



God is Trustworthy – Isaac

Genesis 18 & 21

God Statement: God Is Omnipotent (all-powerful)

KEY VERSE: “So God created human beings in his own likeness. He created them to be like Himself. He created them as male and female. God blessed them.”
(Genesis 1:27-28a, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omnipotent – God is Trustworthy

In today’s lesson, we are going to learn about how God is omnipotent!

SAY:

Do you remember what our God Statement is right now? *Flex muscles to give kids a hint.* God is... OM-NI-PO-TENT! Remember? It means that God is all-powerful! Last week, we heard about a man named Abraham. Who remembers what happened with Abraham? *Let kids respond.* God promised Abraham something... What was it? God promised that He would give Abraham a son, but not just that. God promised that as many stars are in the sky, that’s how many kids, and grandkids, and great grandkids Abraham would have.

I've got a question... Have you ever had to wait for something for a really long time? Like a vacation, a birthday party, or a baby brother or sister? Turn to the person next to you and tell them what you had to wait for and how it felt when you finally got that thing? *Let a few kids share with the class.* In our story today, we are going to hear what happened when Abraham finally got what he'd been waiting for, but first, let's play a game!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Keeping Promises – Smile & Frown Game

Supplies: smile and frown cut outs

Say: *Today we get to learn about God keeping His promises! Have you ever said you were going to do something and then you weren't able to keep that promise? Promises are hard to keep sometimes. Let's play a game to think about some of the ways we can make and keep our promises.*

Directions: Place the smile on one side of the room and the frown on the other. Have the children stand in the center of the room. Say "when I say a promise, I want you to think if it is a promise, you can or could never keep. If you can keep the promise, run to the smile face. If it is a promise we can't keep or may never be able to keep, run to the frown".

I promise to:

- Clean my room each day (smile)
- Give one million dollars to my best friend (frown)
- Eat pizza every day for breakfast (frown)
- Listen to my parents and adults in my life (smile)
- Share with my siblings (smile)
- Rescue one thousand pets and give them a good home (frown)
- Do my homework and work hard in school (smile)

Say: *Some of these promises are really nice, some of them are easy to keep, and some are ones we probably shouldn't or couldn't keep. Did you know that God always keeps His promises? Anything He says will happen, happens! And everything He says He will do, He does! How wonderful is that!*

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

"So God created human beings in His own likeness. He created them to be like Himself. He created them as male and female. God blessed them."

(Genesis 1:27-28a, NIRV)

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is Trustworthy – Isaac

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *worship song in PowerPoint*

God really is OM-NI-PO-TENT (*flex muscles*). Do you remember what that big word, omnipotent, means? God is ALL powerful. Show me your muscles!

The last couple of weeks, we've seen how God truly is all powerful. How have we seen God's power? ***Let kids respond – give prompts of the different topics we've discussed (creation, the flood, God's promises to Abram).***

He is the Creator of the world, He is in control, He keeps His promises, and we can trust God with everything!

Wow, when I think of all the ways God is powerful, it makes me feel happy inside. I'm so grateful that the God who made the WHOLE world is the same God who loves ME and wants to spend time with ME. You know what I like to do when I feel grateful to God? Praise Him!

We're going to sing a song today to God to praise Him and remind ourselves that we can trust God with everything! We're going to sing Battle Belongs. Many of you know this song. Today, as you sing it, I want you to really listen to the words that you are singing.

This song talks about how the battle belongs to who? God! Whatever hard thing we are going through, we can trust that God is right beside us fighting for us. Listen to the words as you dance and sing praises!

Let's invite God into our time of worship first through prayer.

PRAISE & WORSHIP GOD ACTIVITY: Encourage the kids to respond and worship however they want as you play the song in the PowerPoint.

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the "Compassion International" slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****OPTIONAL: If time permitting, show the Feeding Families video in PowerPoint. If not enough time, use slide with photos from the video to reference to kids****

Hold up green Feeding Families bag.

Say: Does anyone know what this is? *Let kids respond.* That's right. This is a Feeding Families bag. Raise your hand if you have one of these at home. Well, this is a bag that any of you can take home, but it's got a very important purpose. Let me tell you about it! Does anyone remember a few months back we watched a video about a little girl who had one of these bags and she filled it full of food with her mom at the store? These bags are designed for you to take home and talk to your parents about buying food items to bring to our Feeding Families bins at church.

Say: When you bring in a green bag full of food (or food without a bag), it doesn't just go to our church staff to eat, does it? No! The food you bring in goes to kids and families right here in our city. Why? Because some families right here in our community don't have enough money to get food as easily as some of us might, and we want to help love our neighbors well. Isn't that what Jesus tells us to do – to love our neighbors?

Say: Think about this question – do you like to feel hungry? *Let kids think/respond.* No, it's not very fun to be hungry. But what if you can't just go to the kitchen and grab a snack? How would you feel? *Let kids respond – sad, scared, angry, etc.* Well, we want to help kids who might feel like that and YOU can too! Will you consider bringing in food items to love our neighbors well? If you don't have a green bag, you can take one home today, or you can bring in food without the green bag too!

Invite a kid to come up and pray for the families who will receive food through ACTs Feeding Families.

*****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.*****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you know that God is trustworthy. May you always remember that the same God who is omnipotent is the one who loves YOU. Praise God! Amen.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 18 and Genesis 21**
 - a. **Who visited Abraham and Sarah?:** (God)
 - b. **What did he say would happen to Sarah?** (She would get pregnant and have a child!)
 - c. **Did God keep His promise to Abraham and Sarah?** (yes!)
3. **Sometimes it is hard for us to see how God will take care of us or if promises will come true. But we can always trust God! He is TRUSTWORTHY! Can you think of a time that you had to trust God?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Genesis 18: 10-14**
 - a. **Who visited Abraham and Sarah?:** (God)
 - b. **What did he say would happen to Sarah?** (She would get pregnant and have a child!)
 - c. **Did Sarah believe that this promise from God would be kept?** (no! she laughed).
3. **Read scripture: Genesis 21:1-3**
4. **Did God keep His promise to Abraham and Sarah?:** (yes!)

5. Sometimes it is hard for us to see how God will take care of us or if promises will come true. But we can always trust God! He is TRUSTWORTHY! Can you think of a time that you had to trust God?

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Abraham & Sarah Coloring Page

Supplies: 1 coloring page per child, markers/crayons

Directions: Pass out coloring page and crayons, etc. for kids to color. This can also be sent home if there is not enough time in class to complete.

Say: *Wow! What an incredible gift! Abraham and Sarah trusted God and He kept His promise to them. God is trustworthy and He will take care of us too. Let's color this page to remind us of God's great promises and to remember that we can always trust in Him.*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.

