



God is Our Leader

Genesis 11:1-9

God Statement: God Has a Plan

KEY VERSE:

“The Lord himself will go ahead of you. He will be with you.”

Deuteronomy 31:8, NIRV

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S’s are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

WORSHIP TIME

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- Jesus Loves the Little Children
- My God is So Big
- He is God
- Tell the World
- He's Got the Whole World in His Hands

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

Read the Bible story provided. Try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

THIS WEEK'S LESSON: THE TOWER OF BABEL

(Summarized from Genesis 11:1-9)

BIBLE STORY:

Bring Hamilton (the hedgehog puppet) out and allow the kids to interact with him before you begin the story (they can feel his soft fur, give him high fives, give him a hug, etc.). Use Hamilton to help keep the kids engaged while you share the story (he can do the hand motions, ask the kids questions, etc.).

Share about The Tower of Babel:

- Do you remember Noah and all the animals he took on a big boat? **(show picture of Noah and the ark)**
 - **Hamilton, what kind of animals do you think went with Noah on the boat? Have Hamilton "whisper" some animals in your ear.**
- Noah and his family got on the boat because God saved them from a big flood of water.
- After the flood, God told Noah to have children and to spread out and live all over the world.
- The people didn't listen to God and stayed in one place.
- The people decided to build a BIG tower that reached up to the sky because they wanted to be seen by all the people in the world.
 - Can you stretch up to the sky and pretend to be a BIG tower?
- God wasn't happy with the people because they did not spread out around the world and built a tower for themselves.

- God made it so the people couldn't understand what everyone was saying.
- The people were confused.
 - Show me a confused face.
- The people had to spread out and obey what God had asked them to do the first time.
 - Let's spread out around the room! This is what the people had to do.
- God led the people to do what He asked them to do.
- God is our leader!

LEAD AN ACTIVITY

Purpose: Engage our youngest children by doing a variety of learning activities!!

TODAY'S ACTIVITY: BUILD A TOWER

Work as a group as the children work on their fine motor skills and imagination as they partake in today's activity. Help each child participate in this activity to help them remember the truth we learned about today.

ACTIVITY INSTRUCTIONS:

- Make sure you have **supplies (blocks or Legos to build a tower with)** ready before starting!
- Have the children help you build a tower out of blocks or Legos that are already in the classroom.
- **Ask:** Is our tower able to reach to the sky?
- After building the tower as tall as seems necessary, gently knock it down (or have a child gently knock it down).
- Each child can grab a piece and tell them to spread all over the room, just like God asked the people in the story to.

BLESSING

Purpose: To read a blessing or verse over the kids.

Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.

TODAY'S BLESSING:

“(Child's name) may you always remember that God leads you. He loves and you are important to Him and He wants to help you. May you always let God be your leader and trust His plan.”

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities for Babies & Younger 1 Year Old's:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

Suggestions of activities for Older 1 Year Old's:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"