



## Jacob and Esau

Genesis 25 & 27

### God Statement: God is Omniscient! (all-knowing)

KEY VERSE:

**“God gives me strength for the battle. He keeps my way secure.” 2 Samuel 22:33, NIRV**

## CHECK-IN

**(until 15 minutes after the start of each service)**

*Purpose: To build relationships with families and help parents feel comfortable leaving their child.*

*As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.*

*If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.*

*If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.*

*Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!*

## CONNECT WITH KIDS

*Purpose: Building relationships & prioritizing safety for our youngest children.*

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

**SAFE:** physically and emotionally

**SEEN:** known and understood

**SOOTHED:** calmed and supported

They can become **SECURE.**

## EXPLORE ACTIVITY

(10 minutes)

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: God Is Omniscient (All-Knowing)

In today's lesson, we are going to learn about how God is omniscient.

**Say:** God is OMNISCIENT! (ahm-ni'-shent) *Slide your finger across your forehead like a sliding salute.* That means God knows EVERYTHING! You can't trick Him.

**Say:** Have you ever tried to trick someone? Maybe you tried to get an extra cookie after dinner? Or you tried to hide a special toy from your brother or sister? Jacob tried to trick his dad by dressing up as his brother. His dad was fooled, but Jacob couldn't fool God.

### PLAY: Dress Up

**Supplies:** dress up clothes, hats, crowns, wigs

**Directions:** Invite a few kids at a time to come to the table and pick out some items to play dress up with. When they put on the dress up clothes, pretend they tricked you and you don't recognize them. Then, act like you are surprised when you realize who they are.

**Say:** *Let's play dress up today. We're going to take turns putting on different things to make us look like someone we're not. Let's see if you can trick me with your outfits!*

#### While you are working with each child:

- Oh, here is a beautiful princess. Hello Princess. Oh, wait, you're Elise!
- Oh, this boy has a crown. He must be a king. Oh, wait, you're Jose.
- You can fool me but you can't fool God. He is omniscient. *Trace your salute across your forehead.*

## CLEAN UP

(5 minutes)

*Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.*

*Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”*

## LARGE GROUP

(15 minutes)

*After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time.*

### WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

Offering – ask: Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

## WORSHIP

*Purpose: Engage our youngest children through the power of music!*

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, **go to Plex > Videos > EC > 2s/3s folder.**

- *My God is so Big*
- *God is so Good*

## READ A BIBLE STORY

*Purpose: Engage our youngest children in a meaningful way by teaching God's word!*

This week, read about a story about **Jacob and Esau** in **Jesus Calling Bible Storybook, p 48-49.**

### **BIG IDEA:**

**God is omniscient! Draw your hand across your forehead in a sliding salute. He knows everything. Jacob fooled his dad but He couldn't fool God.**

As you read, try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It's ok if you don't read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus!

### **BIBLE STORY (5-7 minutes)**

#### ***THIS WEEK'S LESSON: Jacob & Esau***

*Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.*

***Invite Hamilton to come out and see the class. Hamilton is wearing a costume.***

**Say:** Oh, who is this? Is this a \_\_\_\_\_? ***Whatever Hamilton is dressed up like. Hamilton nods vigorously.*** We haven't had a visit from a \_\_\_\_\_ before. ***Let the kids and Hamilton pretend for a while that he is whatever he is dressed up to be.***

Hamilton, that reminds me of our story today. We're going to hear about a man who put on a costume like you to pretend to be someone he wasn't, but he couldn't fool God. Let's check it out! But first, let's say goodbye to Hamilton! Bye Hamilton!

**Read Jacob and Esau from Jesus Calling Bible Storybook, pp 48-49.**

**Say:** Jacob tricked his dad. ***Make frowning face.*** That was not the right thing to do.

**Say:** Sometimes we can trick others, but God is OMNISCIENT! (ahm-ni'-shent) ***Slide your finger across your forehead like a sliding salute.*** That means God knows EVERYTHING! You can't trick Him.

### **SAY IT OUT LOUD! (30 seconds)**

*This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.*

We are learning that **God is OMNISCIENT!** (ahm-ni'-shent) (Slide your finger across your forehead like a sliding salute.) That means God knows EVERYTHING! You can't trick Him. (Have the kids shout it out together multiple times).

### **WORSHIP RESPONSE (2 minutes)**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

***Encourage class to sit quietly.***

**Say:** God is omniscient. He knows everything. That makes us feel safe. He knows our hearts and our minds. He loves us.

**Say:** Let's sit quietly and think about how much God knows. He is omniscient. He knows how to make a puppy. He knows your heart. He knows how to make stars. He makes us feel safe because He knows everything.

**Say:** Let's say THANK YOU GOD! THANK YOU GOD!

***Pray to close Large Group time out.***

### **BLESSING (1 minute)**

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

**Say:** Here is our verse for this month: "God gives me strength for the battle. He keeps my way secure."

***Friends, may you always remember that God knows your heart and He loves you.***

## **CLOSING ACTIVITIES**

**(Until parents pickup)**

### **MAKE: Paper Masks**

***Supplies: paper mask to decorate, markers/crayons, stickers***

**Directions:** Give each child one mask to decorate using markers/crayons and stickers. As they decorate, talk with them about the mask.

***Say:** Let's decorate these masks together. What do you do with a mask? You wear it, that's right! Why would you wear a mask? To pretend to be someone or something else. Like what? Well, today we heard about how Jacob pretended to be someone else to trick his dad, but he couldn't fool God. We can take this mask home to remind us that God knows everything and sees us!*

## PLAY!

***Purpose:** Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

### **Suggestions of activities:**

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

## CHECK-OUT

### **(end of service)**

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child's belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say "Bye (child's name)!"