our guide to follow. What is it? **Let kids respond– the Bible!**

In the Bible, there’s actually a verse that tells us how it’s a guide. **Read Psalm 119:105 from an NRIV Adventure Bible:** “Your word is like a lamp that shows me the way. It is like a light that guides me.”

Have you ever been in a really dark room or been outside when it’s late at night and dark? **Let kids respond.** It’s hard to see without something to help you. What could you use to help you see where to go? **Let kids respond – flashlight.** A flashlight or light,

that's right! Kind of like this? **Hold up flashlight.** This flashlight shows me where to walk so I don't hit anything. Just like this flashlight, God gave us the Bible to be a guide to show us where to go and how to live.

Sometimes it can be hard to follow God's direction even though we know it's the right thing to do. We want to do our own thing or go our own way, but God has given us the Bible as a guide because He loves us and wants what's best for us!

Think about that God statement again: God is Our Guide. What does that mean to you? How can you follow God?

DIRECTIONS: Invite kids to take a moment to reflect. Then, encourage them to go up to the chalkboard and write or draw what they thought about - I.e. how they can follow God, how it makes them feel to know God is their guide, etc.

Have teachers stand by each chalkboard. After kids respond, have teachers say "God is Your Guide" and hand them a flashlight to take home. After everyone is done, close out time.

SAY: This is a very special flashlight you each have now. It's a reminder that God is our guide. Take this home and every time you see it, be reminded that God is your guide and He has given you the Bible to show you what to do!

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship Response, transition the power point to the Offering slides.******

OFFERING

Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

******After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Thanksgiving Baskets

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

ACTs Thanksgiving Baskets

SAY: Does anyone know what the word gratitude means? **Choose a kid to answer.** That’s right! Gratitude is when we show that we are thankful for something. Do you have something to be thankful for? **Pause.** Are you thankful for your shoes? What about the friends you have? How about the most delicious meals you get to enjoy?

SAY: Thanksgiving is one of many days throughout the year that we get to express gratitude to God. Does anyone remember our mission focus as we prepare for the Thanksgiving holiday? **Let kids respond.** That’s right! ACTs Thanksgiving Baskets! Although the Thanksgiving holiday is almost here, there is still time to shop for food items. What are some items you can bring to help families in need enjoy a special meal on Thanksgiving? **Let kids respond.** You can bring canned fruit & vegetables, stuffing, cranberry sauce or even dessert mix. Yum!! Does anyone remember where you bring these items on the weekends? **Let kids respond.** Right again! After you buy food items for the Thanksgiving Baskets, bring them to our Feeding Families bin.

SAY: Let’s take a moment to pray that God would provide the food needed to give a Thanksgiving Basket to everyone who needs one.

Invite a kid to come up and pray for the families who will receive food through ACTs Thanksgiving Baskets.

******After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you follow God’s Word as it lights the path for you! God is your guide and He loves you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today? (God is Our Guide.)**
2. **Read/ Recap today's story: Exodus 20:1-17**
 - **What did God give to Moses to give/ tell the people? (The Ten Commandments)**
 - **How many Commandments are there? (Ten.)**
 - **What does the commandment say about Loving God? (To love the Lord your God, and to not worship anything but Him.)**
3. **God gave His people the Ten Commandments as a guide for how they are supposed to act and live by. Reread the Ten Commandments.**
 - **There are a lot of commandments that we are told to keep, how can we obey the commandments? Spend some time as a group discussing and sharing.**
 - **One of the greatest commandments is Loving God with our whole heart, not worshipping anything else. How can you love God with your whole heart this week? Spend some time as a group discussing and sharing.**

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today? (God is Our Guide.)**
2. **Read/ Recap today's story: Exodus 20:1-17**
 - **What did God give to Moses to give/ tell the people? (The Ten Commandments)**
 - **How many Commandments are there? (Ten.)**
 - **What does the commandment say about Loving God? (To love the Lord your God, and to not worship anything but Him.)**
3. **As a group read Exodus 20:22-23.**
 - **What is God saying to the Israelites? (Not to worship anything but God.)**
 - **This is a strong and serious command, and a command that the people struggled keeping. What do you think God means by this? Take a few minutes discussing as a group. Talk about the importance of this command. Talk about what it looks like not loving and fully worshipping God.**
4. **God gave His people the Ten Commandments as a guide for how they are supposed to act and live by. Reread the Ten Commandments.**
 - **There are a lot of commandments that we are told to keep, how can we obey the commandments? Spend some time as a group discussing and sharing.**
 - **One of the greatest commandments is Loving God with our whole heart, not worshipping anything else. How can you love God with your whole heart this week? Spend some time as a group discussing and sharing.**

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Chatterbox Game

Supplies: Bible

Directions: Have children get into groups with a leader/LIT or teacher. Make sure to have at least one bible per group and one leader per group.

Have children try to find these verses in their groups to learn more about using the Bible!

You can use this activity as a race for older kids or go step by step through each one with younger kids.

Find:

- Exodus 20 (what does it talk about?)
- Leviticus 19 (what does it talk about?)
- Genesis 7:1 (who is this story about?)
- John 3:16 (what is this verse?)
- Find the last book of the bible! What is it? (Revelation!)
- Proverbs 2:6 (what does this mean?)
- Isaiah 7:14 (what did God promise?)
- Proverbs 15:3 (Who knows everything?)
- Luke 4:32 (who's teaching should we follow?) (Jesus' / God's)
- 2 Samuel 22:33 (Who gives us strength?)

SAY: Today we are going to use God's very special gift that He gave us, the Bible! We are going to see if we can find some special verses and passages in the bible. Sit in a circle with your group/leader. Take turns using the bible to look up the passage when I say 'go'. If you do not know how to find it, ask your leader to show you how to use the table of contents to find the book you are wanting to look up. Read and talk about each section with your group. Then pass the bible to the next person to help them find the next verse/book/ or passage. Let's see if we can use God's word to remember some of the wonderful promises He keeps and ways He helps us. You can always use your Bible to learn more about God and grow closer to Him!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.