



God Has a Plan – The 10 Plagues

Exodus 5-12

God Statement: God Is Omniscient (all-knowing)

KEY VERSE: “God gives me strength for the battle. He keeps my way secure.”
(2 Samuel 22:33, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Omniscient – God Has a Plan

In today’s lesson, we are going to learn about how God is omniscient!

SAY:

Raise your hand if you like puzzles. Puzzles can be a lot of fun, but they can also be tricky sometimes! There are so many little pieces that you have to put together. If you look at just one piece of the puzzle, can you tell what the whole puzzle should look like? *Let kids respond.* No! Well, sometimes our life can feel a little like a puzzle! We only see a couple pieces at a time, and not the whole puzzle, but do you know who does see the whole puzzle? *Let kids respond.* God!

God sees the whole puzzle because God is our Creator, and He is OMNISCIENT (all-knowing – touch head). He knows everything and is in control!

Today, we are going to learn about God's people, the Israelites. God had a plan for His people to get them out of Egypt. They were stuck in Egypt as slaves, but God told His people He would rescue them. And guess what? He did! God used some pretty crazy ways to rescue the Israelites, including 10 plagues. We will hear about these plagues later, but first let's play a game.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Plagues – Find Your Match!

Supplies: 10 Plagues relay race

Say: *Today we get to learn about a time where some very big and scary things happened to the Egyptians. The Israelites were kept safe but watched these events take place. Let's have a race to see if we can find matches and learn about these very important events from God.*

Directions: Separate children into two teams. Place all cards in a line, face down on the other side of the room. Each team lines up one behind the other. When you say go, the first person in the line runs to the cards and flips over two cards trying to make a match. If the cards match, they take the two cards back to their team and the next person goes, if they don't match, they flip the cards back over and run to the end of their team line. The next person in line goes next. Continue playing until all matches have been found and brought back to the teams. Count them up and see who wins.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the “Worship” slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“God gives me strength for the battle. He keeps my way secure.”
(2 Samuel 22:33, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God Has a Plan – The 10 Plagues

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *wire worship response station, red ribbon – 1 per kid*

Prepare Ahead: *tie red ribbons loosely to wire worship response station*

Imagine being the Israelites. You have been slaves to the Egyptians for so long but promised that God would set you free. Then you watch as God puts all these awful plagues on the Egyptians and still, Pharaoh refuses to let you go!

Do you remember the very last plague that God brought? This was a very sad and scary one. Every firstborn boy of the Egyptian families would die. God promised that none of the Israelite firstborn boys would die, but they had to mark their door frames with the blood of a lamb. God used this plague to not only show His power over Pharaoh and the Egyptians, but to remind the Israelites that they had to trust His plan!

God has a plan for our lives too. It probably won't involve 10 plagues, but God still wants us to trust that His plan is best. God is omniscient, remember? He knows ALL things, and we can trust that He knows what has and will happen in our lives.

RED RIBBON ACTIVITY:

Let's take a moment to think about what it means that God has a plan for our lives. How does that make you feel? *Let kids respond.* Sometimes, we forget that God has a plan. Take a moment to think about His plan. Then, when you're ready, quietly walk up to the wire station and untie a red ribbon from the board. Then, take a seat quietly and look at the ribbon as we wait for everyone to finish.

Encourage kids to participate quietly as they untie the ribbon. Ask a few teachers to stand by the board and help as needed.

Once everyone has participated, say: This ribbon is a reminder for you that just like God's plan was to protect the Israelites from the last plague, His plan for us is good too. We can trust Him. Take this ribbon home and put it somewhere you can see it. Every time you look at it, remember: God has a plan for you!

Close time in prayer.

*****After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.*****

CLOSING WORSHIP**Worship Leader**

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING**Host**

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ACTS Thanksgiving Baskets**Host**

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Say: What holiday do we celebrate in November? Thanksgiving, that's right! What are your favorite foods to eat at Thanksgiving? *Let kids respond and share.* Mmmm, those all sound so yummy. My favorite Thanksgiving food is _____.

Say: Did you know that there are families in our church, neighborhoods, and schools who might not get to eat some of those really yummy foods this Thanksgiving? They can't just go to the store and buy those items because they don't have enough money. Right now, our missions focus is ACTS Thanksgiving Baskets. Remember all those yummy foods you mentioned earlier? Well, you can share those yummy foods with people who need them this Thanksgiving by shopping for food items and bringing them on the weekends to our Feeding Families bin. We will be collecting items until November 13!

Say: Let's take a moment to pray for our missions focus. Let's pray that God would provide the food needed to give a Thanksgiving Basket to everyone who needs one. Pray that God's love will show through those delivering Thanksgiving Baskets.

Invite a kid to come up and pray for the families who will receive food through ACTs Thanksgiving Baskets.

*****After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.*****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you trust that God has a plan for you. May God protect you and strengthen you.

SMALL GROUP

Classroom Teachers (10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/ Recap today's story: Exodus 5-12**
 - a. **What was that promise that God gave Moses?:** (That He will deliver the Israelites from Egypt)
 - b. **What are some of the plagues God sent to the Egyptians:** (locusts, boils, hail, loss of firstborn sons, water to blood etc.)
 - c. **Did the Israelites have to experience these plagues?** (no! God protected them).
3. **God watched over the Israelites and the plagues did not affect them! He protected them, just like He promised. He had a great PLAN! Have you ever had to trust someone else's plan before? Did you trust them?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Exodus 6: 5-8**
 - a. **What was that promise that God gave Moses?:** (That He will deliver the Israelites from Egypt)
 - b. **Did the Israelites believe Moses or God?** (no! They were sad).
3. **Summarize scripture: Exodus 7-12**
 - a. **What are some of the plagues God sent to the Egyptians:** (locusts, boils, hail, loss of firstborn sons, water to blood etc.)
 - b. **Did the Israelites have to experience these plagues?** (no! God protected them).
4. **God watched over the Israelites and the plagues did not affect them! He protected them, just like He promised. He had a great PLAN! Have you ever had to trust someone else's plan before? Did you trust them?**

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: 10 Plagues Story Mat

****this can be used during large group time or as a respond activity afterwards****

Supplies: Ziplock bag with pieces, one plague page per child, Glue sticks, crayons/markers

Directions: Pass out one bag and one mat per child. Have them place the mat in front of them. Discuss what plagues they remember from the lesson and have them glue the plagues in number order. After they glue each one, say “even after this happened, did God still have a plan? YES! God always has a plan”. Then have them glue the next plague piece.

Send activity home with each child if time does not allow to complete it in the classroom.

IF USING DURING THE VIDEO:

Say: *Today we are going to watch a very special lesson! I want you to find a space to sit and place your mat in front of you. As we learn about our lesson today, we get to hear about some very special events. We are going to pause, pick up the item and glue it in the space. Then we get to continue listening. When our lesson is complete, we will get to color our pictures.*

Directions: Pass out one bag and one mat per child. Have them place the mat in front of them and keep pieces in the bag until the video brings up each plague. Pause the video after each plague to allow kids to find the matching picture and glue it on the number. Pause the video after each plague to allow kids to find the piece and glue it on the mat.

CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.