



## God is Faithful – God’s Promise to Abram

Genesis 12 & 15

### God Statement: God Is Omnipotent (all-powerful)

**KEY VERSE:** “God created them as male and female. God blessed them.”  
(Genesis 1:27b-28a, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is Omnipotent – God is Faithful**

In today’s lesson, we are going to learn about how God is omnipotent!

**SAY:**

Does anyone remember who we learned about last week? *Let kids respond.* I’ll give you a hint – *make animal noises or rain sounds.* That’s right, Noah and the ark! We saw that God was in control the whole time and He kept Noah and his family safe. Not only that, but what did God send after the flood to remind Noah of God’s promise to us? A rainbow! That’s right!

Today, we are going to hear about another promise that God made to someone else in the Bible. We're going to learn about a man named Abram. Have you heard of him? *Let kids respond.* Well, God promised Abram something very important, but Abram had to wait a long time to see the promise fulfilled. Do you want to know what the promise was? Well, I can't tell you yet! You have to be patient and wait a little longer until after we play a game!

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Patience Freeze Dance**

**Supplies:** music on Plex or Spotify

**Say:** *Today we get to learn about someone who had to wait for something they wanted for a long LONG time. Have you ever had to be patient about something or wait for something you wanted for a long time too? Let's play a dancing game where we practice being patient!*

**Directions:** Have children pick a spot in the room to stand. Explain to them that you are going to play "freeze dance". Start the music and have kids dance for a few seconds, then pause the song. As they freeze say "we must wait patiently to become un-frozen, let's count down from 20 to see if we can be patient and wait for the music to start again". When you reach zero start the music again. Continue to play, using different numbers to count down from.

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### WORSHIP & CHLOE'S RULES

*Worship Leader & Host*

#### WORSHIP

*While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!*

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

**CHLOE’S RULES**

Once everyone has found their seat, play Chloe’s Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

*\*\*\* After Worship & Chloe’s Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.\*\*\**

**MAIL TIME & WARDROBE OF WONDER**

*Host*

**MAIL TIME!**

*Find the Mail Time envelope in your curriculum supplies.*

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says “hot” or “cold” to give them clues if they’re getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**“God created them as male and female. God blessed them.”  
(Genesis 1:27b-28a, NIRV)**

**WARDROBE OF WONDER**

*The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the “What’s It” is inside the wardrobe each week.*

Choose one child to “spy” on the What’s It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What’s It in the host’s ear to ensure he/she saw it correctly.

**What’s It: STAR**

Now, invite the class to raise their hand and guess the identity of the What’s It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What’s It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

**ASK:**

Wow, I wonder what this tells us about our story today. Have you seen one of these before? *Let kids respond.* You have? Where? *Let kids respond.* In the sky? Oh, that’s right, **stars** are up in the sky! How many stars are in the sky? Do you think we could count them all? Hmm...

I'm not so sure we could. I wonder what this star has to do with our story. Let's see if we can figure it out. Do you know what time it is? It's time for us to dive into God's Word together!

*\*\*\* After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

### ***THIS WEEK'S LESSON: God is Faithful – God's Promise to Abram***

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

***Supplies:*** *silly hat, sunglasses*

Raise your hand if you like to take naps or sleep. Did you know that God made us to rest? While rest doesn't always mean sleeping or napping, God did design us to need rest, which means it must be pretty important.

Everybody stand up. Okay, now I want everyone to wiggle around as much as you can on the count of three until I say stop – one, two, three. ***As kids are wiggling, put on silly hat and glasses.*** Now, stop! Alright, let's sit back down.

You all had a lot of wiggles, didn't you? ***Let kids notice silly hat/glasses.*** Oh, is there something wrong? Oh, you didn't see me put these on? I thought everyone saw me put on this cool hat and these glasses... Why not? Because you were wiggling around? That makes sense.

Well, sometimes that's how we can be with God. We are always wiggling around and moving so fast, that we miss what God is doing right in front of us. He probably isn't putting a silly hat on, but He sure does want us to know more about Him and how He's working! That's why God designed us to need rest.

The moment you stood still, you saw what I was wearing. Right? When we take time to pause from all the wiggles, the moving fast, the activities, we can see more of who God is!

Later today, your family is going to get a special journal to take home that will help you practice this idea of REST. For now, let's practice one small way we can rest with God.

**REST & LISTEN ACTIVITY:**

Everyone stand back up. We're going to wiggle all our wiggles out for 10 seconds. Then, once I count to 10, we are going to sit down as fast as we can and be still. We want to be as quiet as a mouse for 30 seconds and listen to God.

***After the 30 seconds or so, ask kids to share what they heard God say. If no one wants to share, remind them that that is okay if God didn't say anything. However, it's still important to take time to quiet our bodies and listen to God.***

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the Compassion & Offering slides.\*\*\****

## COMPASSION & OFFERING

### Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.\*\*\****

## ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

### Host

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

***\*\*OPTIONAL: If time permitting, show the Feeding Families video in PowerPoint. If not enough time, use slide with photos from the video to reference to kids\*\*  
Hold up green Feeding Families bag.***

**Say:** Does anyone know what this is? *Let kids respond.* That's right. This is a Feeding Families bag. Raise your hand if you have one of these at home. Well, this is a bag that any of you can take home, but it's got a very important purpose. Let me tell you about it! Does anyone remember a few months back we watched a video about a little girl who had one of these bags and she filled it full of food with her mom at the store? These bags are designed for you to take home and talk to your parents about buying food items to bring to our Feeding Families bins at church.

**Say:** When you bring in a green bag full of food (or food without a bag), it doesn't just go to our church staff to eat, does it? No! The food you bring in goes to kids and families right here in our city. Why? Because some families right here in our community don't have enough money to get food as easily as some of us might, and we want to help love our neighbors well. Isn't that what Jesus tells us to do – to love our neighbors?

**Say:** Think about this question – do you like to feel hungry? *Let kids think/respond.* No, it's not very fun to be hungry. But what if you can't just go to the kitchen and grab a snack? How would you feel? *Let kids respond – sad, scared, angry, etc.* Well, we want to help kids who might feel like that and YOU can too! Will you consider bringing in food items to love our neighbors well? If you don't have a green bag, you can take one home today, or you can bring in food without the green bag too!

***Invite a kid to come up and pray for the families who will receive food through ACTS Feeding Families.***

***\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## BLESSING

### *Host*

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you intentionally find time to rest in who God is and who He has made you to be this week. God is faithful and He loves you.***

## SMALL GROUP

### *Classroom Teachers*

**(10 minutes)**

#### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. What did you learn about God from our story today?
2. Read/ Recap today's story: Genesis 12 & 15
  - a. What did God ask Abram to do?: (leave his country)
  - b. What did God promise Abram?: (a son of his own!)
3. Sometimes it's hard to trust someone or trust that something will happen if we don't know if it will come true. BUT God is always faithful. When He makes a promise, we can trust Him. Do you remember a time when you had to trust someone else? What promise did they make to you? Did they keep that promise?

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE: Tissue Paper Star Page

**Supplies:** 5-10 small yellow or colorful tissue paper squares, one Abram star page, crayons/markers, glue

**Directions:** Pass out one Abram star coloring page per child. Have children crumple up and glue the tissue paper squares over the stars and color their pages.

**Say:** *Today we learned about how Abram was promised to have decedents as great as the stars in the sky. That's A LOT! Let's create a picture to remind us of this great promise that God gave to Abram and remember that He keeps His promises to us too!*

## CHECK-OUT

*Classroom Teacher*

(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*