



God is Trustworthy – Isaac

Genesis 18 & 21

God Statement: God Is Omnipotent (all-powerful)

KEY VERSE: “God created them as male and female. God blessed them.”
(Genesis 1:27b-28a, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omnipotent – God is Trustworthy

In today’s lesson, we are going to learn about how God is omnipotent!

SAY:

Do you remember what our God Statement is right now? *Flex muscles to give kids a hint.* God is... OM-NI-PO-TENT! Remember? It means that God is all-powerful! Last week, we heard about a man named Abraham. Who remembers what happened with Abraham? *Let kids respond.* God promised Abraham something... What was it? God promised that He would give Abraham a son, but not just that. God promised that as many stars are in the sky, that’s how many kids, and grandkids, and great grandkids Abraham would have.

I've got a question... Have you ever had to wait for something for a really long time? Like a vacation, a birthday party, or a baby brother or sister? Turn to the person next to you and tell them what you had to wait for and how it felt when you finally got that thing? *Let a few kids share with the class.* In our story today, we are going to hear what happened when Abraham finally got what he'd been waiting for, but first, let's play a game!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Keeping Promises – Smile & Frown Game

Supplies: smile and frown cut outs

Say: *Today we get to learn about God keeping His promises! Have you ever said you were going to do something and then you weren't able to keep that promise? Promises are hard to keep sometimes. Let's play a game to think about some of the ways we can make and keep our promises.*

Directions: Place the smile on one side of the room and the frown on the other. Have the children stand in the center of the room. Say "when I say a promise, I want you to think if it is a promise, you can or could never keep. If you can keep the promise, run to the smile face. If it is a promise we can't keep or may never be able to keep, run to the frown".

I promise to:

- Clean my room each day (smile)
- Give one million dollars to my best friend (frown)
- Eat pizza every day for breakfast (frown)
- Listen to my parents and adults in my life (smile)
- Share with my siblings (smile)
- Rescue one thousand pets and give them a good home (frown)
- Do my homework and work hard in school (smile)

Say: *Some of these promises are really nice, some of them are easy to keep, and some are ones we probably shouldn't or couldn't keep. Did you know that God always keeps His promises? Anything He says will happen, happens! And everything He says He will do, He does! How wonderful is that!*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"God created them as male and female. God blessed them."
(Genesis 1:27b-28a, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

What’s It: BABY

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Awe! This is a very cute and special What’s It today! *Rock baby carefully as you show kids.* Do you see what I have? A baby, that’s right! Raise your hand if you have a little baby in your family. Raise your hand if you’ve ever held a little baby like this. I wonder what this cute baby has to do with our story today. Let’s find out more. Do you know what time it is? It’s time for us to dive into God’s Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God is Trustworthy – Isaac

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: *worship song in PowerPoint, rainbow ribbons or instruments if desired*

God really is OM-NI-PO-TENT (*flex muscles*). Do you remember what that big word, omnipotent, means? God is ALL powerful. Show me your muscles!

The last couple of weeks, we've seen how God truly is all powerful. He is the Creator of the world, He is in control, He keeps His promises, and we can trust God with everything!

Wow, that makes me feel really happy inside. I'm so grateful that the God who made the WHOLE world is the same God who loves ME and wants to spend time with ME. You know what I like to do when I feel grateful to God? Praise Him!

We're going to sing a new song today to God to praise Him! This song talks about how we can shout God's name and praise Him because He is the one we can trust. Listen to the words as you dance and sing praises!

PRAISE & WORSHIP GOD ACTIVITY: Invite kids to pick an instrument or ribbon to praise God with. Then, encourage kids to respond and worship however they want as you play the song in the PowerPoint.

Close time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*****OPTIONAL: If time permitting, show the Feeding Families video in PowerPoint. If not enough time, use slide with photos from the video to reference to kids*****

Hold up green Feeding Families bag.

Say: Does anyone know what this is? *Let kids respond.* That's right. This is a Feeding Families bag. Raise your hand if you have one of these at home. Well, this is a bag that any of you can take home, but it's got a very important purpose. Let me tell you about it! Does anyone remember a few months back we watched a video about a little girl who had one of these bags and she filled it full of food with her mom at the store? These bags are designed for you to take home and talk to your parents about buying food items to bring to our Feeding Families bins at church.

Say: When you bring in a green bag full of food (or food without a bag), it doesn't just go to our church staff to eat, does it? No! The food you bring in goes to kids and families right here in our city. Why? Because some families right here in our community don't have enough money to get food as easily as some of us might, and we want to help love our neighbors well. Isn't that what Jesus tells us to do – to love our neighbors?

Say: Think about this question – do you like to feel hungry? *Let kids think/respond.* No, it's not very fun to be hungry. But what if you can't just go to the kitchen and grab a snack? How would you feel? *Let kids respond – sad, scared, angry, etc.* Well, we want to help kids who might feel like that and YOU can too! Will you consider bringing in food items to love our neighbors well? If you don't have a green bag, you can take one home today, or you can bring in food without the green bag too!

Invite a kid to come up and pray for the families who will receive food through ACTs Feeding Families.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING***Host***

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you know that God is trustworthy. May you always remember that the same God who is omnipotent is the one who loves YOU. Praise God! Amen.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 18 and Genesis 21**
 - a. **Who visited Abraham and Sarah?:** (God)
 - b. **What did he say would happen to Sarah?** (She would get pregnant and have a child!)
 - c. **Did God keep His promise to Abraham and Sarah?** (yes!)
3. **Sometimes it is hard for us to see how God will take care of us or if promises will come true. But we can always trust God! He is TRUSTWORTHY! Can you think of a time that you had to trust God?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Abraham & Sarah Coloring Page

Supplies: 1 coloring page per child, markers/crayons

Directions: Pass out coloring page and crayons, etc. for kids to color. This can also be sent home if there is not enough time in class to complete.

***Say:** Wow! What an incredible gift! Abraham and Sarah trusted God and He kept His promise to them. God is trustworthy and He will take care of us too. Let's color this page to remind us of God's great promises and to remember that we can always trust in Him.*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.

