



God Calls Moses – Burning Bush

Exodus 3

God Statement: God is in Control

KEY VERSE: “Wait for the Lord. Be strong and don’t lose hope. Wait for the Lord.”
(Psalm 27:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today’s lesson, we are going to continue learning about how God is in Control.

SAY:

Have you ever gone camping? One of the best parts of camping is sitting around the fire and roasting marshmallows. Who likes roasting marshmallows? What happens when we put the marshmallow over the fire? It slowly, or sometimes really quickly, turns gold/brown and heats up! Then what do you like to put with your roasted

marshmallows? Allow kids to share stories and experiences of making s'mores or roasting marshmallows.

Later today, we're going to hear a story about a fire in the Bible, the Big God Story. It wasn't quite a campfire, but something even more amazing. Does anyone think they know what story it will be? Before we do that, we're going to play a game!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Pin the Fire on the Bush

Supplies: bush poster, fire cut out, blindfold

***Say:** We're going to play a fun game that will give us a hint into what our story will be today during Large Group. Have you ever played Pin the Tail on the Donkey? This game is kind of like that one! It's called Pin the Fire on the Bush. Now, does anyone have any guesses of who we're going to talk about today? Moses and the burning bush, that's right! Let's play this game together.*

Directions: Hang the bush cut out on the wall. Have each student take turns putting on the blindfold and putting a fire cut out on the bush, following the same rules as 'Pin the Tail on the Donkey'.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS**Host**

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the Key Verse slides..****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“Wait for the Lord. Be strong and don’t lose hope. Wait for the Lord.”
(Psalm 27:14, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God Calls Moses – Burning Bush

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond

to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: *yellow/red/orange pape strips, washable markers, clothespins, chicken wire/twine worship response station*

Prepare ahead: *Place strips of colored paper, markers, and clothespins by wire/twine boards*

Moses had a big job to do. But he didn't know it. God wanted to get Moses' attention so He put a burning bush right where Moses couldn't miss it. God had a big job for Moses.

- As we have been learning and seeing, God is in control and we can trust Him that He has a plan for us. God has a plan for each and every one of us.
- You probably won't hear God talking to you through a burning bush but maybe God will whisper to you in the quiet of your heart.

Listen. What does God have for you?

- Does He have a big job for you?
- Maybe it's loving someone who seems hard to love. Maybe it's being kind to a stranger.
- Maybe it's running for president or becoming a pastor or teacher so you can lead others to follow God's ways.

Sit quietly and ask God to speak to you. Give it a few moments. Try to quiet your brain and heart. Just listen. What does God want to say? Does He have a job for you?

Have kids sit quietly and still. They can close their eyes or cover their face to keep from being distracted. Turn on soft worship music if not already going.

Ask teachers to disperse around the stations to help kids who need assistance with this response activity.

When you feel like you have heard from God, you can quietly walk to one of the stations on the wall and respond. Take a piece of paper and a marker. Write what you feel God is telling you to do and then pin it to the board with a clothespin. If you need help, ask a leader. As you pin your paper to the board, say, "Speak, God, I'm listening!"

Allow kids to respond for a few minutes to this prompt while soft worship music plays. Gather them back together once it seems like most everyone has responded and close out.

Are you willing to do what God asks? You can talk to one of your teachers or your parents to get some advice. Keep listening to God to see what your next step is. God is in Control, and we can trust Him with the plans He has for us!

Close time in prayer.

****After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.****

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

****After Worship or Bible Story, transition the power point to the “Compassion International” slide.****

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

****After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.****

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember to look for God and listen to Him. May you know that He loves you and cares about you. And He has a special job for you to do.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Re-tell the story of Moses and the Burning Bush. (Exodus 3:1-15)**
2. **Describe the bush that Moses saw in the mountain.** *(It was on fire and God spoke to Moses through it.) How would you react if you saw a bush on fire and it spoke? Have kids show reactions with their face.*
3. **Why did God tell Moses to take off his sandals?** *(Because he was on holy ground.)*
4. **What did Moses say to God?** *(He didn't think he was worthy.) How do you think you would have responded?*
5. **How was God going to help Moses deliver His message to the Israelites?** *(God would be with him.)*
6. **Do you trust that God is in control and has a plan for you? Why or why not?**

Closing Prayer: Heavenly Father, we see how You revealed Yourself to Moses and wanted to have a special relationship with him. Thank You for showing us part of Your plan to save the Israelites through Moses and another part of Your big God story!

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **Read Exodus 3:1-6.**
What was strange about the bush that Moses saw in the mountain? Hint 2 things. (Bush was on fire, the Lord appeared in the bush) **How would you react if you saw that burning bush speak?** *Have kids show reactions with their face.*
2. **Why did God tell Moses to take off his sandals?** *(Because he was on holy ground.)*

3. Read Exodus 3:7-15.

What did Moses say to God? (*He didn't think he was worthy.*) **How do you think you would have responded?**

4. How was God going to help Moses deliver His message to the Israelites? (*God would be with him.*)**5. Why do you think God chose a burning bush as a way to speak to Moses? If God asked you to do something brave, would you do it? Why or why not?****6. Do you trust that God is in control and has a plan for you? Why or why not?**

Closing Prayer: Heavenly Father, we see how You revealed Yourself to Moses and wanted to have a special relationship with him. Thank You for showing us part of Your plan to save the Israelites through Moses and another part of Your big God story!

RESPOND ACTIVITY

Classroom Teacher
(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

God Is In Control – Burning Bush Fingerprints

Supplies: 1 coloring page per kid, stamp pads, markers/crayons

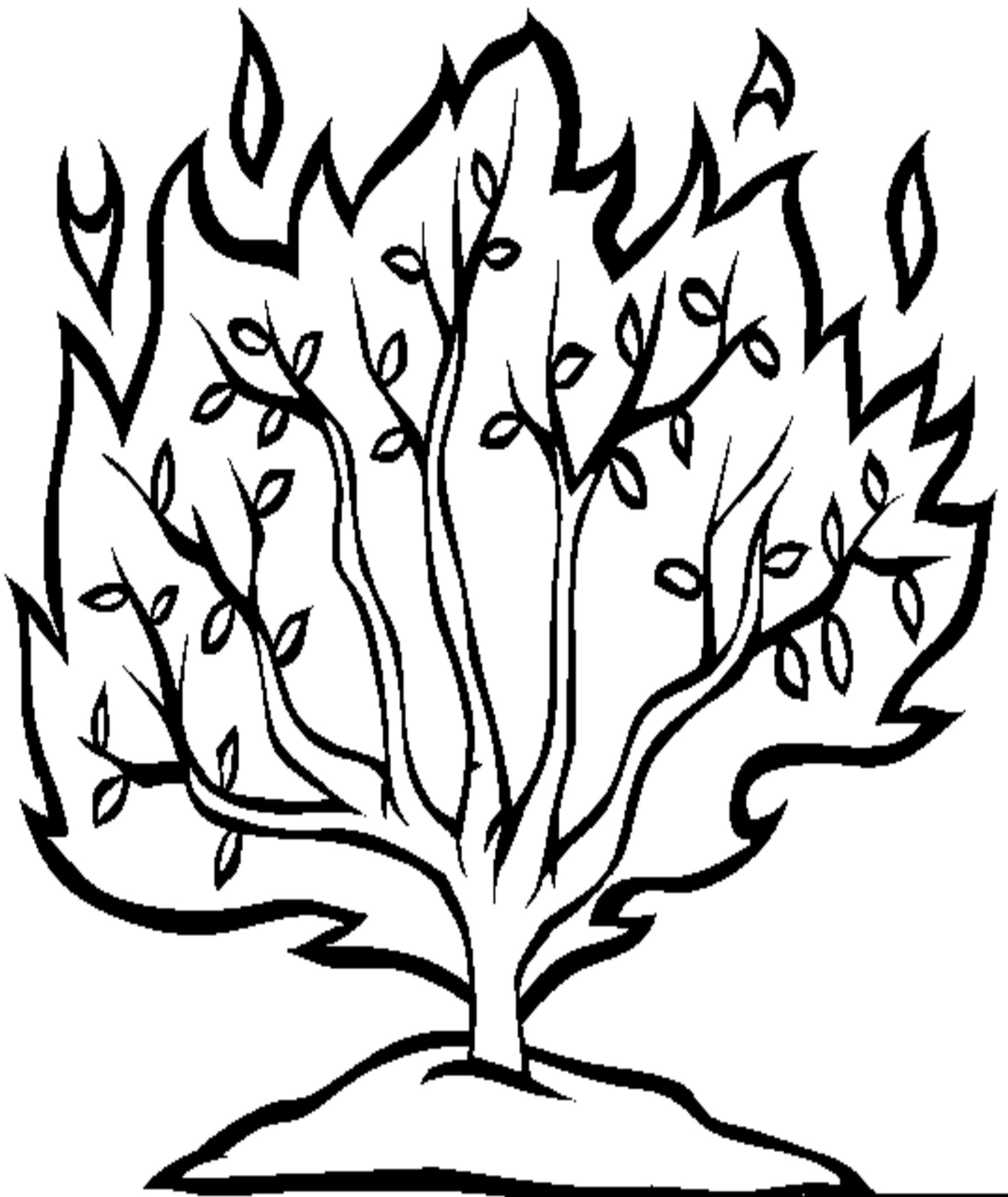
Say: *Wow! God saved Moses and protected him. It is so wonderful to remember how much God loves each and every one of us and wants to protect us and take care of us too.*

Directions: Pass out burning bush coloring pages. Have each child use stamp pads and markers/crayons to decorate the burning bush with their fingerprints. Have kids wash hands after they are finished.

CHECK-OUT

Classroom Teacher
(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.



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**Pin the fire
on the bush!**



Name: _____

Remove your shoes
for you are on
Holy Ground.

