



God is Faithful – God’s Promise to Abram

Genesis 12 & 15

God Statement: God Is Omnipotent (all-powerful)

KEY VERSE: “So God created human beings in his own likeness. He created them to be like Himself. He created them as male and female. God blessed them.”
(Genesis 1:27-28a, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omnipotent – God is Faithful

In today’s lesson, we are going to learn about how God is omnipotent!

SAY:

Does anyone remember who we learned about last week? *Let kids respond.* I’ll give you a hint – *make animal noises or rain sounds.* That’s right, Noah and the ark! We saw that God was in control the whole time and He kept Noah and his family safe. Not only that, but what did God send after the flood to remind Noah of God’s promise to us? A rainbow! That’s right!

Today, we are going to hear about another promise that God made to someone else in the Bible. We're going to learn about a man named Abram. Have you heard of him? *Let kids respond.* Well, God promised Abram something very important, but Abram had to wait a long time to see the promise fulfilled. Do you want to know what the promise was? Well, I can't tell you yet! You have to be patient and wait a little longer until after we play a game!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Patience Freeze Dance

Supplies: music on Plex or Spotify

Say: *Today we get to learn about someone who had to wait for something they wanted for a long LONG time. Have you ever had to be patient about something or wait for something you wanted for a long time too? Let's play a dancing game where we practice being patient!*

Directions: Have children pick a spot in the room to stand. Explain to them that you are going to play "freeze dance". Start the music and have kids dance for a few seconds, then pause the song. As they freeze say "we must wait patiently to become un-frozen, let's count down from 20 to see if we can be patient and wait for the music to start again". When you reach zero start the music again. Continue to play, using different numbers to count down from.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“So God created human beings in His own likeness. He created them to be like Himself. He created them as male and female. God blessed them.”
(Genesis 1:27-28a, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God is Faithful – God’s Promise to Abram

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *silly hat, sunglasses, papers, chalk, chalkboard WRS station, twine/wire worship response station*

Raise your hand if you like to take naps or sleep. Did you know that God made us to rest? While rest doesn't always mean sleeping or napping, God did design us to need rest, which means it must be pretty important.

Everybody stand up. Okay, now I want everyone to wiggle around as much as you can on the count of three until I say stop – one, two, three. **As kids are wiggling, put on silly hat and glasses.** Now, stop! Alright, let's sit back down.

You all had a lot of wiggles, didn't you? **Let kids notice silly hat/glasses.** Oh, is there something wrong? Oh, you didn't see me put these on? I thought everyone saw me put on this cool hat and these glasses... Why not? Because you were wiggling around? That makes sense.

Well, sometimes that's how we can be with God. We are always wiggling around and moving so fast, that we miss what God is doing right in front of us. He probably isn't putting a silly hat on, but He sure does want us to know more about Him and how He's working! That's why God designed us to need rest.

The moment you stood still, you saw what I was wearing. Right? When we take time to pause from all the wiggles, the moving fast, the activities, we can see more of who God is!

Later today, your family is going to get a special journal to take home that will help you practice this idea of REST. Let's watch this short video of Miss Mindy as she explains what this journal is. **Play video provided in the PowerPoint.**

I'm excited to hear about how your family uses that special journal, so be sure to take one home for your family today. Before we finish, let's practice one small way we can rest with God.

LISTEN & TALK TO God ACTIVITY:

Invite the kids to quiet their bodies for a few moments to listen to God. Then, when they are ready, they can go up to a chalkboard or twine/wire station and write a prayer to God about anything that's on their mind.

After it looks like most have participated, invite kids to join in final worship song before closing in prayer.

****After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.****

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Feeding Families

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*****OPTIONAL: If time permitting, show the Feeding Families video in PowerPoint. If not enough time, use slide with photos from the video to reference to kids*****

Hold up green Feeding Families bag.

Say: Does anyone know what this is? *Let kids respond.* That's right. This is a Feeding Families bag. Raise your hand if you have one of these at home. Well, this is a bag that any of you can take home, but it's got a very important purpose. Let me tell you about it! Does anyone remember a few months back we watched a video about a little girl who had one of these bags and she filled it full of food with her mom at the store? These bags are designed for you to take home and talk to your parents about buying food items to bring to our Feeding Families bins at church.

Say: When you bring in a green bag full of food (or food without a bag), it doesn't just go to our church staff to eat, does it? No! The food you bring in goes to kids and families right here in our city. Why? Because some families right here in our community don't have enough money to get food as easily as some of us might, and we want to help love our neighbors well. Isn't that what Jesus tells us to do – to love our neighbors?

Say: Think about this question – do you like to feel hungry? *Let kids think/respond.* No, it's not very fun to be hungry. But what if you can't just go to the kitchen and grab a snack? How would you feel? *Let kids respond – sad, scared, angry, etc.* Well, we want to help kids who might feel like that and YOU can too! Will you consider bringing in food items to love our neighbors well? If you don't have a green bag, you can take one home today, or you can bring in food without the green bag too!

Invite a kid to come up and pray for the families who will receive food through ACTs Feeding Families.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you intentionally find time to rest in who God is and who He has made you to be this week. God is faithful and He loves you.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 12 & 15**
 - a. **What did God ask Abram to do?:** (leave his country)
 - b. **What did God promise Abram?:** (a son of his own!)
3. **Sometimes it's hard to trust someone or trust that something will happen if we don't know if it will come true. BUT God is always faithful. When He makes a promise, we can trust Him. Do you remember a time when you had to trust someone else? What promise did they make to you? Did they keep that promise?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Genesis 12:1-3**
 - a. **What did God ask Abram to do?:** (leave his country)
 - b. **Do you think it was easy for Abram to trust God?**
3. **Read scripture: Genesis 15:5-6**
 - a. **What did God promise Abram?:** (a son of his own!)
4. **Sometimes it's hard to trust someone or trust that something will happen, if we don't know if it will come true. BUT God is always faithful. When He makes a promise, we can trust Him. Do you remember a time when you had to trust someone else? What promise did they make to you? Did they keep that promise?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Tissue Paper Star Page

Supplies: 5-10 small yellow or colorful tissue paper squares, one Abram star page, crayons/markers, glue

Directions: Pass out one Abram star coloring page per child. Have children crumple up and glue the tissue paper squares over the stars and color their pages.

Say: *Today we learned about how Abram was promised to have decedents as great as the stars in the sky. That's A LOT! Let's create a picture to remind us of this great promise that God gave to Abram and remember that He keeps His promises to us too!*

CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.