



God is OUR Creator

Genesis 1-2

God Statement: God Has a Plan

KEY VERSE:

“The Lord himself will go ahead of you. He will be with you.”

Deuteronomy 31:8, NIRV

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S’s are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

WORSHIP TIME

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- Jesus Loves the Little Children
- My God is So Big
- He is God
- Tell the World
- He's Got the Whole World in His Hands

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

Read the Bible story provided. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

BIBLE STORY:

THIS WEEK'S LESSON: *God is our Creator*
(Summarized from Genesis 1-2)

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Share about how God created the world:

Supplies: push light, globe, flowers, star, fish, animal, pillow

Invite Hamilton to come out and see the class.

- Today we will hear the very first story in the Bible!
- God created the whole world (*show the globe*).
- On the first day (*hold up 1 finger*), God created light.
 - **Look Hamilton, here I have a light! Take out the push light and have Hamilton turn it on.**
- On the second day (*hold up 2 fingers*), God created the ground and the sky.
 - Can you touch the floor? Can you reach up to the sky? God created those things on the second day!

- On the third day (*hold up 3 fingers*), God created the plants and flowers and trees, just like this one (*hold up the flower*)!
 - **Hamilton, smell how sweet this flower smells! *Have Hamilton smell the flower and act excited.***
- On the fourth day (*hold up 4 fingers*) God made the sun, the moon, and the stars (*show the children the star*).
- On the fifth day (*hold up 5 fingers*), God made the fish and the birds.
 - Can you move your hands like a fish? Flap your arms like a bird flaps their wings!
- On the sixth day (*hold up 6 fingers*), God made all the animals.
 - **Hamilton, can you think of an animal? *Have Hamilton whisper in your ear. A hedgehog?! Of course, that's your favorite animal, Hamilton! God made you!***
- On the sixth day, God also made people.
 - Can you point to yourself? God made you!
- Wow, God made a lot of things!
- On the seventh day (*hold up 7 fingers*), God rested. He took a little break because he made so many good things!
 - Let's lay down and take a rest, just like God did!
- God made everything and it was good.
- God is OUR creator!

LEAD AN ACTIVITY

Purpose: Engage our youngest children by doing a variety of learning activities!!

TODAY'S ACTIVITY: TREASURE HUNT

As a group, help the children work on their fine motor skills and imagination as they partake in today's activity. Encourage each child participate in this activity to help them remember the truth we learned about today.

ACTIVITY INSTRUCTIONS:

- Make sure you have **supplies (push light, globe, flowers, star, bird, animal, pillow)** ready before starting!
- Have the kiddos huddle up together in the center of the room.
- Show them the items mentioned above and tell them they're going to go on a treasure hunt to find the things that God made!
- Have the children cover their eyes.
- Quickly hide all the items.
- Let kids find them and bring them to you.
- You can tell them what day God created each thing they bring to you (ie. That's light! On the first day, God created light!)
- Repeat if desired.
- **Day 1: light; Day 2: globe; Day 3: flowers; Day 4: star; Day 5: whale; Day 6: animal; Day 7: pillow**

BLESSING

Purpose: To read a blessing or verse over the kids.

Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.

TODAY'S BLESSING:

“(Child’s name) may you always remember that God is OUR creator. He made you and He made you well! God loves the way He made you and thinks that you are good!

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities for Babies & Younger 1 Year Old's:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

Suggestions of activities for Older 1 Year Old's:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child’s belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say “Bye (child’s name)! ”