



## God Has a Plan

Genesis 2-3

### God Statement: God Has a Plan

KEY VERSE:

**“The Lord himself will go ahead of you. He will be with you.”**

**Deuteronomy 31:8, NIRV**

## CHECK-IN

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

## CONNECT WITH KIDS

*Purpose: To build relationships & prioritize safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

**The 4 S’s are a simple way to keep our hearts and minds focused on this:**

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## WORSHIP TIME

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- Jesus Loves the Little Children
- My God is So Big
- He is God
- Tell the World
- He's Got the Whole World in His Hands

## READ THE BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

Read the Bible story provided. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

### THIS WEEK'S LESSON: THE FALL OF MAN

*(Summarized from Genesis 2-3)*

#### BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can do the hand motions, ask the kids questions, etc.).

#### Share about The Fall of Man:

- We learned that God created all the things in the world in (show on fingers) 1, 2, 3, 4, 5, 6 days and rested (sleep on hands) on the 7<sup>th</sup>.
- God created a man and a woman in His own image; they looked like him!
- They had eyes, a nose, arms and legs, and fingers and toes, just like you!
  - Can you show me your eyes? Your nose? Wiggle your fingers? Have the kiddos point to the body parts.
- God named the man and woman Adam and Eve.
- They lived in a beautiful garden filled with flowers, trees, and fruit.
  - **Hamilton, do you like fruit? Have Hamilton hold some of the plastic fruits.**
  - **Here, you can have some, too. Give the kiddos some plastic fruit.**

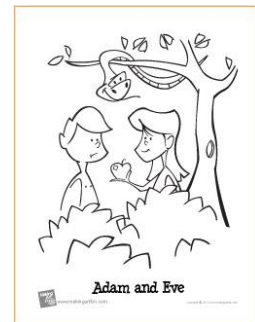
- **Let's eat some tasty fruit together. *Have Hamilton pretend to eat fruit with the children.***
- There was one special fruit tree in the garden that God told Adam and Eve not to eat from.
- One day, a tricky snake told Eve to eat that special fruit. She did, and so did Adam.
- Adam and Eve had done something wrong, and had sinned against God because he said not to eat the special fruit.
- Because they had sinned, they had to leave the beautiful garden.
- They were very sad.
  - Show me your sad faces.
- But God still loved them and he had a plan to show them that he loved them!
- He sent his son, Jesus, to save us from our sins so that we can still be with God!
- God has a plan!

## LEAD AN ACTIVITY

*Purpose: Engage our youngest children by doing a variety of learning activities!!*

### TODAY'S ACTIVITY: GARDEN PICTURE

*Work one on one with each child as they work on their fine motor skills and imagination as they partake in today's activity. Help each child participate in this activity to help them remember the truth we learned about today.*



### ACTIVITY INSTRUCTIONS:

- Before starting, find a clear space to work where other kids cannot get into the supplies. Make sure you have **supplies (crayons, coloring page, and Jesus stickers)** ready before starting!
- Bring each child over to work on the project one at a time.
- Give them 1 or 2 options of crayons and assist them with coloring, as needed.
- Then, give them a black crayon and let them color what they want to with it. Tell them the black represents Adam and Eve's sin against God when they didn't listen to him and ate the special fruit.
- Finally, give them a Jesus sticker to put on the black scribbles to show that Jesus saved us from our sin.
- Write the name of the child along with the date and the location (Woodmen Kids) on the child's craft so the parent(s) can keep it as a keepsake.

## BLESSING

*Purpose: To read a blessing or verse over the kids.*

***Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.***

**TODAY'S BLESSING:**

“(Child’s name) may you always remember that God has a plan. God loves you so much that He sent His son to save you. You are precious to Him.”

**PLAY!**

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

**Suggestions of activities for Babies & Younger 1 Year Old's:**

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

**Suggestions of activities for Older 1 Year Old's:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

**CHECK-OUT****(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child’s belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say “Bye (child’s name)! ”