



# God Saves Noah

Genesis 8-9

## God Statement: God is Our Promise Keeper

**KEY VERSE:** “The Lord will keep all his promises. He is faithful in everything he does.”

(Psalm 145:13, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

## DISCUSS: God is Our Promise Keeper

In today's lesson, we are going to continue learning about how God is Our Promise Keeper.

**SAY:**

Do you remember what we talked about last week? We heard about the directions God gave Noah to build something. What was Noah told to build? (A very large boat!) And

God had very specific plans for what Noah would put on this boat... What were they? (to put two of every animal on the boat). This sounds a little crazy... Would you obey and trust God's plans to build a massive ark and put 2 of every animal on it? (pause for responses).

Noah obeyed what God asked, because he trusted that God would keep His promise to him. That's actually our God Statement right now. Let's say it together! God is our promise keeper!

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Animal Charades!**

**Supplies:** animal charades cards, bucket or basket

**Say:** *Today, we're hearing about how God told Noah to put 2 of every animal on the ark he built. To get us ready to learn more about this lesson, we're going to play Animal Charades!*

**Directions:** Fold animal charade cards in half. Place all animal charades cards into basket or bucket.

- Have all the kids sit down on the floor together
- Choose one child or teacher to choose 1 piece of folded paper
- This person has to act out the animal on the paper in 30 seconds
- Whoever guesses the animal gets to go next
- Keep playing the game until all animals have been acted out or all children have had a turn

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### WELCOME & EXPECTATIONS

#### *Host*

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

#### Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

*\*\*\* After Expectations, transition the power point to the Key Verse slides..\*\*\**

## KEY VERSE

### *Host*

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

*\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.\*\*\**

## OPENING WORSHIP

### *Worship Leader*

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

*\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

## BIBLE STORY

### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK'S LESSON: God Saves Noah**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect*

*independently*. Then read through the Worship Response prompts below as you lead the kids through the time.

***Supplies:*** worksheets and writing utensils

What a story! People sinning, Noah is called from God to build an ark, the animals get on the ark one male and one female so there would be more animals after the flood, God destroys the earth with a flood, things dry up and Noah and his family get off the ark! Whew!

God made a promise to Noah. Do you remember what that was? ***Wait for answers.***

God promised that He would never destroy the earth with a flood again. **(Genesis 9:8-17)**

- What did God put in the sky to show this? ***Wait for answers.*** Yes! A rainbow!
- Do you know that God has given us other promises in the Bible?
- He has. We have a worksheet for you to find out some of the promises of God.

***As teachers pass out worksheets and writing utensils, either direct kids to get into small groups with a leader in each group or to work individually to fill in the blanks of the promises of God on the worksheet.***

Let's spend some time learning more about God's promises throughout the Bible to show us how God is our promise keeper too!

***After a few minutes, gather everyone back together and allow them to share their answers and help others out.***

Which promises mean the most to you? ***(pause for response)*** God is so good and He loves us so much that He gave us the greatest promise of all, His son, Jesus! Let's pray and thank God for all of his promises.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\****

## CLOSING WORSHIP

### ***Worship Leader***

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

*\*\*\*After Worship or Bible Story, transition the power point to the “Compassion International” slide.\*\*\**

## COMPASSION & OFFERING

### Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

*\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\**

## ANNOUNCEMENTS

### Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## BLESSING

### Host

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Friends, we have seen that God has given us many promises in His word. Would you hold out your hands to receive His blessing today?***

***May you always remember that God's promises are true. He will keep those promises.  
God will never leave you.  
God hears your prayers.  
God will always love you.***

***Take these promises into your heart and your brain. Believe them. Share them with someone else.***

***Amen.***

## SMALL GROUP

### *Classroom Teachers*

(10 minutes)

*The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.*

#### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. Briefly re-tell the story of Noah. (Gen 6-8)
2. In our story, who was following God? (Noah)
3. What did God tell Noah to build? (an Ark)
4. What is an Ark? (a big boat)
5. What did God send after the flood? (A rainbow)
6. Did God keep his promise to save Noah and his family? What does that tell us about God? (Yes, it shows us that God keeps his promises!)

**Closing Prayer:** Heavenly Father, thank You for how You saved Noah and his family. Whenever we see a rainbow, we will thank you that You love us and that You keep Your promises to us too. You are a promise keeper! Amen.

#### **Older Kids:**

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. Read Gen 9:12-17 .
2. What was God's sign of His covenant (promise) that he sends?
3. After the flood, what was God's promise to Noah?
4. Looking back on the worksheet, can you name another promise God gives us?

5. Did God keep his promise to save Noah and his family? What does that tell us about God?

*Allow kids to share prayer requests and then close out small group time in prayer.*

**Closing Prayer:** Heavenly Father, thank you for how you saved Noah and his family. Whenever we see a rainbow, we will thank you that You love us and that You keep Your promises to us too. You are a promise keeper!

## RESPOND ACTIVITY

*Classroom Teacher*  
(10 minutes)

### MAKE:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

#### **Rainbow Craft**

**Supplies:** paper plate halves, markers, glue sticks, cotton balls

**Directions:** Give kids a paper plate half. Have them color a rainbow (red, orange, yellow, green, blue, purple) on their plate from top to bottom. Pass out cotton balls (6-8 per child) and glue sticks. Have the children place the cotton balls on both ends of the rainbow to make clouds.

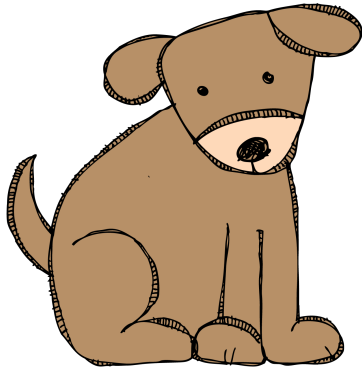
**Say:** *Wow! What an incredible story of how God saved Noah! We learned about something very special today. A rainbow! This was a sign of God's promise to Noah. Let's make a rainbow to remind us of God's promise.*

## CHECK-OUT

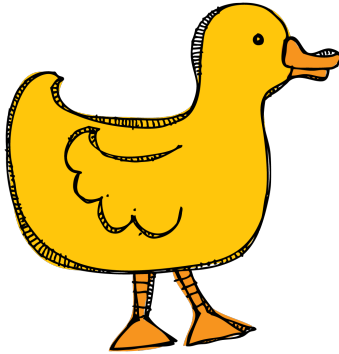
*Classroom Teacher*  
(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*

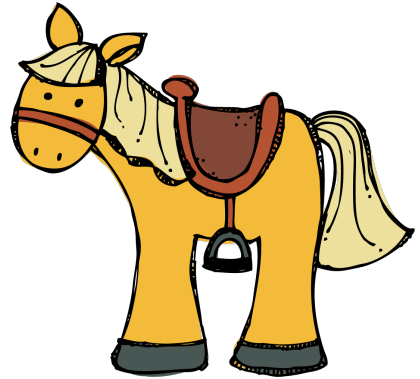
## Cards for Animal Charades- Page 1 (Farm Animals)



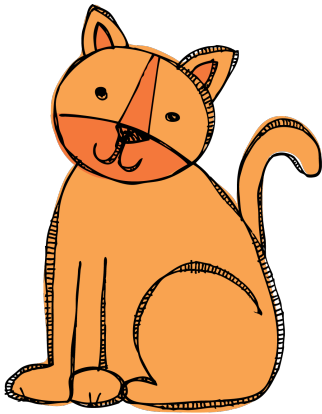
dog



duck



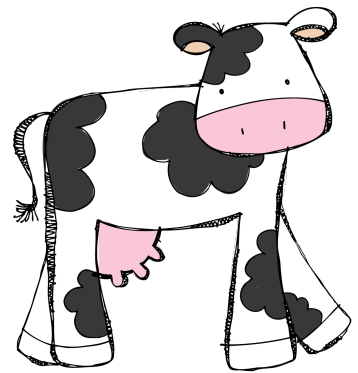
horse



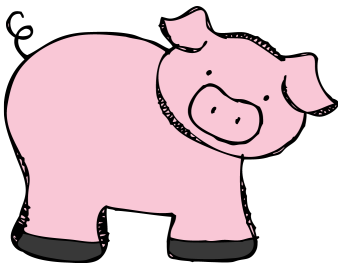
cat



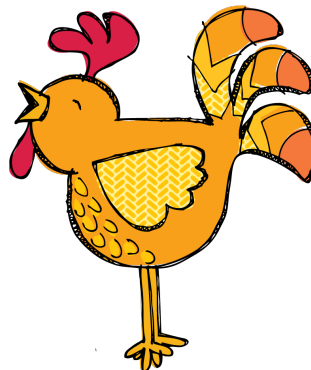
chicken



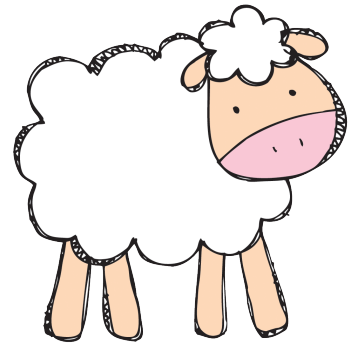
cow



pig



rooster

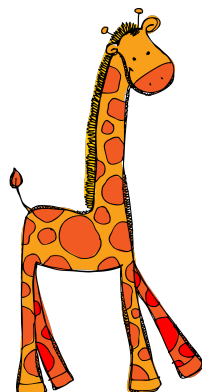


sheep

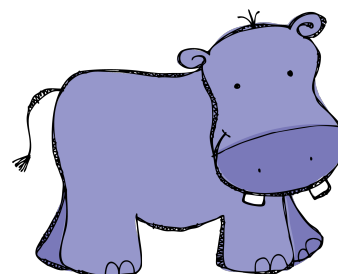
## Cards for Animal Charades- Page 2 (Zoo Animals)



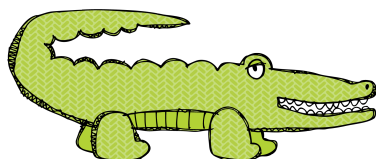
lion



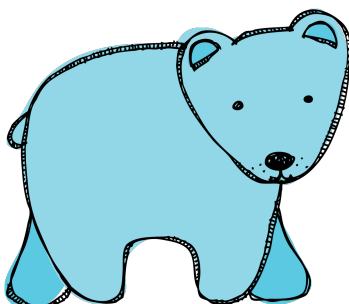
giraffe



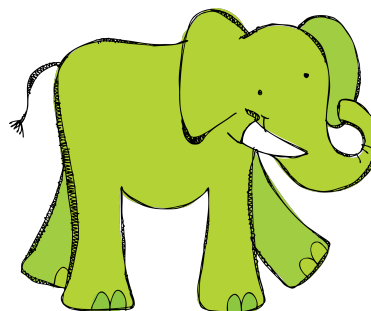
hippo



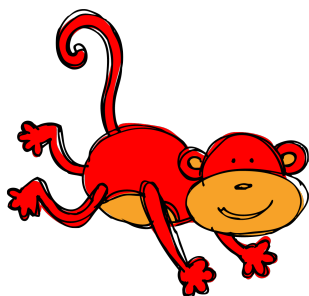
alligator



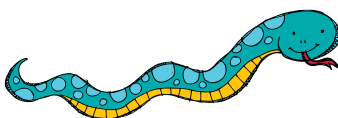
bear



elephant



monkey



snake



tiger

# PROMISES OF GOD

***Look up the verse and fill in the words to see what God promises YOU. Look up the verses. Fill in the blanks.***

## **Promise 1. I AM YOUR STRENGTH**

***Philippians 4:13***

I can do all this by the power of Christ. He gives me \_\_\_\_\_.

## **Promise 2. I WILL NEVER LEAVE YOU**

***Deuteronomy 31:6***

Be \_\_\_\_\_ and \_\_\_\_\_. Don't be afraid of them. Don't be terrified because of them. The LORD your God will go with you. He will never \_\_\_\_\_ you. He'll never desert you."

## **Promise 3. I HAVE PLANS TO PROSPER YOU**

***Jeremiah 29:11***

I know the \_\_\_\_\_ I have for you," announces the LORD. "I want you to enjoy success. I do not plan to harm you. I will give you \_\_\_\_\_ for the years to come.

## **Promise 4. I HEAR YOUR PRAYERS**

***Jeremiah 29:12-13***

Then you will call out to me. You will come and \_\_\_\_\_ to me. And I will \_\_\_\_\_ to you. When you look for me with all your heart, you will find me.

## **Promise 5. I WILL FIGHT FOR YOU**

***Exodus 14:14***

The LORD will \_\_\_\_\_ for you. Just be \_\_\_\_\_.

## **Promise 6. I WILL GIVE YOU PEACE**

***John 14:27***

I leave my \_\_\_\_\_ with you. I give my \_\_\_\_\_ to you. I do not give it to you as the world does. Do not let your hearts be troubled. And do not be afraid.

## **Promise 7. I WILL ALWAYS LOVE YOU**

***1 John 4:10***

Here is what \_\_\_\_\_ is. It is not that we loved God. It is that he \_\_\_\_\_ us and sent his Son to give his life to pay for our sins.

**GOD IS OUR PROMISE KEEPER!**