



God Goes Before Us – The Exodus

Exodus 12-15

God Statement: God Is Omniscient (all-knowing)

KEY VERSE: “God gives me strength for the battle. He keeps my way secure.”
(2 Samuel 22:33, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omniscient – God Goes Before Us

In today’s lesson, we are going to learn about how God is omniscient!

SAY:

Have you ever been on a hike? Raise your hand if you have. When you go on a hike, do you like to be the one in the very front leading the way or the one behind other people? Have you ever gotten a little nervous on hikes not knowing what might be in front of you (like spider webs or snakes or deer)? I do sometimes, so I like to let someone else lead and go before me when I hike. Today, we’re going to talk about how God goes before us. What do you think that means? Do you think it’s talking about when we go on hikes? *Let kids respond.* God goes before us meaning not only is God always with us, but

God leads us! Sometimes we don't always know what is going to happen next, but we can trust that God is omniscient (touch head and say all-knowing) AND He will lead us because God loves us!

Do you remember what people from the Bible we talked about last week? *Let kids respond.* That's right! We talked about the Israelites and Moses. Remember how they were slaves in Egypt, and God sent those terrible plagues on the Egyptians? Well, Pharaoh finally agreed to let God's people go, but we're going to find out later today that it wasn't that simple for them to leave Egypt. Even though it wasn't easy, the Israelites could trust that God is omniscient AND God went before them to lead them out of Egypt, just like He leads us!

MAKE:

To get the kids thinking about the lesson, they can do this activity!

Puzzle Piece Frame!

Supplies: one frame per child, puzzle pieces, glue, sticker ("God goes before me, I am a piece of His great plan")

Say: *Friends! We have been learning about how God has such a great plan for us. In our lesson last week, we learned that even when things happen that we don't like, God still has a plan for each of us. Did you know that He will also lead us wherever we go? God goes before us in everything that we do. He knows what will happen before it happens! He has a great plan, and we are each a PIECE of that plan. Let's create a special frame to remind us of this great promise! Then, you can take this frame home and put it somewhere you will see it as a reminder.*

Directions: Pass out one picture frame per child. Let them glue on puzzle pieces around the frame. Have children put one "God goes before me... I am a piece of His great plan" sticker on their frame.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“God gives me strength for the battle. He keeps my way secure.”
(2 Samuel 22:33, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God Goes Before Us – The Exodus

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *worship song (Egypt) in PowerPoint, musical instruments*

Wow! God did just what He said He would do – He got the Israelites out of Egypt safely! He freed them from the Egyptians. After God rescued the Israelites, they sang a song of praise and worship to God to celebrate God’s victory.

We probably haven’t had to watch plagues happen or cross a massive sea, but just like the Israelites, God has done so much in our own lives that we can celebrate and praise Him for. What is one thing God has done in your life? *Let a few kids respond.*

Let’s take time today to praise God for all He has done for us! He loves us, He knows us, He protects us, and He is with us!

PRAISE & WORSHIP God ACTIVITY:

We’re going to learn a new worship song today called Egypt. It talks about the Israelites and how God brought them out of Egypt, and He will do the same for us. He will lead us out of whatever hard thing we are going through right now because He loves us. Listen to the words of the song as you follow the motions and think about how God is leading you.

Before you start the song, pray to invite the Holy Spirit into the worship time.

Encourage kids to respond and worship however they want as you play the song in the PowerPoint.

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP – No closing worship because of worship response.

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTS Thanksgiving Baskets

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Say: What holiday do we celebrate in November? Thanksgiving, that's right! What are your favorite foods to eat at Thanksgiving? *Let kids respond and share.* Mmmm, those all sound so yummy. My favorite Thanksgiving food is _____.

Say: Did you know that there are families in our church, neighborhoods, and schools who might not get to eat some of those really yummy foods this Thanksgiving? They can't just go to the store and buy those items because they don't have enough money. Right now, our missions focus is ACTS Thanksgiving Baskets. Remember all those yummy foods you mentioned earlier? Well, you can share those yummy foods with people who need them this Thanksgiving by shopping for food items and bringing them on the weekends to our Feeding Families bin. We will be collecting items until November 13!

Say: Let's take a moment to pray for our missions focus. Let's pray that God would provide the food needed to give a Thanksgiving Basket to everyone who needs one. Pray that God's love will show through those delivering Thanksgiving Baskets.

Invite a kid to come up and pray for the families who will receive food through ACTS Thanksgiving Baskets.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING**Host**

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you always remember that God goes before you and is with you in whatever trial you face. God loves you and protects you.

SMALL GROUP**Classroom Teachers****(10 minutes)**

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Exodus 12**
 - a. **What happened to the Israelites in our story today?** (They were allowed to leave Egypt!)
 - b. **When the Israelites left, who did they have to trust to take care of them?** (God!)
 - c. **If you were one of the Israelites, how do you think you would have felt?** Scared? Excited? Nervous? Happy?
3. **The Israelites had to trust God to help them escape Egypt. Have you ever had to trust God to help you through something difficult, before?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**

2. **Read scripture: Exodus 12: 31-32**
 - a. **What did Pharaoh tell the Israelites in this passage?** (to leave! To be free and to worship God.)
3. **Read scripture: Exodus 12: 50-52**
 - a. **Who did the Israelites trust to save them from Egypt?** (God)
 - b. **If you were one of the Israelites, how do you think you would have felt?**
Scared? Excited? Nervous? Happy?
4. **The Israelites had to trust God to help them escape Egypt. Have you ever had to trust God to help you through something difficult, before?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

PLAY: Exodus Mini Book

Supplies one mini book per child, markers/crayons

Directions: Pass out one mini book per child. Have them sit with a buddy and color their pictures. They can take turns reading the mini book to one another or listen as the teacher reads it page by page. Allow kids to color their books until pick up.

Say: *Today we learned about what happened to the Israelites after they left Pharaoh! God went before them and led them every step of the way. He goes before us too and has a plan for each of us. Let's color and read a mini book to remind us of what we learned about today!*

CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.