



God is Promise Keeper – Isaac and Rebekah

Genesis 24

God Statement: God has a Plan

KEY VERSE: “The Lord Himself will go ahead of you. He will be with you. He will never leave you. He’ll never desert you.”
(Deuteronomy 31:8, NIRV)

CHECK-IN

Classroom Teacher

(Until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Promise Keeper

In today’s lesson, we are going to learn about how God forgives!

SAY: Have you ever kept a promise before? **Let kids respond.** What does it mean to keep a promise? **Let a few kids respond.** That’s right! When we keep a promise, it means we do what we say we are going to do. Sometimes it is hard to keep a promise, but it is never hard for God to keep His promises. He is promise keeper!

Who always keeps their promise? **Let kids respond – Jesus/God!** God! That’s right! We sometimes make promises and aren’t able to keep them. It’s wrong to make a promise

and not keep it, but sometimes we mess up. When God makes a promise, He will ALWAYS keep that promise. Isn't that wonderful? We get to learn more about this today, but let's make a fun craft first!

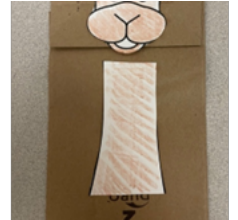
MAKE: Camel Puppet!

To get the kids thinking about the lesson, they can do this activity!

Supplies: one paper bag per child, one face and neck set, glue, crayons/ markers

Directions: Pass out one paper bag per child. On the folded bottom of the bag, glue the camel face. Then under neath, glue the neck. Have children color their camel puppets using the markers and crayons.

SAY: Today we get to learn about how God keeps His promises! In our story, we get to learn about how a sweet young woman, waters camels and how it is a very special sign of something that God had promised for Isaac (Abraham's son). I can't wait to learn more about this special promise in our story today! But first, let's make a camel puppet of our own.



LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

****Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.****

"The Lord Himself will go ahead of you. He will be with you. He will never leave you. He'll never desert you."

(Deuteronomy 31:8, NIRV)

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

TODAY'S WORSHIP SONGS:

- Help me Live in Step
- Egypt
- Closing: Promises

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is Promise Keeper – Isaac and Rebekah

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

DO: SCRIPTURE REMINDERS - God is Promise Keeper

Supplies: scripture strips, Promises song in PowerPoint

SAY: God is promise keeper! God had a plan for Abraham and his son Isaac, and God has a plan for each of us too! Did you know that God is our promise keeper too? **Hold up Bible.** What is this called? **Let kids respond – Bible.** It's the Bible, God's Word, the Big God Story. The Bible is like a guide or a map for us to live by. In this very special gift, God shares some of His promises for us.

We're going to sing a song together called "Promises" and as we sing it, your teachers are going to come around and give you a strip of paper with a verse from the Bible on it. It will take a bit to get to everyone, so as you wait, listen to and worship along with the song!

DIRECTIONS: *Have teachers and LITs walk around the room and hand each kid a verse. As they hand it to each child, they will read the verse quietly over the child and then*

say, “God is Promise Keeper.” After the song is over and everyone has received a verse, close out time.

SAY: You get to take this verse home as your reminder. When you get home, ask your grownup to help you read the paper one more time, and then put it somewhere special so you don’t lose it! God is our promise keeper and God has a plan for each of us!

Close time in prayer.

****After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.****

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship Response, transition the power point to the Offering slides.****

OFFERING

Host

Before closing large group, take a moment to explain that every week, we provide an opportunity for our Woodmen Kids to participate in tithing. We believe God is our provider, and it is our privilege to give back to God what He has so graciously given us. Then, remind kids that if anyone brought an offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering.

****After Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTs Thanksgiving Baskets

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the PowerPoint to display important announcements.

ACTs Thanksgiving Baskets

SAY: I’m going to say a few words to describe a holiday we celebrate in November and when I am done, I want you to guess the holiday I am describing. Remember, you have to wait until I finish saying all the words to guess. Ready? ... Family. Friends. Neighbors.

A Basket. Gratitude. A Turkey. Does anyone know what holiday I just described? **Let kids respond.** Thanksgiving, that's right!

SAY: During Thanksgiving we gather with family, friends, and others within our community to share a special meal together and show our love and appreciation of one another. So, what does a basket have to do with Thanksgiving? Our missions focus for the next four weeks is ACTS Thanksgiving Baskets. We're providing Thanksgiving baskets to families in our church, neighborhoods, and schools who might not get to enjoy a special meal on Thanksgiving. What are some of the foods you enjoy on Thanksgiving? **Pause. Let kids respond.** Wow, those are great! Did you know, you can help by shopping for food items that you enjoy on Thanksgiving and bringing them on the weekends to our Feeding Families bin? The items you bring will be included in the Thanksgiving baskets. We will be collecting items until November 5th!

SAY: Let's take a moment to pray for our missions focus. Let's pray that God would provide the food needed to give a Thanksgiving Basket to everyone who needs one. Pray that God's love and compassion will be felt by those who receive a Thanksgiving Basket.

Invite a kid to come up and pray for the families who will receive food through ACTS Thanksgiving Baskets.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

God is our promise keeper! May you have confidence this week that God will do what He says He will and God loves you!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today? (God is Promise Keeper).**
2. **Read/ Recap today's story: Genesis 24:12-20**
 - **What was the name of Abraham and Sarah's son? (Isaac.)**
 - **What did the servant ask God to do to give him a sign on who would be a good wife for Isaac? (She would offer to get him and his camels' water.)**
 - **Who was the girl that walked out, that was an answer to the servants' prayers? (Rebekah.)**
3. **Do you know what being a promise keeper means? (Keeping true to what you said you were going to do.) God is a promise keeper. He holds true to what He says He is going to do. He kept his promise and gave Abraham, Isaac and kept true and gave Isaac, Rebekah. We can trust that God is going to do what He said. This week I want to encourage you to remember a time where God kept His promise to you. (It could be that he provided for you.) Keep thinking of that promise that was fulfilled all week. Whenever you are faced with doubt remember that promise He kept and praise Him. Share with your friends to encourage them as well.**

Close small group in prayer. *Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!*

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today? (God is Promise Keeper).**
2. **Read/ Recap today's story: Genesis 24:12-20**
 - **What was the name of Abraham and Sarah's son? (Isaac.)**
 - **What did the servant ask God to do to give him a sign on who would be a good wife for Isaac? (She would offer to get him and his camels' water.)**
 - **Who was the girl that walked out, that was an answer to the servants' prayers? (Rebekah.)**
3. **As a group read Genesis 24:64-67.**
 - **Did God keep His promise to Abraham and send Isaac a wife? (Yes.) God kept his promise and gave Isaac and Abraham something better than they could have thought.**
 - **Can you think of a time God kept a promise to you? What was it? how did that make you feel? Spend some time as a group discussing and sharing.**
4. **Do you know what being a promise keeper means? (Keeping true to what you said you were going to do.) God is a promise keeper. He holds true to what He says He is going to do. He kept his promise and gave Abraham, Isaac and kept true and gave Isaac, Rebekah. We can trust that God is going to do what He said. This week I want to encourage you to remember a time where God kept His promise to you. (It could be that he provided for you.) Keep thinking of that promise that was fulfilled all week. Whenever you are faced with doubt remember that promise he kept and praise Him. Share with your friends to encourage them as well.**

Close small group in prayer. Take a few minutes to share prayer requests as a group. This is a great time to write requests down on the prayer tags for leaders to take home!

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Follow the Plan, Trust Game

Supplies: Blind folds, cups

Directions: Have children get into two teams on one side of the room. Then have them pick a buddy in their team. Have them line up with their buddies one pair behind the other. In front of each team place five cups in a pattern on the floor. Blind fold one buddy from the first pair of each team and have the other buddy lead them through the cup maze. Once the pair makes it to the end, have them swap roles and go through back to their group with the other person blind folded. Then have the next pair go. The first team to make it through the maze with all their pairs, wins!

SAY: Today we got to learn about how Abraham trusted God’s plan to bring a wife for his son Isaac. Let’s play a game to remind us of our lesson. We will have to trust one another to make it through a special maze!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.