



God is Trustworthy – Isaac

Genesis 18 & 21

God Statement: God is Omnipotent!

KEY VERSE:

“God created them as male and female. God blessed them.” Genesis 1:27b-28a, NIRV

CHECK-IN

(Until 15 minutes after the start of each service)

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books, or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels... *(most of the time)*

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Trustworthy - Isaac

In today's lesson, we are going to learn about how God fulfilled His promise to Abraham.

Say: God is omnipotent! He can do anything. Last week we heard about Abram. God promised that Abram and Sarah would have a baby and lots and lots of grandchildren.

Say: Abram and Sarah were too old to have a baby. But God is omnipotent! That means He can do anything! And guess what? Abram and Sarah had a baby! That baby had babies and those babies had babies and so on. Finally, one of those babies was JESUS! God can do anything!

PLAY: Counting Kids

Supplies: *classroom animals/baby dolls – as many as you want to cleanup*

Directions: Have the kids sit in a line. Then make a line of the dolls and animal toys in your room – as many as you want to have the kids count and cleanup.

Say: *Today we're going to hear about all the kids that Abram had – which God made possible! God did what He said he would do because God is omnipotent! Let's practice our counting.*

Have the kids count with you. Dramatically count each child, doll and animal in your line.

While you are working with each child, talk about what you're doing:

- Wow, that is a LOT of things. Abraham and Sarah had even more in their family than this!
- Let's count one more time and then you may help me put these toys away.

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

Offering – ask: Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

WORSHIP

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, **go to Plex > Videos > EC > 2s/3s folder.**

- Father Abraham – everyone stand up! **Act out all the parts.***
Father Abraham had many sons, many sons had Father Abraham. I am one of them and so are you. So, let’s all praise the Lord. Right arm!
Sing again, pumping your right arm the whole time.
Add Left arm
Add Right foot
Add Left foot
Add Head – keep building the song so all these movements are happening at the same time.
At the end: So, Let’s all praise the Lord! Turn around. Sit down!

- *My God is so Big!*

READ A BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God's word!

This week, read about a story about lesson topic in *Isaac is Born in Jesus Calling Storybook p. 44-45*.

BIG IDEA:

God is Omnipotent! He can do anything. He can give a baby and make a giant family to someone who is too old.

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

BIBLE STORY (5-7 minutes)

THIS WEEK'S LESSON: God is Trustworthy – Isaac is Born

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Invite Hamilton to come out and see the class. Hamilton is holding an empty plate.

Say: Hamilton, what do you have there? ***Hamilton whispers to you.*** Oh, you're going to a family picnic? All your cousins will be there? And your aunts and uncles? And your grandma and grandpa and your great grandpa??? Wow, how wonderful. What will you do with the plate? ***Hamilton whispers to you.*** Ohh, you're supposed to bring your own plate! Nobody has that many dishes, so you'll put all the food on this one and have a delicious dinner with your whole family! We're going to hear about a big family in our story.

Read the Isaac is Born in the Jesus Calling Bible Storybook, p. 44-45.

Say: God is omnipotent! He can do anything! He made that whole big family. And Jesus was one of those grandchildren!

Say: God can do anything! Let's say that together – God can do anything! Hamilton, thanks for helping us learn our story today. I hope you have so much fun at your family picnic! Tell everyone we say hi. See you next time, Hamilton! ***Wave goodbye to Hamilton.***

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is omnipotent. (ahm-nip'-o-tent) He can do anything. Say **“God is OMNIPOTENT”** (Make muscles with your arms every time you say the new word.) Wow! That is a fancy word. Omnipotent! That means that God can do anything. He has all the power! (Have the kids shout it out together multiple times). **God is omnipotent!**

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly.

Say: God wants us to rest and think about Him. He calls that “Sabbath.” Let’s sit for a minute now and REFLECT on God. You may lie down if you would like.

Say: What is God like? What does He do? He is omnipotent! That means He can do anything. Let’s say “THANK YOU, GOD! WE LOVE YOU.”

Pray to close Large Group time out.

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Say: Our verse is **“God created them as male and female. God blessed them.”** (Genesis 1:27b-28a, NIRV)

Have kids hold out hands to receive the blessing:

May you always remember, friends, that God created YOU and He blesses YOU.

CLOSING ACTIVITIES

(Until parents pickup)

MAKE: Rainbow Coloring Page

Supplies: coloring sheet and crayons

Directions: Encourage the kids to use the crayons to color their pages as bright and colorful as they can. Make sure to send the paper home if they don't have time to color, so that parents can see what they learned from the day.

Say: *Let's color this picture to help us remember how powerful God is – God is omnipotent!*

While you are working with each child, ask:

- What colors are you using? Do you like those colors?
- What is on your picture you're coloring? A baby? Do you know any babies?
- God is omnipotent! He can do anything!
- What are some things God can do?

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can take part in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

CHECK-OUT

(End of service)

As parents arrive for check-out, the kids can continue taking part in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"



God is Omnipotent (all-powerful)!
Genesis 18-21