



God Redeems – Jacob & Esau

Genesis 25 & 27

God Statement: God Is Omniscient (all-knowing)

KEY VERSE: “God gives me strength for the battle. He keeps my way secure.”
(2 Samuel 22:33, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omniscient – God Redeems

In today’s lesson, we are going to learn about how God is omniscient!

SAY:

We have a new God Statement this week, and it’s another really big word! Do you remember what our big word was for the last couple of weeks? *Flex muscles to give kids a hint.* God is omnipotent, that’s right! Well, today we’re going to learn how God is OM-NI-SCIENT! Let’s say that together: God is omniscient. Do you know what that means? *Let kids respond.* It means God is all-knowing. God knows everything!

Today, we're going to hear about two brothers, Jacob and Esau. These brothers didn't always get along, and one of them decided to do something that wasn't very kind. We're going to learn more about this mistake that was made later, but the best part we will hear is that God redeemed it! God knew exactly what would happen, and He already had a plan to redeem, or make right. God does that in our lives too!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Sin Toss

Supplies: half sheet of paper (one per child), masking tape

Say: *Today we get to learn about God keeping His promises! Have you ever said you were going to do something and then you weren't able to keep that promise? Promises are hard to keep sometimes. Let's play a game to think about some of the ways we can make and keep our promises.*

Directions: Put a line of masking tape down the center of the room. Split the children into two teams and hand each child a piece of paper. Have them crumple up the paper and hold it in their hands. Each paper represents sin. Have the children throw their ball of paper to the other side of the tape line. They continue to toss the "sins" away back and forth. After a minute or two, see who has the most or least on each side.

Say: *Friends this is a sin battlefield. Did you know that God knows about our sin? That He knows the choices we are going to make before we even make them? God redeems us and forgives us of our sins. Today we are going to play a game to get us ready for our lesson. I wonder how this game will connect to the person we learn about!*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WORSHIP & CHLOE'S RULES

Worship Leader & Host

WORSHIP

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Feel free to modify your worship time for what works best for your age group. You can find different ways to encourage the kids to participate by giving them instruments or showing

them simple hand motions. You can also limit how many songs you choose to play, if it seems like the kids are not able to stay focused the entire time.

CHLOE'S RULES

Once everyone has found their seat, play Chloe's Rules in the PowerPoint provided. If needed, reinforce the rules after the video plays.

**** After Worship & Chloe's Rules, transition the PowerPoint to the Mail Time & Wardrobe of Wonder slides. ****

MAIL TIME & WARDROBE OF WONDER

Host

MAIL TIME!

Find the Mail Time envelope in your curriculum supplies.

Pick one child to hide the envelope and another child to find it. Give the first child about 30 seconds to hide the envelope while the other child closes his/her eyes. After the envelope is hidden, the second child can search for the envelope while the class says "hot" or "cold" to give them clues if they're getting closer or further away.

Have the two kids stand in front of the class and hold the verse page (inside the envelope) so everyone can see it.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"God gives me strength for the battle. He keeps my way secure."
(2 Samuel 22:33, NIRV)**

WARDROBE OF WONDER

The Wardrobe of Wonder is an opportunity to get the younger kids engaged in the lesson by playing a guessing game to determine what the "What's It" is inside the wardrobe each week.

Choose one child to "spy" on the What's It by peeking inside the wardrobe. Remind the other children to look away and to not peek. Have the peeker whisper the identity of the What's It in the host's ear to ensure he/she saw it correctly.

What's It: Animal Fur

Now, invite the class to raise their hand and guess the identity of the What's It by asking yes-or-no questions about it. Allow the child who peeked to help answer the questions. Once the children have guessed correctly, retrieve the What's It from the wardrobe and allow the class to look at it/pass it around. Thank the volunteer and allow them to sit back down.

ASK:

Hmm... this is a very interesting What's It today. It's so soft! Do you want to feel it? What do you think this is for? It's **animal fur**, you're right! I wonder what this fur has to do with our story today. I remember hearing something about a guy pretending to be someone he wasn't, by using animal fur. I wonder if that's what this is for. Let's find out more. Do you know what time it is? It's time for us to dive into God's Word together!

**** After the Mail Time & Wardrobe of Wonder, Younger Kids classes transition to the Bible Story video where the kids will hear about the lesson for the day. ****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Redeems – Jacob & Esau

Encourage kids to listen and engage with the lesson as they watch the teaching video.

**** After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God. ****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through this time.

Supplies: *Cross station, heart stickers*

Wow, Jacob did something pretty selfish in our story today... didn't he? He stole Esau's blessing! Is it kind to steal? **Let kids respond.** No, it's not! Jacob made a bad choice, but at the very end we heard that even though Jacob made a bad choice, God still blessed him.... That's hard to believe, isn't it? Even though Jacob messed up, God REDEEMED Jacob. Redeem is a big word. What do you think it means? **Let kids respond.**

Well, God redeems us because of what His Son, Jesus, did on the Cross. If you see a cross in this room, point to it. We all make big mistakes, right? Touch your nose if you've made a mistake or done something wrong before. All of us have! Those bad things we do separate us from God, which is sad. **Make sad face.** But, guess what? God redeemed us by sending His Son to die on the Cross for our mistakes, or sins. That makes me so happy! **Make happy face.**

Even when we mess up, God redeems us because He loves us SO much.

HEARTS ON THE CROSS ACTIVITY: Make sure a couple teachers around the room have heart stickers to pass out to kids. Then, explain the activity to kids, reminding them that this is a special time they get to spend alone with God.

We're going to take some time to talk to God about anything that's on our hearts and minds right now. Take a moment to yourself and think if there's anything you need to ask God to forgive you for – a mistake you made or a bad choice you did. Then, when you're ready, come up to one of your teachers and take a heart sticker. As you place this sticker on the Cross, say "God Redeems" and look at the heart that reminds you that God loves you!

Once everyone has participated, close time in prayer.

******After Worship Response, transition the power point to the Compassion & Offering slides.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTS Thanksgiving Baskets

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Say: What holiday do we celebrate in November? Thanksgiving, that's right! What are your favorite foods to eat at Thanksgiving? *Let kids respond and share.* Mmmm, those all sound so yummy. My favorite Thanksgiving food is _____.

Say: Did you know that there are families in our church, neighborhoods, and schools who might not get to eat some of those really yummy foods this Thanksgiving? They can't just go to the store and buy those items because they don't have enough money. Right now, our missions focus is ACTS Thanksgiving Baskets. Remember all those yummy foods you mentioned earlier? Well, you can share those yummy foods with people who

need them this Thanksgiving by shopping for food items and bringing them on the weekends to our Feeding Families bin. We will be collecting items until November 13!

Say: Let's take a moment to pray for our missions focus. Let's pray that God would provide the food needed to give a Thanksgiving Basket to everyone who needs one. Pray that God's love will show through those delivering Thanksgiving Baskets.

Invite a kid to come up and pray for the families who will receive food through ACTs Thanksgiving Baskets.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you know that even when you mess up, God still loves you. God is your redeemer and He is here with you.

SMALL GROUP

Classroom Teachers

(10 minutes)

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

- 1. What did you learn about God from our story today?**
- 2. Read/ Recap today's story: Genesis 25 and 27**
 - a. What did Jacob wear to fool his father?:** (Garments of his brother and animal skins)
 - b. Jacob made a mistake. What did he take from his brother Esau?:** (He stole his blessing from their father)
- 3. God redeems! That means that God can turn things that are broken into something good. He can repair what is broken in our lives and He forgives us of our sins. Can you think of a time when you made a mistake? What happened? Do you think God is able to help you when you make mistakes too?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Bead Bracelets

Supplies: colorful beads, string (2 strings per child)

Directions: Have children sit in a circle on the floor or around the table. Pass out beads to each child and two pieces of string. Have children create a bracelet for themselves and one for someone that they trust.

Say: *Wow. It is so wonderful to remember that God redeems. He forgives us for our sins and even when we mess up, He is always there for us and has a plan. Today we are going to make bracelets. While we make these special bracelets, I want you to think about someone who forgives you! Maybe a parent, a friend, a teacher? Someone who helps you when you make a mistake. Today we are going to make that person a special bracelet. We also get to make one for us too! When we wear our special bracelet we can remember that even when we make mistakes, God forgives us and is there for us every step of the way.*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.