



God Leads Moses & the Israelites – 10 Commandments

Exodus 20

God Statement: God is in Control

KEY VERSE: "Wait for the Lord. Be strong and don't lose hope. Wait for the Lord."
(Psalm 27:14, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is in Control

In today's lesson, we are going to continue learning about how God is in Control.

SAY:

Who are the Israelites? They are the people of Israel, God's chosen people. We've been learning about them the last couple of weeks, haven't we? Does anyone remember what we saw happen last week with the Israelites? God parted the Red Sea so that they

could cross it and escape from the Egyptians, that's right. We've seen how God is in control of everything, including His plans for freeing the Israelites.

Today, we're going to see what happened next to this group of people. God gave them some very specific rules to follow. Does anyone know the names of those rules? The 10 Commandments, that's right. Do you like to follow rules? Is it always easy to follow rules? No, not always... But God gave them rules because He knew it would protect them and be good for them. Just like our parents give us rules to protect us! Let's do an activity to think about rules a little more.

PLAY:

To get the kids thinking about the lesson, they can do this activity!

10 Commandments Matching Game

Supplies: 10 Commandments matching sets (5 total)

Say: *Today, we get to learn about the great rules God has given us through Moses! Before we head to large group, let's test your knowledge and see which ones you already know.*

Directions: Have children take turns playing the commandment matching game with a partner. The goal is to match the pictures to the commandments. If this seems too easy for older kids, have them try to guess the commandments by only looking at the pictures first.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS**Host**

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**** After Expectations, transition the power point to the Key Verse slides..****

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God's Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**"Wait for the Lord. Be strong and don't lose hope. Wait for the Lord."
(Psalm 27:14, NIRV)**

**** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.****

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don't forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it's not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

**** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.****

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK'S LESSON: God Leads Moses & the Israelites – 10 Commandments Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: Chalkboard stations, chalk

Prepare ahead: Write “God is in Control” on the top of the chalkboards.

Let’s read a verse together. As I read it, I want you to close your eyes and listen to the words carefully. Ephesians 2:8-9 says:

“God’s grace has saved you because of your faith in Christ. Your salvation doesn’t come from anything you do. It is God’s gift. It is not based on anything you have done. No one can brag about earning it.” (NIRV)

You can open your eyes now. What does that tell us about our salvation? God's Word says that we are **saved** by grace through faith in Christ Jesus and not by our own efforts or works.

- You can follow all the rules, but Jesus wants our heart. He wants us to love him and love others.
- Someone asked Jesus what the most important commandment is. Let’s look up what Jesus said. If you have a Bible, find Matthew 22:36-40 (NIRV). Follow along while I read it:

“Teacher,” he asked, “which is the most important commandment in the Law?”³⁷ Jesus replied, “‘Love the Lord your God with all your heart and with all your soul. Love him with all your mind.’³⁸ This is the first and most important commandment. ³⁹ And the second is like it. ‘Love your neighbor as you love yourself.’⁴⁰ Everything that is written in the Law and the Prophets is based on these two commandments.”

- So, if you love God and others, do you think you’re going to murder someone?
- If you love God and others, will you honor your mom and dad? If you love God and others, will you steal?
- So, when you love God and love others, a result of that will be following God’s 10 Commandments.
- Sometimes, we do break a commandment. Sometimes we do something wrong. We can remember that we can always run back to God.
- Ask Him to forgive you and if you’ve hurt someone else, ask them to forgive you too.

Jesus loves us, even when we mess up. He will always forgive us. He is so kind. How can we be more like Jesus?

What is the hardest commandment for you to follow? Spend some time quietly with Jesus and ask Him to give you strength to keep coming to Him for help with that. We can keep coming to Him for help because God is in Control.

Encourage kids to sit quietly and talk with Jesus individually while soft worship music plays in the background.

When you're ready, you can use the chalkboards to respond. Write what you need to give to Jesus. Write "God is in control." Draw a picture of you following Jesus' commandments.

After a few minutes, gather everyone back together and close time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the "Compassion International" slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS

Host

Take this opportunity to cover any announcements for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

****After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.****

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

Friends, may you always remember that Jesus love you no matter what. If you make a mistake or sin, just keep running back to Him. He will forgive you and help you.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Re-tell the story of the 10 Commandments. (Exodus 20:1-20)**
2. **How many commandments did we learn about today? (10)**
3. **What is the greatest commandment? (Love God with all your heart)**
4. **Is it always easy to follow rules? (No) But does God still love us even when we disobey? (Yes!)**
5. **Jesus wants us to love Him, and to love others. What is one way we can show love to Jesus? What is one way we can show love to others?**

Closing Prayer: Heavenly Father, Your 10 Commandments show us how You want us to live as followers of You. It always shows us Your goodness and holiness. We know we cannot keep Your commandments perfectly. Thank You, Jesus, for living a perfect life in our place. Amen.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **Read Exodus 20:1-6. Why do you think, "You shall have no other gods before me" is the first commandment?**
2. **What is an idol?** (Anything we love more or put before God.)
3. **How many commandments did we learn about today?** (10)
4. **What is the greatest commandment?** (Love God with all your heart)
5. **Is it always easy to follow rules? (No) But does God still love us even when we disobey? (Yes!) What rules to you have a hard time following and why?**
6. **Jesus wants us to love Him, and to love others. What is one way we can show love to Jesus? What is one way we can show love to others?**

Closing Prayer: Heavenly Father, Your 10 Commandments show us how You want us to live as followers of You. It always shows us Your goodness and holiness. We know we cannot keep Your commandments perfectly. Thank You, Jesus, for living a perfect life in our place. Amen.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

God Is In Control – 10 Commandments Word Search

Supplies: 1 activity page per child, crayons/markers

Say: *It's so exciting to remember that our God is in control and that He gives us everything we need, including rules for us to follow that keep us safe. His commandments are so important and I am glad we got to hear about them today.*

Directions: Pass out activity page and crayons, etc. for kids to color. This can also be sent home if there is not enough time to complete in class.

CHECK-OUT

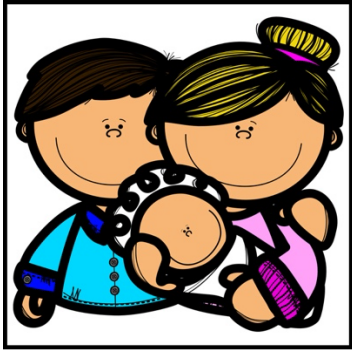
Classroom Teacher

(end of service)

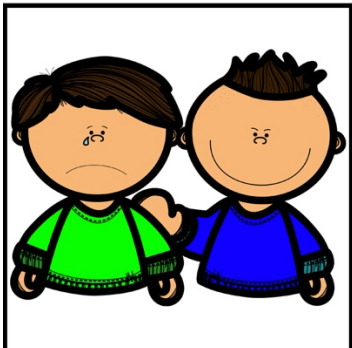
As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.



4. REMEMBER GOD'S DAY.



5. OBEY YOUR PARENTS.



6. DON'T HURT OTHERS.

Name: _____



WORD Search

Directions: Find the words below and draw a line:

worship

name

parents

truth

God

Sabbath

hurt

covet

idol

holy

faithful

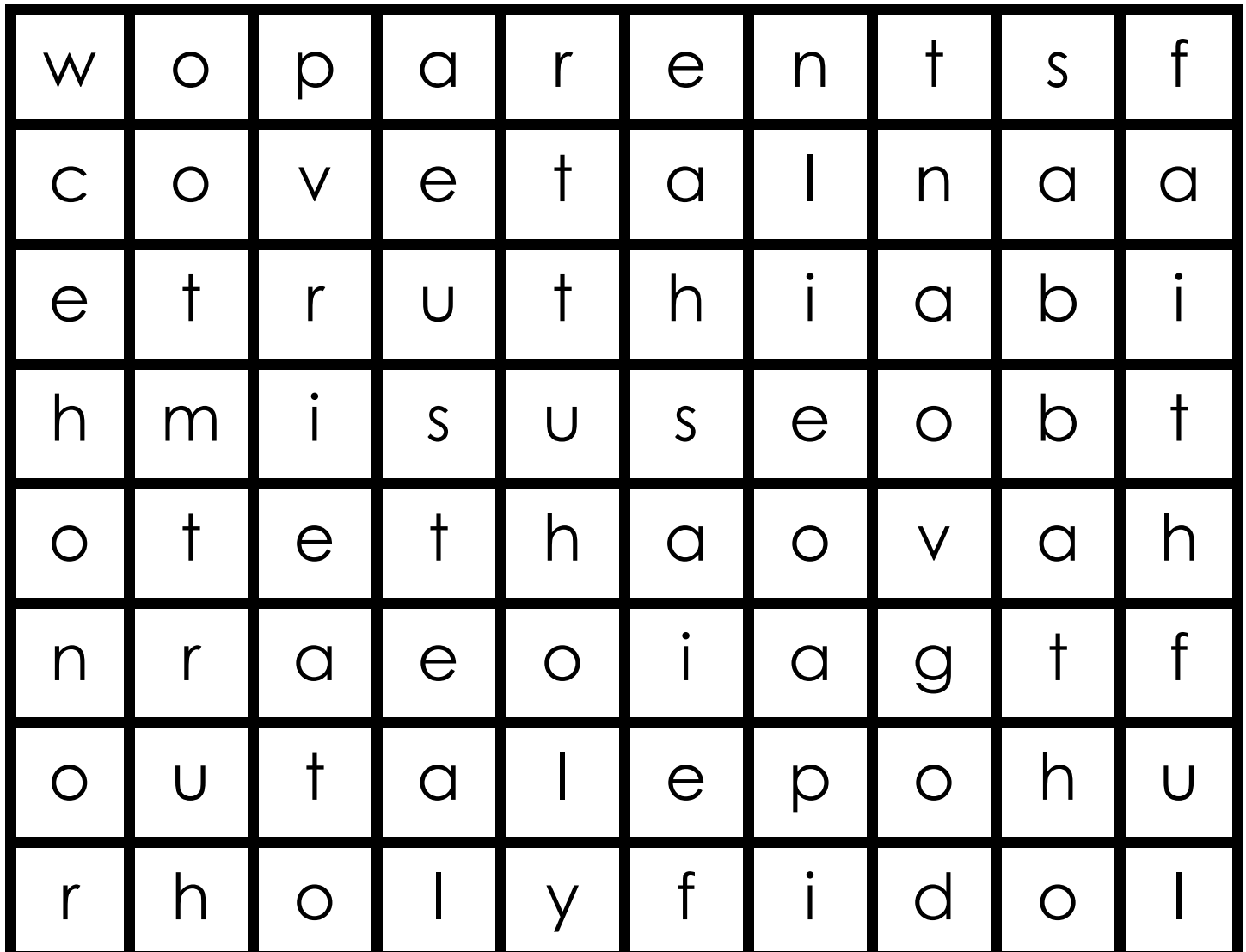
lie

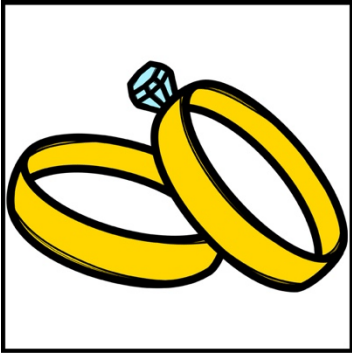
misuse

honor

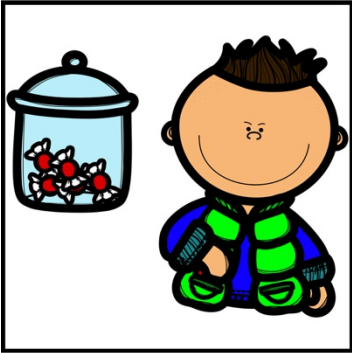
steal

sin

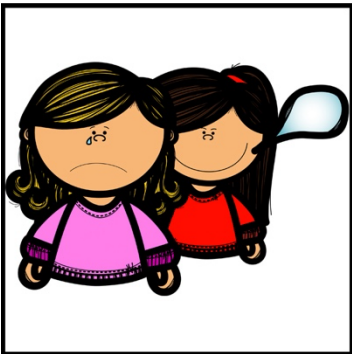




7. BE FAITHFUL IN MARRIAGE.



8. DO NOT STEAL.



9. DO NOT LIE.



10. DON'T BE JEALOUS.

THE TEN COMMANDMENTS



1. PUT GOD FIRST.



2. WORSHIP ONLY GOD.



3. USE GOD'S NAME KINDLY.