



Moses is Born

Exodus 2

God Statement: God is in Control

KEY VERSE: “Wait for the Lord. Be strong and don’t lose hope. Wait for the Lord.”
(Psalm 27:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today’s lesson, we are going to continue learning about how God is in Control.

SAY:

What’s our God Statement right now? (God is in control) That’s right! We’ve already seen how God has protected and watched over Joseph as he went through many trials and obstacles. Now, we’re going to learn about someone else who faced many hard

things but trusted God too. Have you heard of Moses? What do you know about Moses?
(Pause for response)

We're going to start from the very beginning of Moses' life this week in large group, but before that, let's play a game that will get us thinking about the lesson.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

I-Spy Baby Moses

Supplies: baby Moses picture

Say: *Maybe you've heard the story of Moses before. If you have, you know that Moses' mother had to hide him when he was a baby to protect him from the ruler. We're going to learn more about that in our lesson today! Let's practice hiding Baby Moses and seeing how good you are at finding him!*

Directions: Have children sit in a circle. Pick one student to be the "hider" and one to "seek". Have the seeker close their eyes and have the hider hide the baby Moses cut out somewhere in the classroom. Once it is hidden have the seeker search for the baby Moses as students say "hot" or "cold". Take turns finding Baby Moses.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the Key Verse slides..****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"Wait for the Lord. Be strong and don't lose hope. Wait for the Lord."
(Psalm 27:14, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: Moses is Born

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE**Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *timeline paper, pencils*

Do you remember all the people we have been talking about this fall? ***Have kids name the people and then restate them in this order:***

- Adam & Eve, Noah, Abraham, Joseph, and Moses

We've gotten to look a little bit at each of these people's lives as was told in the Bible. We've seen how God is a promise keeper, but also how these people trusted that God is in control. He had a plan for them, and He also has a plan for each of us!

Raise your hand if you have ridden a roller coaster. Roller coasters can be kind of scary sometimes, right?

- They go up up up, and then all the sudden you go super fast straight down. Or maybe you've seen those roller coasters that spin you upside down. That's crazy!
- But when you're on a rollercoaster, even though it can make you get butterflies in your stomach, you always know that at some point the ride will be over and you will be safe, right?

Believing in and following Jesus can feel kind of like a roller coaster sometimes.

- There can be ups, really great moments, but there can also be downs, really hard things.
- But, we know that the rollercoaster ride will come to an end, and at the end, we will get to spend forever with Jesus in heaven.
- So, when we go on the ups, downs, and crazy twists of the rollercoaster we can trust that God is in control of every up, down and twist because He is our creator and our Heavenly Father.

We're going to take a few minutes to think about our own lives. I want you to think about your life and the events and things that have happened in it. You each are going to get a long piece of paper to make a timeline of your life.

- Maybe your timeline will include things you celebrated, like a big recital or a soccer game or starting elementary school.
- Maybe it includes things that were hard for you, like moving to a new house or losing a grandparent or getting sick.
- Maybe it includes really special moments, like when you made a new friend or when you prayed for the first time or when you accepted Christ.

Have teachers pass out paper and pencils to each kid.

As you draw or write some of the major events, think about how God has been there in them or how He has used those to bring you or your family closer to Him.

Give kids a few minutes to write their timelines out. As they do this, encourage teachers and LITs to write their own timelines to share with their kids in small group time. Make one yourself to show kids.

As kids finish their timelines, gather them back together and collect the pencils.

I made my own timeline, too. The most important moment of my timeline was when I accepted Jesus into my heart. ***Share briefly about your personal testimony of accepting Jesus and what it means to you.***

Maybe that was something you were able to put on your timeline too, and that's awesome. We know that Jesus died on the Cross for all our mistakes and sins because He loves us SOO much. We've talked about the ABCs before, but let's review them again.

- A – Admit. Admit you do wrong things. Rom. 3:23
 - All have sinned and fall short of the glory of God.
- B – Believe – Believe in the Lord Jesus. Believe He died for you and He came alive again.
- C – Confess – Confess with your mouth that Jesus is Lord. Romans 10:9
 - If you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved.

If you have never asked God into your heart before, you can do it right now. If you feel ready, you can pray after me, ***“Jesus I know I do wrong things and I’m sorry. I believe in you, that you died for me and that you came alive again. I confess that you are Lord!”***

If you made that decision for the first time, be sure to tell your leader and your grownup because we want to celebrate with you!

We're going to do the last worship song. While it goes, feel free to sit quietly and reflect. Think about and listen to Jesus as you look at your timeline of your life. See if God reminds you of times He was right there with you because He loves you.

Play final worship song and allow kids to respond individually to the song. After it's over, close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that God is always with you. When times seem difficult, He is there right beside you, waiting for you to call on Him.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Background:** In Exodus 1, we learn that a new king arose in Egypt. Pharaoh did not like the Israelites and did not want any baby boys born, to live. God used midwives (like a nurse) to protect the baby boys. Today, we learned about how Moses was born and how his mother kept him safe.
2. **Re-tell the story of the birth of Moses (Exodus 2:1-10)**
3. **What did Moses' mother do with him for the first three months of his life?** (She hid him.)
4. **When his mother could hide him no longer, what did she do with Moses?** (She put him in a basket and set him in the river)
5. **Do you think Moses was found by accident, or was it God's plan?** (God's plan.) **Why or why not?**
6. **Does anyone want to share something they put on their time line in Worship Response? Were you reminded of how God has been with you?** (have LITs share to get kids thinking)

Closing Prayer: Heavenly Father, it is amazing how You protected Moses as a baby. Thank You for how You watched over him and brought him a family to take care of him. Thank You for how You protect and take care of us!

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **Background:** In Exodus 1, we learn that a new king arose in Egypt. Pharaoh did not like the Israelites and did not want any baby boys born, to live. But God used midwives (like a nurse) to protect the baby boys. Today we learn about how Moses was born and how his mother kept him safe.
2. **Read Exodus 2:1-4**

What did Moses' mother do with him for the first three months of his life?

When his mother could hide him no longer, what did she do with Moses?

3. Read Exodus 2:5-10

Where did Pharaoh's daughter find the baby?

4. Do you think Moses was found by accident, or was it God's plan? Why or why not?

5. How do we see God's protection in this story?

6. Does anyone want to share something they put on their time line in Worship Response? Were you reminded of how God has been with you? *(have LITs share to get kids thinking)*

Closing Prayer: Heavenly Father, it is amazing how You protected Moses as a baby. Thank You for how You watched over him and brought him a family to take care of him. Thank You for how You protect and take care of us!

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

God Is In Control – Baby Moses Mini Story Reader

Supplies: 1 story booklet per kid, markers

Say: *Wow! God saved Moses and protected him. It is so wonderful to remember how much God loves each and every one of us and wants to protect us and take care of us too.*

Directions: Pass out a booklet to each child and have them pick a spot with a buddy. Children can color their booklets and read them to their buddies when finished.

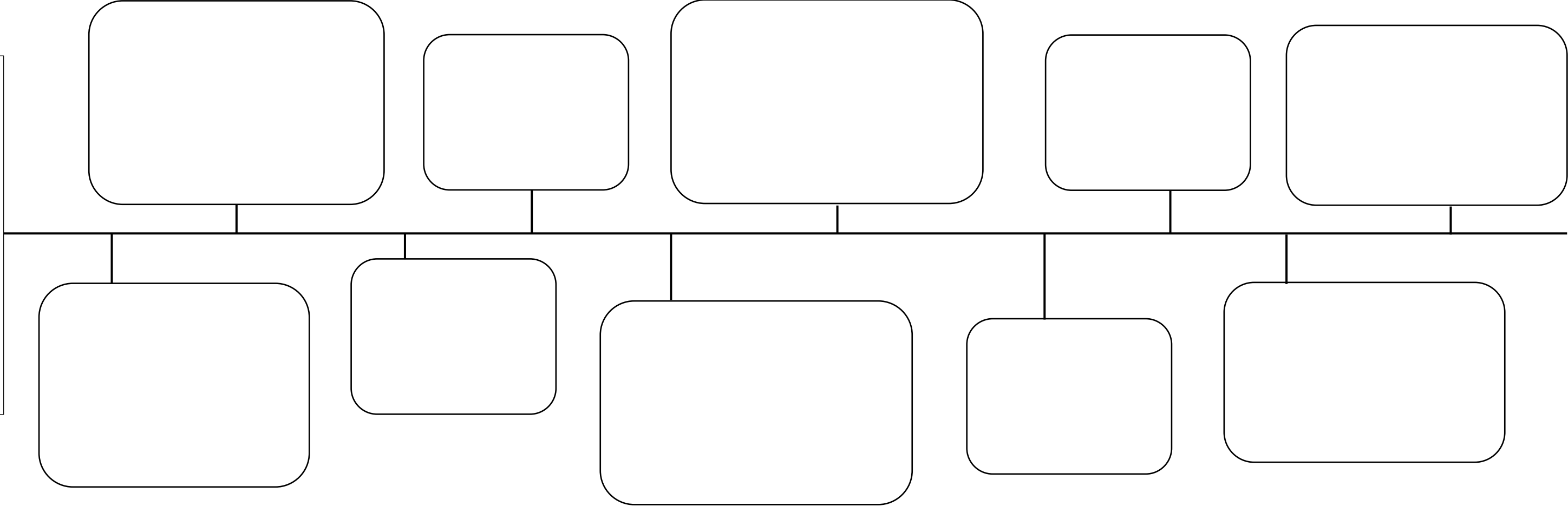
CHECK-OUT

Classroom Teacher
(end of service)

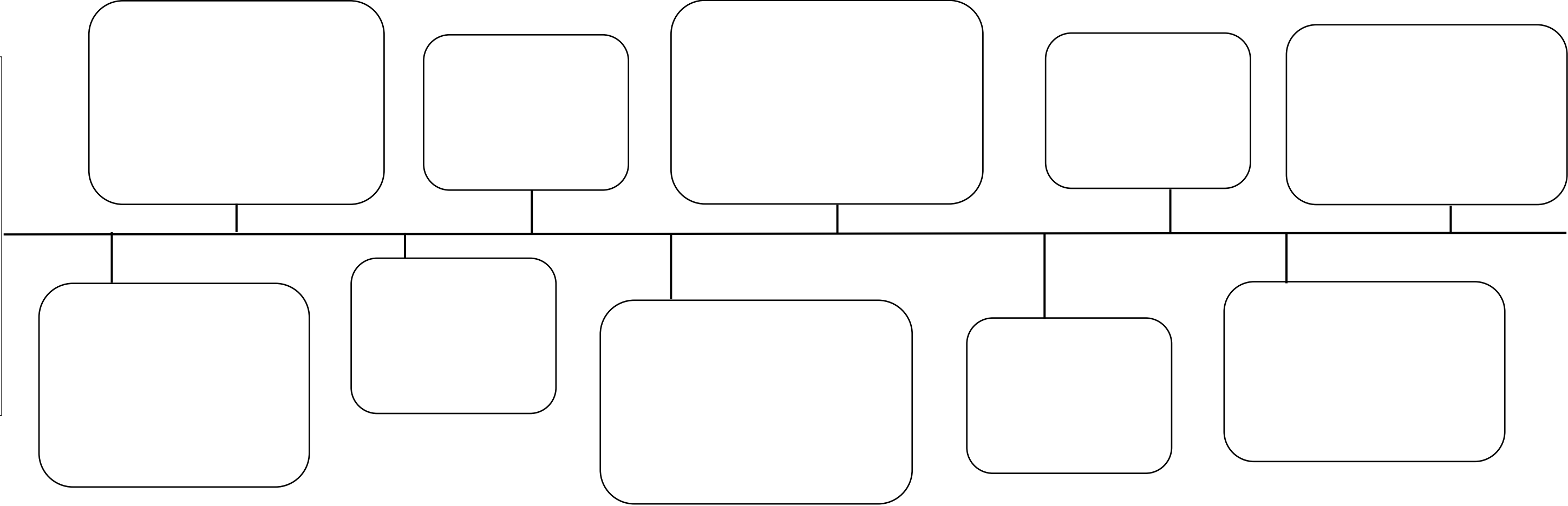
As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.



MY LIFE - TIMELINE



MY LIFE - TIMELINE



Baby Moses



Name: _____

Baby Moses



Name: _____

Baby Moses

Exodus 1:22-2:10

Truth About God: God watches over us.

Word List:

a	God	in	plan	us
baby	good	is	princess	we
bad	has	king	safe	will
boys	help	love	says	with
can	helped	loves	sees	you
comes	here	Moses	she	
for	him	no	the	
go	I	oh	this	

Baby Moses

Exodus 1:22-2:10

Truth About God: God watches over us.

Word List:

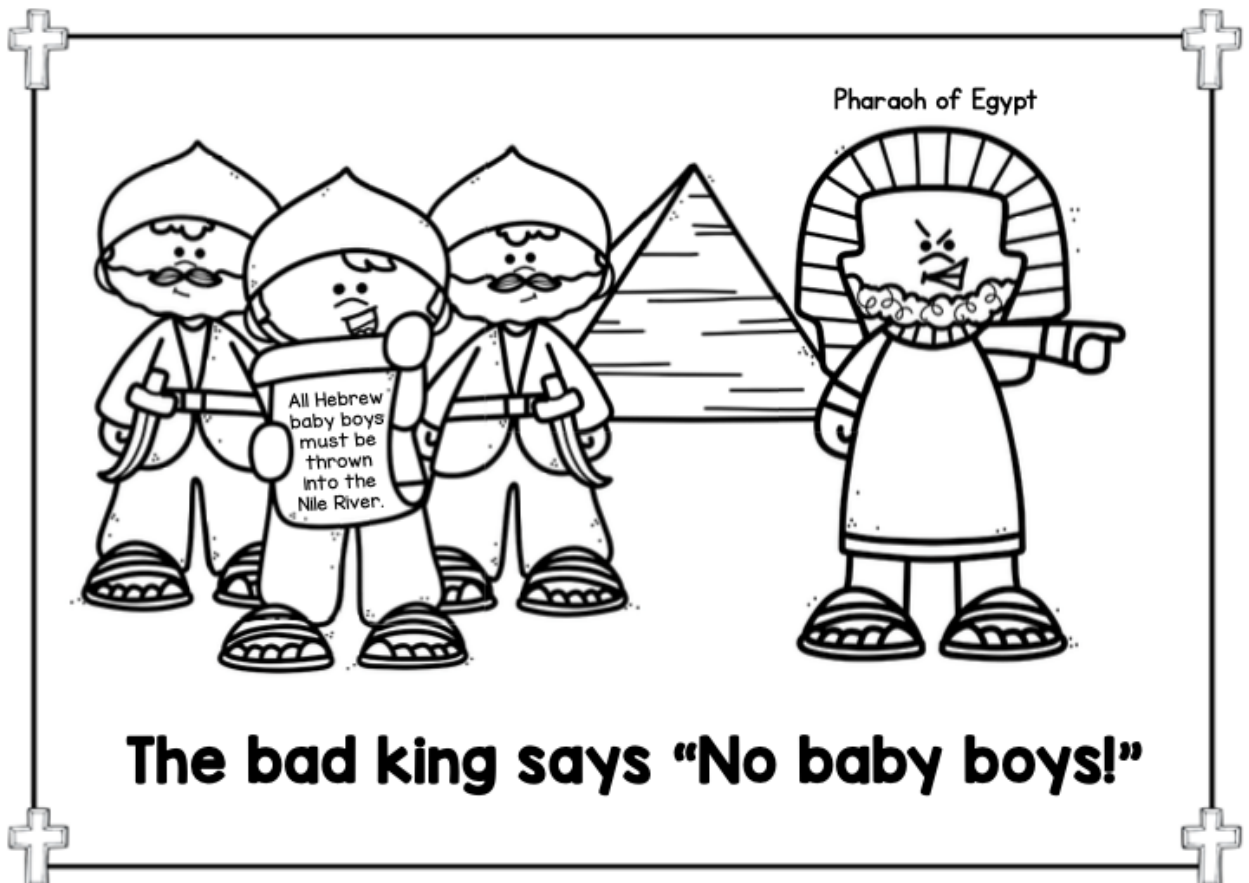
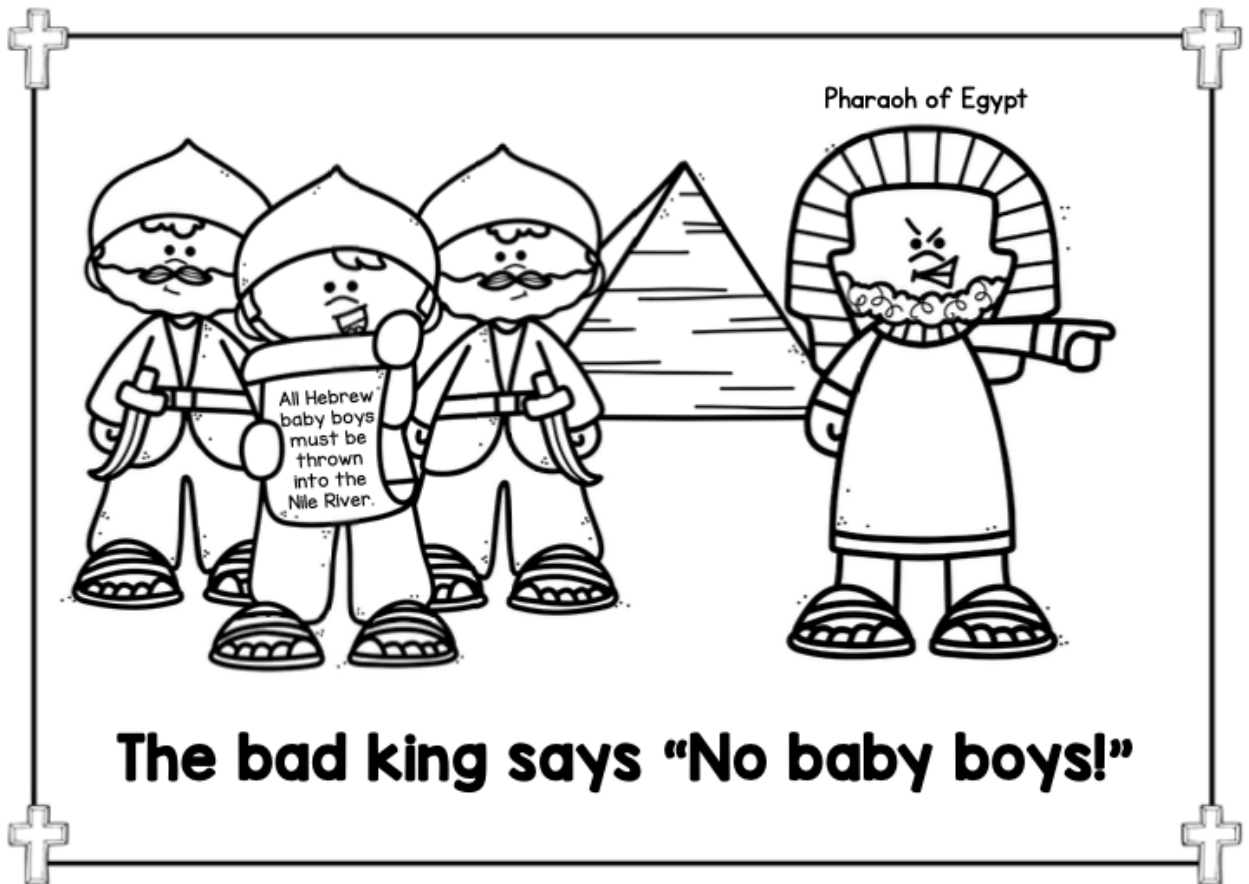
a	God	in	plan	us
baby	good	is	princess	we
bad	has	king	safe	will
boys	help	love	says	with
can	helped	loves	sees	you
comes	here	Moses	she	
for	him	no	the	
go	I	oh	this	



This is baby Moses. We love him.



This is baby Moses. We love him.





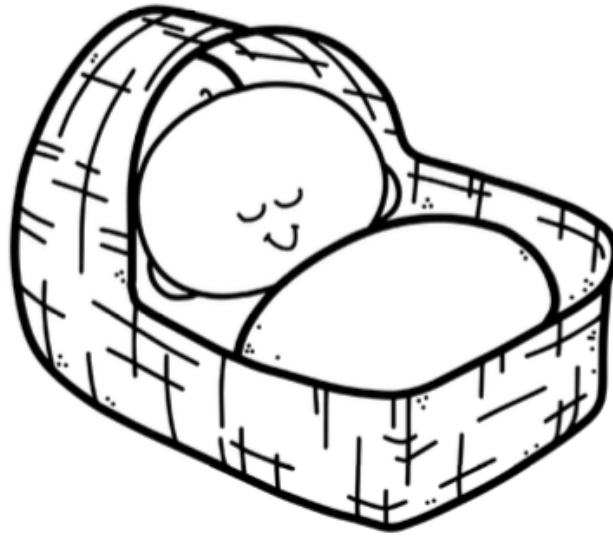
Oh no! We love baby Moses!

3

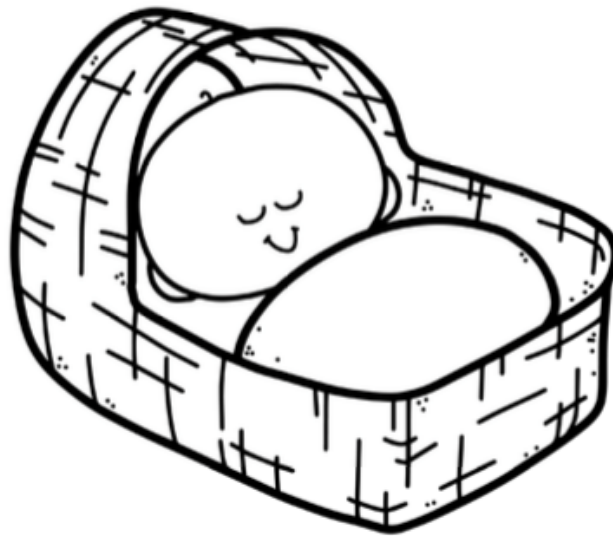


Oh no! We love baby Moses!

3

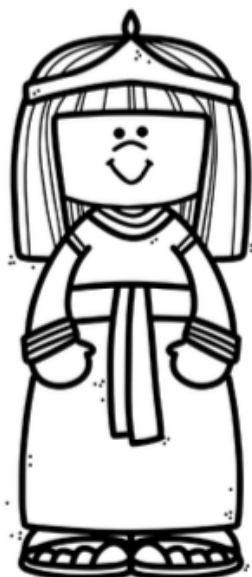


God will help us. In you go.

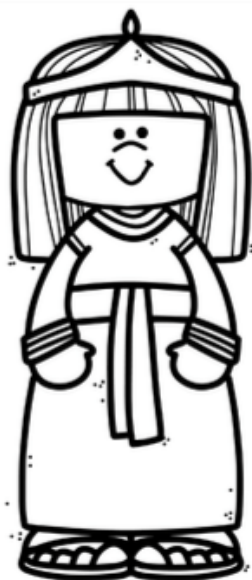


God will help us. In you go.





**God has a good plan for Moses.
Here comes the princess.**



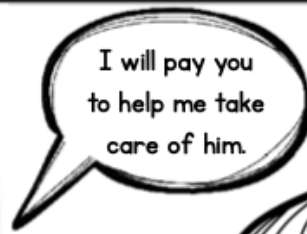
**God has a good plan for Moses.
Here comes the princess.**



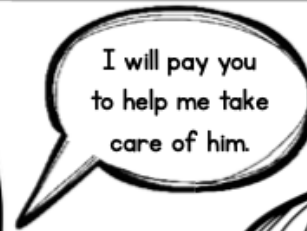
She sees him. She loves him.



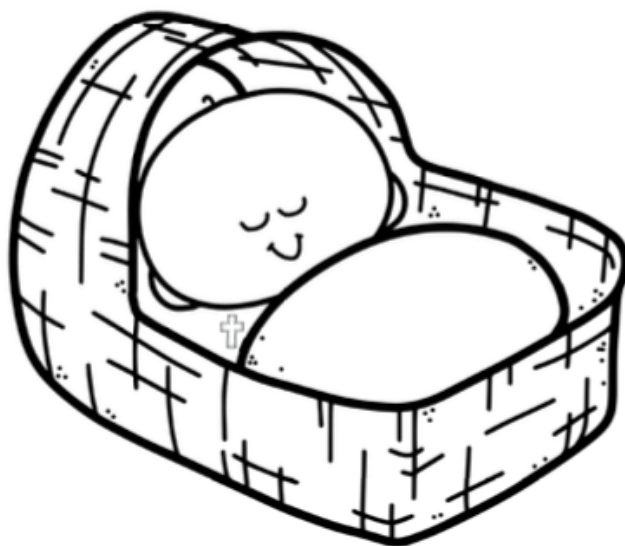
She sees him. She loves him.



"I can help you with the baby."



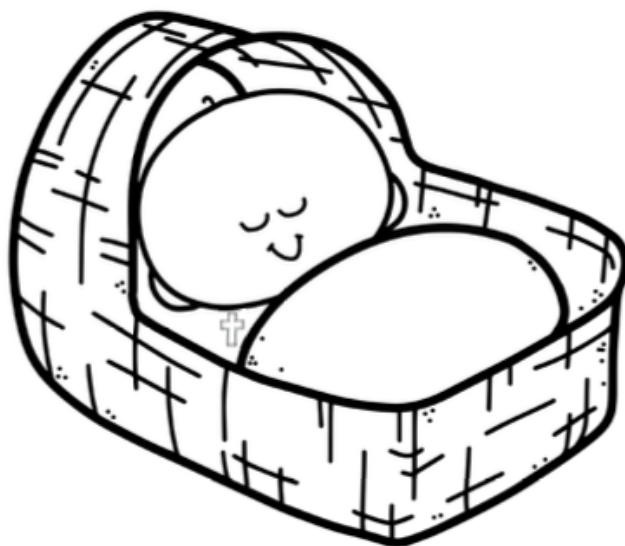
"I can help you with the baby."



Moses is safe! God helped us!

Can you find the hidden cross in this picture?

q



Moses is safe! God helped us!

Can you find the hidden cross in this picture?

q

Baby Moses

Questions:

How did God help Baby Moses and his mother? How did God keep him safe?

In the Bible, we learn that God is everywhere. We cannot hide from Him (Psalm 139). He always knows where we are and always has good plans for us (Jeremiah 29:11). How does that make you feel?

Let's thank God that he watches over us and has good plans for us.

Baby Moses

Questions:

How did God help Baby Moses and his mother? How did God keep him safe?

In the Bible, we learn that God is everywhere. We cannot hide from Him (Psalm 139). He always knows where we are and always has good plans for us (Jeremiah 29:11). How does that make you feel?

Let's thank God that he watches over us and has good plans for us.