



God is Righteous

Genesis 19:12-28; 2 Peter 2:6-10

God Statement: God Has a Plan

KEY VERSE:

**“The Lord himself will go ahead of you. He will be with you.
He will never leave you. He’ll never desert you.”**

Deuteronomy 31:8, NIRV

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: To build relationships & prioritize safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S’s are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

WORSHIP TIME

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > Babies folder**.

This month, focus on singing these songs:

- Mindy Songs_Father Abraham
- Our God is So Big!
- Mindy Songs_God Can Do Anything
- God is So Good

READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

This week, read about a Bible story from Genesis 19.

As you read, try to engage the child(ren) as you share the story by showing pictures and repeating key words and phrases. It's ok if you don't read every word of the story! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: Sodom and Gomorrah

(Summarized from Genesis 19 and True Way Kids)

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Invite Hamilton to come out and see the class. Hamilton is holding a small saltshaker.

SAY: Hi Hamilton, what do you have there? **Hamilton shows us.** You have salt! What will you do with that? **He whispers in your ear.** Oh, you're making an art project?? Cool. **Hamilton nods.** We did that, too! We're going to hear about something that happened with salt!

Share the story of Sodom and Gomorrah using the story cards in your folder.

SAY:

- A man named Lot lived in a place called Sodom.
- The people there did very bad things. They made God sad.
 - Can you make a sad face?
- What are some bad things that people do? Yes, hit, take things that don't belong to them, make mean faces. Can you show me a mean face? Eww, yes! We don't want to make those faces to anyone!

- God planned to destroy the city and the people.
- Abraham, Lot's uncle, prayed and asked God to save the city for ten good people.
- We can pray for our friends, too.
 - Let's pray right now. Let's close our eyes. God help our friends to follow you. Amen!
- But God didn't find ten good people in Sodom.
 - Let's count to 10! 1, 2, 3, 4, 5, 6, 7, 8, 9,10!
- God sent two angels to destroy the city.
 - Let's count to 2. 1, 2. Two angels. They are God's helpers.
- The angels saved Lot and his family from the evil city before it was destroyed.
- Once they were safe, God sent fire to destroy the city.
- But Lot's wife, turned back to look toward the city and turned into a column of salt! She didn't listen to God.
- The people wouldn't listen and follow Him. And He still loved them.
 - Can you give yourself a hug? God loves you, too.
- God has a plan.

SAY IT OUT LOUD:

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

SAY: Today our God statement is God Has a Plan! We are going to say our God statement in fun ways to help us remember it.

- Have the kids say it in a fun voice.
- Have them say it in a whisper.
- Have them say it in a loud voice.

BLESSING

Purpose: To read a blessing or verse over the kids.

Encourage/show the kids how to hold their hands open to receive the blessing. This is a truth that they can take with them and hide in their hearts.

TODAY'S BLESSING:

"(Child's name) may you always remember that God has a plan for you and you can talk to Him about it."

RESPOND ACTIVITY

(10 minutes)

If you have extra time at the end of your lesson, the kids can participate in this activity.

PLAY: Follow the Plan

Supplies: None

Directions: Line the kids up. Create simple plans like: when I count to 3, we are going to shake our heads. Continue to come up with plans as time allows.

SAY: God has a plan. Here is a plan for you! When I count to 3, we are going to shake our heads. Have you got the plan? ***(complete the plan)*** Very good! You followed the plan!

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities for Babies & Younger 1 Year Old's:

- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

Suggestions of activities for Older 1 Year Old's:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"