



God is in Control – Noah’s Ark

Genesis 8-9

God Statement: God Is Omnipotent (all-powerful)

KEY VERSE: “God created them as male and female. God blessed them.”
(Genesis 1:27b-28a, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omnipotent – God is in Control

In today’s lesson, we are going to learn about how God is omnipotent!

SAY:

Who remembers that really big word we learned about God last week? I’ll give you a hint – *hold up arms to flex muscles*. God is omnipotent! That’s right! What does it mean? *Let kids respond*. It means that God is all-powerful, and He can do anything.

Raise your hand if you like water. Raise your hand if you like animals. Raise your hand if you like boats. What do you think we might be learning about today? *Give kids more hints if they don’t guess right away – i.e. rain, 2 of every animal, etc.* That’s right! We’re

learning about Noah's Ark today. We're going to see how omnipotent (all-powerful) God is. He is in control of everything, and we can trust that His plan is good!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Animal Charades

Supplies: animal charades cards

***Say:** Today, we are learning about a very special man and how God was in control of what happened to him! Before we jump into our story today, let's play a game! I wonder how this fun game will connect to who we learn about today...*

Directions: Have children sit on the floor. Have one child come up to the front and pick an animal card from the bag. Have that child act out that animal while the other kids guess. When the animal has been guessed correctly, have children stand up and act like that animal too. Count down from 10 to zero. When you get to zero have children sit back down and call on another child to act out the next animal. *This version of charades allows all children to participate and encourages them to move around and get wiggles out before the lesson.*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides.****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"God created them as male and female. God blessed them."
(Genesis 1:27b-28a, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: TOY ANIMALS

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Hmm... I like this What's It today. What do you think these animals have to do with our story today? Who do you think we're learning about? I wonder if it has anything to do with the game we played in our class. I think I heard something about a big boat. Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is in Control – Noah's Ark

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: rain video in PowerPoint

Does anyone remember that BIG word we have been learning about God? God is omnipotent! Let's say that word together – OMNI-PO-TENT. That means that God is ALL-powerful. *Flex muscles and encourage kids to show muscles to remember the word.*

Can you imagine being Noah and his family? God told them to build a BIG boat and put 2 of every animal on it, and then what? *Let kids respond.* That's right, God made it rain for a really long time, and it flooded the whole earth! That must have felt pretty scary for Noah and his family. But you know what? God was (and is) in control the whole time!

RAIN REFLECTION ACTIVITY: *Invite kids to find a spot in the room to lay down and close their eyes and listen to the rain. As they lay down, turn on the rain video in the PowerPoint. As they lay down, say:*

- Just like Noah and his family, sometimes God asks us to do something scary or hard.
- Maybe God wants us to tell our friend about Him.
- Maybe God wants us to be kind to someone who was mean.
- Maybe God wants us to sleep in our own room by ourselves for the first time.
- Maybe we've been sick or know someone who's been sick, and we're scared.

Pause for a moment and invite kids to listen to the rain and think about God being in control. After the video finishes, say this final statement over the kids before they sit up.

No matter what it is, we can trust that God is in control. He was in control of the flood. He kept his promise to protect Noah's family. AND He is in control in our lives!

Close time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*****OPTIONAL: If time permitting, show the Feeding Families video in PowerPoint. If not enough time, use slide with photos from the video to reference to kids*****

Hold up green Feeding Families bag.

Say: Does anyone know what this is? *Let kids respond.* That's right. This is a Feeding Families bag. Raise your hand if you have one of these at home. Well, this is a bag that any of you can take home, but it's got a very important purpose. Let me tell you about it! Does anyone remember a few months back we watched a video about a little girl who had one of these bags and she filled it full of food with her mom at the store? These bags are designed for you to take home and talk to your parents about buying food items to bring to our Feeding Families bins at church.

Say: When you bring in a green bag full of food (or food without a bag), it doesn't just go to our church staff to eat, does it? No! The food you bring in goes to kids and families right here in our city. Why? Because some families right here in our community don't have enough money to get food as easily as some of us might, and we want to help love our neighbors well. Isn't that what Jesus tells us to do – to love our neighbors?

Say: Think about this question – do you like to feel hungry? *Let kids think/respond.* No, it's not very fun to be hungry. But what if you can't just go to the kitchen and grab a snack? How would you feel? *Let kids respond – sad, scared, angry, etc.* Well, we want to help kids who might feel like that and YOU can too! Will you consider bringing in food items to love our neighbors well? If you don't have a green bag, you can take one home today, or you can bring in food without the green bag too!

Invite a kid to come up and pray for the families who will receive food through ACTs Feeding Families.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you each remember that God is in control. He is omnipotent and because He loves you, He will help you through the scary things.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 8 and 9**
 - a. **When the flood came, what happened to Noah and his family?** (They were kept safe in the ark).
 - b. **When the flood went away, what did Noah send from the Ark to see if the land was dry?** (A dove).
 - c. **Did God keep Noah safe?** (yes! God kept him safe from the flood).
 - d. **What sign did God give Noah to remind him of the promise that He would never flood the earth again?** (a rainbow)
3. **Noah didn't know what was going to happen to him. He had to trust God when He told him to build the Ark. Have you ever had to trust something your parents have**

told you, even if you didn't know what was going to happen? Have you ever had to trust God during a difficult time?

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Rainbow Craft Page

Supplies: 1 coloring page per child, one rainbow with cloud per child, markers, crayons

Directions: Pass out one coloring page and rainbow cut out to each child. Have them color their pictures and rainbows. When complete have them slide the flat end of the rainbow into the slit on the paper. They should be able to move the rainbow forwards and backwards to make it look like its growing in the sky.

Say: *Wow! God was in control, even when Noah was not sure what was going to happen. He protected Noah and his family and because Noah was faithful to God, God took care of him. God is always in control of our lives too. We just need to trust him. God sent a special promise to Noah to remind Him that He would never flood the earth again. Do you know what that was? A rainbow! That's right! Let's create our own rainbow picture to remind us of God's promise and that He is in control of our lives too.*



CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.