



## Jesus is Our Teacher – The Good Samaritan

Luke 10:25-37

### God Statement: Jesus is Our Teacher

**KEY VERSE:** “Jesus looked at them and said, ‘With people, this is impossible. But with God, all things are possible.’  
(Matthew 19:26, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### **DISCUSS: Jesus is Our Teacher**

In today’s lesson, we are going to learn about how God inspires us to serve others.

#### **SAY:**

Last week, we learned our new God Statement – Jesus is Our Teacher! We learned a new word too – parable. Who remembers what a parable is? Remember, parables are stories that Jesus would use to teach a bigger truth about who He is and how He calls us to live!

Jesus taught people stories to help them understand about Him. These stories are called parables. Today we’re going to hear about a good Samaritan... Have any of you heard the

story of the Good Samaritan before? *Let kids respond and share about the story.* Well, we're going to spend time later learning what Jesus taught, but first let's play a game.

### **PLAY:**

To get the kids thinking about the lesson, they can do this activity!

#### **New Testament Books of the Bible Cube Race**

**Supplies:** 2 bags of New Testament books of the Bible cubes

**Say:** *During this season we are learning about the books of the New Testament! Remember how we played a game with cards for our Old Testament books of the bible? Today we get to practice doing the same game, but with the New Testament books. Let's see how many we can get!*

**Directions:** Have children get into groups of 4-5. Each group will get a chance to race against another group. Give two groups block bags. Set a timer and see how quickly each team can finish stacking the blocks in order from beginning to end (the books of the New Testament need to be in order). Have children help their teams to remember what order the books of the New Testament go in.

## **LARGE GROUP**

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### **WELCOME & EXPECTATIONS**

#### **Host**

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

#### **Expectations Slide**

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

*\*\*\* After Expectations, transition the power point to the Bible Challenge slide..\*\*\**

### **BIBLE CHALLENGE**

#### **Host**

*Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.*

## New Testament Books of the Bible

### Share with the kids about our current Bible Challenge:

Our current Bible Challenge is for kids to memorize the Books of the NEW Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a “Bible Challenge” card home to remind them to practice at home as well!

*\*\*\*After Bible Challenge, transition the power point to the “Worship” slide.\*\*\**

## KEY VERSE

### Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**“Jesus looked at them and said, ‘With people, this is impossible. But with God, all things are possible.’  
(Matthew 19:26, NIRV)**

*\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship. \*\*\**

## OPENING WORSHIP

### Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

*\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

## BIBLE STORY

### Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

**THIS WEEK’S LESSON: Jesus is Our Teacher – The Good Samaritan**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**Supplies:** wooden cross, bandaids, pens/markers

Let's take a few minutes to think about what happened in our story today.

- Who can tell us about it? **Let someone retell the story.**
- What does this story that Jesus taught mean to us today? **Let kids answer.**

You know, everyone has something hard sometimes. Maybe you know about it. Maybe you don't. Maybe you can see a broken leg or black eye, but you usually can't see a hurt heart.

Let's sit quietly for a moment. **Turn on soft worship music at this point in the background.**

- Jesus wants us to help our neighbor. We can ask that same question: Who is our neighbor?
- Do you know someone who is hurting right now?
- How can you help?

Are you hurting right now?

- You can ask for help.
- If you need help, ask one of your leaders. Talk to them about it.
- Sometimes we want to keep things to ourselves for a while.
- If you're not ready to share with anyone, talk to Jesus. He will listen and help.

**Let kids reflect quietly to themselves for a few moments. Then, explain the response element of the bandaids on the cross.**

Then, take a bandage and write or draw something on it - about how you can help a neighbor, or how you need help too.

Peel the bandage and stick it on the cross. Pray about it. Then, take a seat quietly so other friends can reflect as well.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\****

## **CLOSING WORSHIP**

### ***Worship Leader***

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

***\*\*\*After Worship or Bible Story, transition the power point to the “Compassion International” slide.\*\*\****

## **COMPASSION & OFFERING**

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – Back to School Bash**

### ***Host***

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Say:** Can you believe it's almost time to start back to school shopping? Raise your hand if you like shopping for school supplies! Well, we have an awesome opportunity to help families in our community.

**Say:** The 2022 school year will be here before we know it and we're excited to

partner with @cos\_loveyou for this year’s Backpack Bash! The Backpack Bash is a citywide effort that seeks to provide access to all things back-to-school for thousands of families in need in El Paso County. We’ve spent the last few weeks collecting school supplies items for families right in our community.

**Say:** The Backpack Bash is just around the corner, and while we aren’t collecting items anymore, we can still take a moment to pray for the kids who will receive a backpack. Who would like to come up and pray for these families?

***Invite a kid to come up and pray for families receiving backpacks through Backpack Bash.***

***\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## **BLESSING**

### ***Host***

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Friends, may you always remember that God sees you and knows you. He knows if you’re hurting. He knows when your friend is hurting. And He knows when someone who isn’t your friend is hurting. Reach out to Him. Ask Him. He will help you help others.***

## SMALL GROUP

### *Classroom Teachers*

**(10 minutes)**

*As part of Remember & Celebrate, use this time to chat with kids about all they have to be thankful for and enjoy a snack together.*

#### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**

2. **Read/ Recap today's story: Luke 10:25-37**

**Who does God call us to love?** (Our neighbor, everyone)

3. **What is one way you can show love to your neighbor/ someone you know this week?**

**Close small group in prayer.**

#### **Older Kids:**

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**

2. **Read scripture: Luke 10:25-27**

**We need to love Jesus and follow Him with what? All of our.....** (with all of our heart, mind, soul, and strength).

**Who does God call us to love?** (Our neighbor, everyone)

3. **Read scripture: Luke 29-37**

**Who does God call us to love?** (Our neighbor, everyone)

**How can we love those around us?**

4. **What is one way you can show love to your neighbor/ someone you know this week?**

**Close small group in prayer.**

## RESPOND ACTIVITY

*Classroom Teacher*

(10 minutes)

### DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### MAKE: Good Samaritan Bandaid Craft

**Supplies:** 1 craft page per child, scissors, glue sticks

**Directions:** Pass out bandaid page to each child. Have them cut out both bandaids. After each bandaid is cut out, cut down the center of the bandaid with the heart. Match the heart bandaid pieces on top of the bandaid with the Bible verse. Glue on the sides that say “glue”. Children should be able to open and close the flaps to see the verse inside. Children can draw pictures on the inside of ways they can be a good Samaritan to others.



**Say:** *Today we learned about the parable of the Good Samaritan! Let's make this craft to help us remember to love our neighbors!*

## CHECK-OUT

*Classroom Teacher*

(end of service)

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*