



God is Our Creator

Genesis 1-3

God Statement: God Is Omnipotent (all-powerful)

KEY VERSE: “God created them as male and female. God blessed them.”
(Genesis 1:27b-28a, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omnipotent – God is Our Creator

In today’s lesson, we are going to learn about how God is omnipotent!

SAY:

Guess what? We’re starting a new series today, which means we have a NEW God Statement. This is a cool one... If you’re ready to hear it, touch your nose. God is omnipotent! Let’s say that together – God is OMNI-PO-TENT! Does anyone know what that BIG word means? *Let kids respond.*

I'll give you a hint... *Flex muscles really dramatically.* Now what do you think omnipotent means? *Let kids respond.* Great guesses! Omnipotent means all-powerful. That means that God is ALL powerful. *Flex muscles and have kids flex muscles as big as possible.*

Do you think there's anyone else in the whole universe who is omnipotent? No! Only God! Do you know how we know? Because the Bible shows us. Today, we're going to see one big way that God proves He is all-powerful, or omnipotent... God is our creator! Turn to the person next to you and say one thing God made. *Let kids respond.* God made everything, even us!

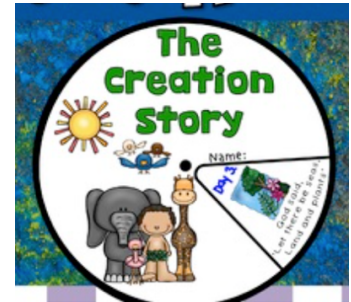
MAKE:

To get the kids thinking about the lesson, they can do this activity!

Creation Spinning Wheel

Supplies: One spinning wheel template per child (two pieces total), markers/crayons, metal brads (one per child)

Say: *In today's lesson, we get to learn all about how God created the world! Before we start our lesson, let's create a spinning wheel and see how well we know the story of Creation!*



Directions: Pass out the color page circles to each child. Have them color the creation pictures on the circles. Use the brads to connect the two circles together allowing the top circle to spin showing the creation pieces underneath.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE’S RULES

Once everyone has found their seat, play Chloe’s Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe’s Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“God created them as male and female. God blessed them.”
(Genesis 1:27b-28a, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: EARTH

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Wow, this is fun! Do you know what this is? Turn to the person next to you and say on the count of three what this What’s It is. Ready? One, two, three – earth! Hmm... Why would we have an earth in our wardrobe today? I wonder. Maybe it has something to do with what

God did in the very beginning of the Bible. Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is Our Creator

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: wall mirrors – 2 stationed around room (vertical)

Prepare ahead: Write "I am a child of God..." on the top of mirrors using expo marker

Wow, God is pretty amazing. He really is our Creator! Show me with your muscles how powerful God is! *Dramatically flex muscles with kids.*

Can you believe that the God of the ENTIRE universe is the same God who created you and me? *Pause for kids to think about the question.* And, not only that, but that same God made you (point to kids) and me (point to self) IN HIS LIKENESS. That means God made us to be like Himself. That's a pretty big deal! That's what our new key verse tells us! I'll read it to you:

"God created human beings IN HIS OWN LIKENESS. He created them to BE LIKE HIMSELF. He created them as male and female. God blessed them." Genesis 1:27-28a

Sometimes we can forget that God made us to be like Him. Other things around us try to tell us who we are or what we should do. So today, we're going to pause for a moment and remind ourselves who our Creator is and who He says we are. Did you know that God calls us His children? He loves each of us so much, and He calls us His own!

We're going to do a little activity to help us remember that truth.

Turn on soft worship music in the background before starting the activity.

IDENTITY MIRROR ACTIVITY: *Have kids get into two lines, one behind each mirror. Station a leader or two by the mirror to help facilitate this activity.*

- ***Teachers at the mirrors will invite kids one at a time to walk up to the mirror and prompt them to say "I am a child of God..." while they look at themselves. As kids finish, teachers can say "God loves you!" to the child.***
- ***Continue until all kids have participated. Once a child has gone up the mirror, they can return to their seat quietly.***

Close time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*****OPTIONAL: If time permitting, show the Feeding Families video in PowerPoint. If not enough time, use slide with photos from the video to reference to kids*****

Hold up green Feeding Families bag.

Say: Does anyone know what this is? *Let kids respond.* That's right. This is a Feeding Families bag. Raise your hand if you have one of these at home. Well, this is a bag that any of you can take home, but it's got a very important purpose. Let me tell you about

it! Does anyone remember a few months back we watched a video about a little girl who had one of these bags and she filled it full of food with her mom at the store? These bags are designed for you to take home and talk to your parents about buying food items to bring to our Feeding Families bins at church.

Say: When you bring in a green bag full of food (or food without a bag), it doesn't just go to our church staff to eat, does it? No! The food you bring in goes to kids and families right here in our city. Why? Because some families right here in our community don't have enough money to get food as easily as some of us might, and we want to help love our neighbors well. Isn't that what Jesus tells us to do – to love our neighbors?

Say: Think about this question – do you like to feel hungry? *Let kids think/respond.* No, it's not very fun to be hungry. But what if you can't just go to the kitchen and grab a snack? How would you feel? *Let kids respond – sad, scared, angry, etc.* Well, we want to help kids who might feel like that and YOU can too! Will you consider bringing in food items to love our neighbors well? If you don't have a green bag, you can take one home today, or you can bring in food without the green bag too!

Invite a kid to come up and pray for the families who will receive food through ACTs Feeding Families.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that God made you in His own likeness. You are His child. And...He loves YOU!

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 1 and 2**
 - a. **What are some of the things God created?** (He created everything. Animals, the sun and stars, the trees, the sky...etc.)
 - b. **How many days did God create the earth?** (6 days. He rested on the 7th day!)
3. **God is such a great creator! He created each of us. What is something you like to create? Who is someone you can share this great story with?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Creation Free Draw Game

Supplies: 1 half sheet of paper per child

Directions: Pass out one page per child and have them grab a marker, crayon, pen, or pencil. Set a timer for one minute. When kids are ready to draw tell them you want them to draw an item or something they remember from a specific day of creation (for example: draw one thing God created on day.....3!) then set the timer for one minute. Review what happened on that day and move on to the next one when the timer goes off, picking random days until their picture is complete. Let children share their pictures with a partner if they would like to.

Say: Wow! Today we learned about the days of creation and the things God made! He is such a powerful creator! Do you remember that new word we learned today? Let kids respond. OMNIPOTENT, that's right! It means that God is ALL powerful. Let's see if we can remember the things from each day that God created by playing a drawing game!

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.