



God is the Creator of the World

Genesis 1-3

God Statement: God is Omnipotent!

KEY VERSE:

**“God created them as male and female. God blessed them.” Genesis 1:27b-28a,
NIRV**

CHECK-IN

(until 15 minutes after the start of each service)

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omnipotent

In today's lesson, we are going to learn about how God can do anything, and He made everything.

Say: God is Omnipotent He can do anything! There was nothing! Not even the world. And God made everything. He created flowers. He created tigers. He created snakes. He created puppies and kittens. He created YOU. He can do anything!

Make: Exploring God's Creations

Supplies: tub of animals, plants, misc. God's creations

Directions: To get the kids thinking about the lesson, they will be exploring things God made. **An LIT can lead this activity.** Using the tub of animals and plants, explore the various kinds of things that God made. This activity can be completed individually, as a small group, or even with the whole class.

Say: *What color is this flower? Do flowers smell good? What does the dog say? God made dogs. What else can you think of that God created?*

While you are working with each child, say:

- What is your favorite animal?
- What is your favorite color?
- God made all those things AND He made you and me!

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: "Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere."

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton's house for Large Group time. .

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

Offering – ask: Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

WORSHIP

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, **go to Plex > Videos > EC > 2s/3s folder.**

- *My God is So Big*
- *Oh Who Can Make a Flower?*

READ A BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

This week, read about a story about Creation from the Jesus Storybook Bible. P. 18.

BIG IDEA:

God is omnipotent! He can do anything. He made the whole world and everything in it!

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: God is the Creator of the World

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Invite Hamilton to come out and see the class. Hamilton is wearing his party hat.

Say: Hi Hamilton! Whoa, that looks heavy! Want some help with that? ***Ham nods.*** You thought you could carry that? Whew! It's heavy. You know, God can do anything. He can do much more than lifting a heavy box. God is omnipotent! Let's learn a new word today. We are learning that God is omnipotent. (ahm-nip'-o-tent) He can do anything. **Say "God is OMNIPOTENT" Make muscles with your arms every time you say "omnipotent."**

Say: God made everything! He is the Creator of the World! God made trees, dinosaurs, bears, etc.? ***Name off some of the animals the kids have been talking about.*** Let's listen while we read how God made everything from our Bible.

Use the Jesus Storybook Bible on pg. 18. Read this story with great expression. Skip sections if kids aren't engaging. Emphasize that God made everything.

Say: Hamilton, thanks for listening to our story with us today! Can you believe that God really made EVERYTHING? ***Hamilton nods excitedly.*** Well, I think it's time to go. Let's get that heavy box back up in your home. ***Have the class wave bye to Hamilton as he leaves.***

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is omnipotent. (ahm-nip'-o-tent) He can do anything. **Say "God is OMNIPOTENT"** (Make muscles with your arms every time you say the new word.) Wow! That is a fancy word. Omnipotent! That means that God can do anything. He has all the power! (Have the kids shout it out together multiple times). **God is omnipotent!**

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly.

Say: Let's sit quietly for a minute. Think about all the things God made. What is your favorite thing? The sun? The trees? A puppy? Ladybugs? Tell God 'Thank you' for making all the things. Let's say it together: 'Thank you, God!'"

Pray to close Large Group time out.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Our verse is “God created them as male and female. God blessed them.” (Genesis 1:27b-28a, NIRV)

Hold out your hands and I’ll give you a blessing.

Friends, may you always remember that God made you and He loves YOU!

CLOSING ACTIVITIES

(Until parents pickup)

MAKE: Coloring Page

Supplies: coloring pages, crayons

Directions: talk about all the things in the picture. Talk about what colors you are using. Talk about how God is omnipotent and how He can do anything!

Directions: Encourage the kids to use the crayons to color their pages as bright and colorful as they can. Make sure to send the paper home if they don’t have time to color, so that parents can see what they learned from the day.

Say: *Let’s color this picture to help us remember how powerful God is!*

While you are working with each child, ask:

- What colors are you using? Do you like those colors?
- How strong do you think you are? How strong is God?
- What is your favorite thing that God created?
- God is omnipotent! He is all powerful and He loves you!

PLAY!

Purpose: *Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities:

- Hide an object and let kids find it

- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"