



## God Redeems – Jacob & Esau

Genesis 25 & 27

### God Statement: God Is Omniscient (all-knowing)

**KEY VERSE:** “God gives me strength for the battle. He keeps my way secure.”  
(2 Samuel 22:33, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: God is Omniscient – God Redeems**

In today’s lesson, we are going to learn about how God is omniscient!

**SAY:**

We have a new God Statement this week, and it’s another really big word! Do you remember what our big word was for the last couple of weeks? *Flex muscles to give kids a hint.* God is omnipotent, that’s right! Well, today we’re going to learn how God is OM-NI-SCIENT! Let’s say that together: God is omniscient. Do you know what that means? *Let kids respond.* It means God is all-knowing. God knows everything!

Today, we're going to hear about two brothers, Jacob and Esau. These brothers didn't always get along, and one of them decided to do something that wasn't very kind. We're going to learn more about this mistake that was made later, but the best part we will hear is that God redeemed it! God knew exactly what would happen, and He already had a plan to redeem, or make right. God does that in our lives too!

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Sin Toss**

**Supplies:** half sheet of paper (one per child), masking tape

***Say:** Today we get to learn about God keeping His promises! Have you ever said you were going to do something and then you weren't able to keep that promise? Promises are hard to keep sometimes. Let's play a game to think about some of the ways we can make and keep our promises.*

**Directions:** Put a line of masking tape down the center of the room. Split the children into two teams and hand each child a piece of paper. Have them crumple up the paper and hold it in their hands. Each paper represents sin. Have the children throw their ball of paper to the other side of the tape line. They continue to toss the "sins" away back and forth. After a minute or two, see who has the most or least on each side.

***Say:** Friends this is a sin battlefield. Did you know that God knows about our sin? That He knows the choices we are going to make before we even make them? God redeems us and forgives us of our sins. Today we are going to play a game to get us ready for our lesson. I wonder how this game will connect to the person we learn about!*

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

**WELCOME & EXPECTATIONS****Host**

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

### Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

*\*\*\* After Expectations, transition the power point to the “Worship” slide.\*\*\**

### KEY VERSE

#### Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**“God gives me strength for the battle. He keeps my way secure.”  
(2 Samuel 22:33, NIRV)**

*\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.\*\*\**

### OPENING WORSHIP

#### Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

*\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

### BIBLE STORY

#### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

#### **THIS WEEK’S LESSON: God Redeems – Jacob & Esau**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

**WORSHIP RESPONSE****Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**Supplies:** *Cross station, heart stickers*

Wow, Jacob did something pretty selfish in our story today... Didn't he? He stole Esau's blessing! Is it kind to steal? **Let kids respond.** No, it's not! Jacob made a bad choice, but at the very end we heard that even though Jacob made a bad choice, God still blessed him.... That's hard to believe, isn't it? Even though Jacob messed up, God REDEEMED Jacob. Redeem is a big word. What do you think it means? **Let kids respond.**

Well, God redeems us because of what His Son, Jesus, did on the Cross. If you see a cross in this room, point to it. We all make big mistakes, right? Touch your nose if you've made a mistake or done something wrong before. All of us have! Those bad things we do separate us from God, which is sad. **Make sad face.** But, guess what? God redeemed us by sending His Son to die on the Cross for our mistakes, or sins. That makes me so happy! **Make happy face.**

Even when we mess up, God redeems us because He loves us SO much.

**HEARTS ON THE CROSS ACTIVITY:** *Make sure a couple teachers around the room have heart stickers to pass out to kids. Then, explain the activity to kids, reminding them that this is a special time they get to spend alone with God.*

We're going to take some time to talk to God about anything that's on our hearts and minds right now. Take a moment to yourself and think if there's anything you need to ask God to forgive you for – a mistake you made or a bad choice you did. Then, when you're ready, come up to one of your teachers and take a heart sticker. As you place this sticker on the Cross, whisper to yourself, "God Redeems" and look at the heart that reminds you that God loves you! Then, go back to your seat and take a moment to be still and listen to God while you wait for others to finish.

**Once everyone has participated, close time in prayer.**

**\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\***

**CLOSING WORSHIP****Worship Leader**

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

*\*\*\*After Worship or Bible Story, transition the power point to the “Compassion International” slide.\*\*\**

**COMPASSION & OFFERING****Host**

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

*\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

**ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTS Thanksgiving Baskets****Host**

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Say:** What holiday do we celebrate in November? Thanksgiving, that's right! What are your favorite foods to eat at Thanksgiving? *Let kids respond and share.* Mmmm, those all sound so yummy. My favorite Thanksgiving food is \_\_\_\_\_.

**Say:** Did you know that there are families in our church, neighborhoods, and schools who might not get to eat some of those really yummy foods this Thanksgiving? They can't just go to the store and buy those items because they don't have enough money. Right now, our missions focus is ACTS Thanksgiving Baskets. Remember all those yummy foods you mentioned earlier? Well, you can share those yummy foods with people who need them this Thanksgiving by shopping for food items and bringing them on the weekends to our Feeding Families bin. We will be collecting items until November 13!

**Say:** Let's take a moment to pray for our missions focus. Let's pray that God would provide the food needed to give a Thanksgiving Basket to everyone who needs one. Pray that God's love will show through those delivering Thanksgiving Baskets.

**Invite a kid to come up and pray for the families who will receive food through ACTs Thanksgiving Baskets.**

*\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## BLESSING

### Host

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***May you know that even when you mess up, God still loves you. God is your redeemer and He is here with you.***

## SMALL GROUP

### Classroom Teachers (10 minutes)

*The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.*

### Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Genesis 25 and 27**
  - a. **What did Jacob wear to fool his father?:** (Garments of his brother and animal skins)
  - b. **Jacob made a mistake. What did he take from his brother Esau?:** (He stole his blessing from their father)
3. **God redeems! That means that God can turn things that are broken into something good. He can repair what is broken in our lives and He forgives us of our sins. Can you think of a time when you made a mistake? What happened? Do you think God is able to help you when you make mistakes too?**

**Older Kids:**

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Genesis 25: 14-19**
  - a. **What did Jacob wear to fool his father?:** (Garments of his brother and animal skins)
  - b. **What did Jacob try and take from his brother Esau?** (Their fathers' blessing)
3. **Read scripture: Genesis 25: 26-30**
  - a. **Did the trick work? Was Jacob able to take the blessing?:** (Yes!)
  - b. **Do you think that Jacob did the right thing? Was he being honest?** (no)
  - c. **Do you think God forgave Jacob for what he did?** (yes! \*give kids time to explain why\*)
4. **God redeems! That means that God can turn things that are broken into something good. He can repair what is broken in our lives and He forgives us of our sins. Can you think of a time when you made a mistake? What happened? Do you think God is able to help you when you make mistakes too?**

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*  
(10 minutes)

**DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

**MAKE: Bead Bracelets**

**Supplies:** colorful beads, string (2 strings per child)

**Directions:** Have children sit in a circle on the floor or around the table. Pass out beads to each child and two pieces of string. Have children create a bracelet for themselves and one for someone that they trust.

**Say:** *Wow. It is so wonderful to remember that God redeems. He forgives us for our sins and even when we mess up, He is always there for us and has a plan. Today we are going to make bracelets. While we make these special bracelets, I want you to think*

*about someone who forgives you! Maybe a parent, a friend, a teacher? Someone who helps you when you make a mistake. Today we are going to make that person a special bracelet. We also get to make one for us too! When we wear our special bracelet we can remember that even when we make mistakes, God forgives us and is there for us every step of the way.*

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*