



God is Worthy of Praise - Remember & Celebrate

Psalm 100

God Statement: God Is Omnipotent, Omniscient, & Omnipresent

KEY VERSE: “The eyes of the Lord are everywhere. They watch those who are evil and those who are good.”
(Proverbs 15:3, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Worthy of Praise

In today's lesson, we are going to learn about how God is worthy of our praise!

SAY:

Do you know what today is? It's Remember & Celebrate! Raise your hand if you've been here for a Remember & Celebrate before. What does it mean to remember something? *Let kids respond.* That's right, it means to look back and think about something. What does celebrate mean? *Let kids respond.* Celebrate means to do something special to honor something or someone or express happiness.

We have Remember & Celebrate every couple of months as a way to pause from our normal routine, look back on all God has been doing, and celebrate who He is, what He has done, and where He has brought us! Throughout the Bible, God’s people would have their own “Remember & Celebrate” times where they would have special feasts and festivals to honor God.

Today, we’re going to learn about one of those special feasts called the Feast of First Fruits. Can you say that with me? Feast of First Fruits. God is worthy of our praise, and the Feast of First Fruits was a way for God’s people to remember that truth. We’re going to take time to remember all we’ve learned this fall about God and praise Him because He deserves all our praise!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Grateful Cubes

Supplies: 2 grateful cubes

Say: *God is so good. We have so much to be grateful for. We have learned about so many promises these past few months and how God cares for us so much. Let’s play a game to remember and celebrate some of the ways we are grateful.*

Directions: Have children split up into two groups. Have each group sit in a circle with an LIT or leader. Have the leader roll the dice/cube in the middle of the circle. Answer the prompt on the cube. Then pass it to the person next to you and have the children take turns responding to the prompts they land on when they roll the dice.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

REMEMBER & CELEBRATE

Host

Briefly introduce the morning reminding kids that this weekend is Remember & Celebrate. Use this time to reference the “Feasts & Festivals” table on stage, talking about what it represents.

Say: It’s Remember & Celebrate weekend! Do you notice anything different on the stage today? That’s right! This table – we call it the Feasts & Festivals table! Let’s name some of the items we see on the table. **Use the laminated guide in the F&F Bin to discuss what some of the items represent.** I can’t wait to spend more time today remembering all God has done for us and celebrating His faithfulness. Let’s get started!

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the "Worship" slide.****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"The eyes of the Lord are everywhere. They watch those who are evil and those who are good."
(Proverbs 15:3, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY**Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God is Worthy of Praise – Remember & Celebrate

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: Gratitude worship song in PowerPoint

This quarter, we've learned three BIG words to describe who God is. Do you remember them? I'll give you a hint: each one starts with "omni". *Let kids take turns guessing. Then repeat each one and its meaning.* God is omnipotent – all-powerful! Show me your muscles. God is omniscient – all-knowing. Point to your head. And lastly, God is omnipresent – all-present. Wave your hands out in front of you. Wow, God is pretty amazing. Do you know what I think is even more amazing? The same God who is all-powerful, all-knowing, and all-present, is the one who made ME (and you) and who loves us!

Do you remember the name of that special feast we learned about today? *Let kids respond – feast of first fruits.* We talked about this special feast because this weekend is Remember & Celebrate. It's our time to pause from our regular routine, look back at all God has done, and praise and celebrate God!

One way we can do this is through praise and worship. When we worship, we are not just singing a fun song with cool motions. We are calling out and expressing that God is worthy of our praise. God deserves our whole hearts, and when we sing to Him, we express our gratitude to our Heavenly Father who loves us!

PRAISE & WORSHIP GOD ACTIVITY:

We're going to sing a new song called "Gratitude" today. It's okay if you don't know the words right away but do your best to follow along as we praise God for who He is and what He has done for us. Before we praise God, let me pray and invite the Holy Spirit into this time with us.

Invite kids to stand to praise God together. Then, encourage kids to respond and worship however they want as you play the song in the PowerPoint.

God is so good! He loves each of us so much! Thank you, God, for who you are!

Close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the “Compassion International” slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Gift of Love

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

Say: What holiday is coming up this December? Christmas, that's right! Raise your hand if you have something you're hoping to get for Christmas this year. *Let kids respond.* I bet you'll be really excited if you get that special thing. Imagine it's Christmas morning, and you run downstairs and you find nothing under the Christmas tree. That's the case

for some kids right here in our city or even our schools or even at church with us. Their families don't have the ability to go buy that super special gift they wanted because they don't have enough money for it.

Say: That's where Gift of Love comes in. Gift of Love is a super special event that allows families in need to shop for Christmas gifts at a very low cost! And guess how you can be a part of it? Your family can help by donating new toys/clothes/activities/games/etc. for the families to shop for. Did you notice the big Christmas trees when you came in today? When you leave, talk to your family about picking an ornament off the tree and shopping for a specific age/gender – like a 12 year old girl or a 7 year old boy. Then, bring your UNWRAPPED item back in and put it under the tree next weekend!

Invite a kid to come up and pray for the families who will participate in Gift of Love.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you remember that God is omnipotent, omniscient, and omnipresent. May you find time to pause and praise God for who He is because He loves you so much!

SMALL GROUP

Classroom Teachers

(10 minutes)

Pass out snacks during this time and break into a few small groups to chat together. Use the questions below as a guide to lead the conversation, but feel free to insert your own questions as the conversation develops.

****check for allergies before giving kids snacks****

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Recap today's story: Psalm 100**
 - a. **What are some of the God statements you remember from our lessons these past couple of months?** (God is our strength! He is our leader. He is present. He hears us. He is trustworthy and faithful. He is our creator. He is in control. He redeems. He has a plan and keeps His promises. Etc.)
 - b. **What does Psalm 100 tell us to do?** (Give thanks to the Lord)
3. **God is worthy of our praise! Can you think of a way you can show praise to God?**
4. **What are some of the things you are grateful for? What has God done in your life?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: Psalm 100**
 - a. **What are some of the God statements you remember from our lessons these past couple of months?** (God is our strength! He is our leader. He is present. He hears us. He is trustworthy and faithful. He is our creator. He is in control. He redeems. He has a plan and keeps His promises. Etc.)
 - b. **What does Psalm 100 tell us to do?** (Give thanks to the Lord.)

3. God is worthy of our praise! Can you think of a way you can show praise to God?
4. What are some of the things you are grateful for? What has God done in your life?

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE: Gratitude & Prayer Journals

Supplies: 1 journal and one sticker per child, markers/crayons

Directions: Allow children to pick one journal and one sticker each. They can spend time writing things they are grateful for or prayers that they have, in their journals, or can decorate the front.

Say: *Wow. Friends, I am so grateful for all of the things that God has done. He truly cares about each one of us and has a great plan for our lives. Today we get to take home something very special. Do you know what this is? Yes! That's right. It's a journal! We get to take one of these journals with us to write special prayers in. We can draw pictures to tell God what we want to pray for, take notes during lessons, or even just use it to tell God how we are feeling. You can place this special sticker on your journal too! Let's take some time to decorate the front of our special journals.*

CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.