



Remember & Celebrate

Psalm 100

God is Omnipresent

KEY VERSE:

“The eyes of the Lord are everywhere. They watch those who are evil and those who are good.” Proverbs 15:3, NIRV

CHECK-IN

(until 15 minutes after the start of each service)

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child brings money for offering, allow them to put the money in the class offering bank. Thank them for sharing with others.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 Ss are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)

SAFE: physically and emotionally

SEEN: known and understood

SOOTHED: calmed and supported

They can become **SECURE.**

EXPLORE ACTIVITY

(10 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: Remember & Celebrate

In today's lesson, we are going to Remember the things God has done and Celebrate His goodness.

Say: Today is a very special day! Today, we're going to remember & celebrate! We're going to remember what God has done and celebrate God's goodness.

Say: What does it mean to celebrate? What do you think we could do to celebrate God? *Let kids respond.* Those are all great responses. Sometimes celebrating looks like throwing a birthday party or giving someone a gift. Sometimes we put up fun decorations to celebrate!

Say: Let's celebrate God today. He is Omnipotent. (ahm-ni'-po-tent) (Make muscles with both of your arms). He also is Omniscient. (ahm-ni'-shent) (Move your hand across your forehead like a sliding salute). God is omnipresent! (ahm-ni-pre'-sent). (Spread your hands and arms in front of you). God is everywhere!

MAKE: Party Hat

Supplies: 1 hat per child, stickers and crayons or markers, God Statement Sticker – 1 per kid

Directions: Write child's name on their paper hat. Encourage them to decorate as desired with stickers and crayons. Help each child put the God Statement sticker on their hat so they can tell their parents about the lesson!

Say: *Let's make these fancy hats together! What do they look like to you? That's right, they are party hats. We're celebrating someone very special today. Who do you think it is? God, that's right! God is omnipotent, omniscient, and omnipresent. We want to celebrate all that He has done for us!*

While you are working with each child, say:

- God can do anything!
- What is something that you learned about God?

- How much does God love you? Show me with your arms! That’s a lot. God loves you SO much!

CLEAN UP

(5 minutes)

Have the children begin cleaning up as you transition into Large Group time. All the toys should be put away by the end of clean up time.

Try singing: “Clean up, clean up, everybody do your share. Clean up, clean up, everybody everywhere.”

LARGE GROUP

(15 minutes)

After clean up, have your class gather around the story time rug/blanket/squares and Hamilton’s house for Large Group time. .

WELCOME & PRAYER

Tell the kids you are so excited to have them joining you this morning and give them a brief explanation of Large Group and the expectations of them during this time. After going over the expectations, pray to open large group time.

Offering – ask: Did anyone bring money for an offering today? This money is used to help other people. You may put your money in the class offering bank.

WORSHIP

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex (Miss Mindy) to sing some simple songs with your class. To access these videos, go to **Plex > Videos > EC > 2s/3s folder**.

- *My God is So Big!*
- *God Can Do Anything!*

READ A BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God’s word!

This week, we’re going to review some of our recent stories.

BIG IDEA:

God can do anything! He knows everything! He is everywhere! And, He loves YOU!

Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don't get discouraged if a child loses focus! Draw them back in.

BIBLE STORY (5-7 minutes)***THIS WEEK'S LESSON: Remember and Celebrate!***

Using the props and Hamilton puppet, tell the story for the day. Make sure to keep it brief and engaging by asking the kids questions throughout and using Hamilton to keep their attention.

Invite Hamilton to come out and see the class. Hamilton is wearing a party hat.

Say: Hi Hamilton, you look ready to celebrate. ***Hamilton nods excitedly.*** Join us for our time to Remember and Celebrate!

Use the bag full of props provided in the curriculum to tell the story. You can take one out at a time or ask a few kids to pick one. Then tell the story that is prompted by the props. It can be told in any order.

- **Flower.** This flower reminds me that God made everything!
- **Umbrella – Hamilton size.** This umbrella reminds me that God sent all the rain to wash away all the sin in the world. What was in the sky? Yes, a rainbow. God promised to never destroy the earth by rain again.
- **Star.** God promised Abraham that he would have so many children and grandchildren. More than the stars in the sky. God always keeps His promises. One of those great, great, great, great grandchildren was JESUS!!!!
- **Mask.** Jacob tried to trick his dad by dressing up as his brother. Even though his dad was fooled, God wasn't. God is omniscient. He knows everything.
- **Rock.** God stopped the water so His people could cross the river. He told them to always remember that He saved them. God is omnipotent. He can do anything!
- **Instrument.** God told the people to walk very quietly around the city of Jericho. After doing that for 6 days, God told them to make a lot of noise! Then God knocked down all the walls of the city so God's people could get in. God had a plan.

Say: God is AMAZING! God is Omnipotent. (*ahm-ni'-po-tent*) (*Make muscles with both of your arms*). He also is Omniscient. (*ahm-ni'-shent*) (*Move your hand across your forehead like a sliding salute*). God is omnipresent! (*ahm-ni-pre'-sent*). (*Spread your hands and arms in front of you*). God is everywhere!

Say: Let's celebrate! That makes me feel so happy to know who God is! Let's stand up and clap and jump and say, "Yay, God!" ***Hamilton and the class celebrate together.*** We're going to continue celebrating in a little with a very special snack! Thanks, Hamilton, for remembering and celebrating God with us today! We'll see you next time. ***Wave bye to Hamilton.***

SAY IT OUT LOUD! (30 seconds)

This is the opportunity to remind the children of the God Statement for the day. Even if they struggle to pay attention during the lesson, this part is important to do every week.

We are learning that God is OMNIPOTENT! God is OMNISCIENT! God is OMNIPRESENT! Yay God! (Have the kids shout it out together multiple times).

WORSHIP RESPONSE (2 minutes)

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Encourage class to sit quietly.

Say: Let's have a little Sabbath right now. Sabbath means rest. You may lie down or sit quietly.

Say: Think about God. He can do anything. He knows everything. He is everywhere. He LOVES YOU. Let's say, "Thank you, God." Let's say it together now. Let's whisper: "thank you, God." And now let's shout it, "THANK YOU, GOD!"

BLESSING (1 minute)

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Say: Our verse is: "The eyes of the Lord are everywhere. They watch those who are evil and those who are good."

Friends, God watches you. He watches you with love. Always remember that He loves you.

CLOSING ACTIVITIES

(Until parents pickup)

MAKE & EAT: Coloring Page & Fruit Cups

Supplies: *thank you color page, crayons, fruit cups/mini forks*

Directions: Pass out coloring pages and snacks to each kid. Encourage them to spend time coloring the page and enjoying the snack. Sit with the kids as they color.

Say: The words on your paper say “thank you.” Who do you think we’re telling thank you to? God! That’s right! God deserves all of our praise because He loves us so much!

While you are working with each child, ask:

- What can you say thank you to God for?
- What color will you color the flowers?
- What is your favorite snack? Do you like this snack?

PLAY!

Purpose: Engage our youngest children by playing games and having fun!

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity with your class. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

Suggestions of activities:

- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball

CHECK-OUT

(end of service)

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child’s belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent.

Give the parent encouragement about how the child did in your class and say “Bye (child’s name)!”