



## God Teaches Us – Solomon

1 Kings 3-11

### God Statement: God is Our Leader

**KEY VERSE:** “Be strong and brave...I am the Lord your God. I will be with you everywhere you go.”  
(Joshua 1:9, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: God is Our Leader

In today's lesson, we are going to learn about how God is our Leader.

**SAY:**

We've been learning all about how God is our leader, and the ways that He leads us. This week, we're learning about how God teaches us! Can you think of people who teach you? Turn to the person next to you and tell them someone who teaches you in your life. Parents, siblings, school teachers, friends, etc. are all people who teach us! What is something they have taught you?

Just like God is our greatest leader, He is the best teacher too! Today, we're going to hear about a very important leader, Solomon. Solomon asked God for something very special and God taught him. Solomon asked for wisdom. Do you know what wisdom is? Wisdom is hearing and doing what God says! It's knowing what is right (have kids give thumbs up) and what is wrong (thumbs down), to God. We're going to play a game to think about choices and how to be wise.

**PLAY:**

To get the kids thinking about the lesson, they can do this activity!

**Choices Game**

**Supplies:** happy face & frowny face

**Say:** *Let's think about choices. We all make choices every day, right? Think of some choices you've already made this morning. The choice to brush your teeth? The choice of what to wear to church? The list goes on. I've got two faces here, and each one represents our choices. Which face do you think represents a "good choice"? And an "unwise choice"?*

**Directions:** Place a happy face on one side of the room and the frown on the other. Have children stand in the middle of the room. Give examples of choices and have children run to the side of the room to indicate if it's a "good choice" or an "unwise choice".

**Examples:** *Stealing cookies from a cookie jar, being nice to a new kid at school, sharing our toys, yelling at our friends, hitting someone else, listening to our parents or adults, not doing our chores, following what God asks us to do, giving food to help others in need, etc.*

## LARGE GROUP

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### WELCOME & EXPECTATIONS

**Host**

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

**Expectations Slide**

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

*\*\*\* After Expectations, transition the power point to the Key Verse slides..\*\*\**

## BIBLE CHALLENGE

### Host

Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.

### Books of the Bible Song

Our current Bible Challenge is for kids to memorize the Books of the Old Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a “Bible Challenge” card home to remind them to practice at home as well!

***As kids begin to learn the song, invite kids up to come show what they know during Large Group.***

*\*\*\*After Bible Challenge, transition the power point to the “Key Verse” slide.\*\*\**

## KEY VERSE

### Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

***Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.***

**“Be strong and brave...I am the Lord your God. I will be with you everywhere you go.”  
(Joshua 1:9, NIRV)**

*\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.\*\*\**

## OPENING WORSHIP

### Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

*\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day. \*\*\**

## BIBLE STORY

### *Lesson Video*

Remind the group before starting the video to follow the expectations for Large Group.

### **THIS WEEK'S LESSON: God Teaches Us – Solomon**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

## WORSHIP RESPONSE

### *Host*

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**Supplies:** sticky notes, pens/pencils, Cross

King Solomon was known to be the wisest man who ever lived. God told him to ask for whatever he wanted, and this is what he asked for: *“Understanding to discern what is right.”* God answered his prayer and helped him know what to do in any circumstance.

Let's look at this verse from the Bible: **(Host reads from the Bible.)**

James 1:5 ***“If any of you needs wisdom, you should ask God for it. He will give it to you. God gives freely to everyone and doesn't find fault.”***

- So, what is wisdom? Why should we want it? ***Let kids answer.***
- Do YOU want wisdom? Why do you want it? How do you think you can get it? ***Let kids answer.***
- What are some decisions you need to make? How can wisdom help you? ***Let kids answer.***

Let's listen to this verse again: ***“If any of you needs wisdom, you should ask God for it. He will give it to you. God gives freely to everyone and doesn't find fault.”*** James 1:5.

Let's sit quietly. Think about wisdom. Think about a problem you have right now. Think about how you might need wisdom.

- How do you get wisdom to make smart decisions? James 1:5 ***“If any of you needs wisdom, you should ask God for it. He will give it to you. God gives freely to everyone and doesn’t find fault.”***

What do you need wisdom for? Ask God. When you’re ready, you can come up and get a sticky note and write/draw a prayer for wisdom. Then, you can stick it to the Cross to remind you that God gives us wisdom when we ask.

***Allow kids to take a few minutes to reflect and respond, then gather everyone together to close in prayer.***

***Close the time in prayer.***

***\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\****

## **CLOSING WORSHIP**

### ***Worship Leader***

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

***\*\*\*After Worship or Bible Story, transition the power point to the “Compassion International” slide.\*\*\****

## **COMPASSION & OFFERING**

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus’ Compassion sponsor child. Explain a little about the Compassion child’s life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS**

### Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

*\*\*\*After Announcements, transition the power point to the “Blessing” slide. The host will lead the class in receiving the blessing for the day.\*\*\**

## BLESSING

### Host

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Friends, God wants to talk to you. He wants to help you with your decisions and problems. He wants to give you wisdom. May you always remember to run to Him.***

## SMALL GROUP

### Classroom Teachers

**(10 minutes)**

*The Small Group discussion is a chance for the kids to discuss what they’ve just learned and to challenge them to think deeper.*

#### Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Briefly retell the bible story 1 Kings 3-11.**

**Who is the new king?** (Solomon). **What did God give Solomon?** (great wisdom).

2. **What happened to Solomon? Was he still a good king?** (Solomon began disobeying God).

3. **Even though Solomon fell astray, God still promised a true King. Does God keep His promises?** (Yes! God always keeps His promises).

4. **Think about a promise you have made to someone else. Did it take a long time for that promise to come true?**

5. Even though we make mistakes (just like Solomon), God can help us and teach us along the way. What is something God is trying to teach you?
6. How has God given you wisdom?

Close small group in prayer

**Older Kids:**

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. Read 1 Kings 3: 1-3

**Who is the new king? (Solomon). Was Solomon a good king? What did he make for the Lord? (a temple).**

2. Read 1 Kings 3: 9-10

**What did God give Solomon? (Great wisdom).**

3. Read 1 Kings 11:4-6

**What happened to Solomon? Was he still a good king? (Solomon began disobeying God).**

4. Even though Solomon fell astray, God still promises a true King. Does God keep His promises? Do you think God kept this promise and sent a new king? (Yes! God always keeps His promises).
5. Think about a promise you have made to someone else. Did it take time to fulfil that promise?
6. Even though we make mistakes (just like Solomon), God can help us and teach us along the way. Can you think of something God is trying to teach you about in your life?
7. How has God given you wisdom?

Close small group in prayer.

## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

#### **MAKE – God Teaches Us – King Solomon Word Search**

**Supplies:** 1 word search page per child, markers or crayons

**Directions:** Pass out word search page and markers, etc. for kids to complete. This can also be sent home if there is not enough time in class to complete.

**Say:** *Even when we don't make good decisions, God always wants to teach us. He is our great teacher and if we listen to God, we can learn from our mistakes and make better decisions. Let's do an activity to remember this very important fact about God and to remember our story from today.*

## **CHECK-OUT**

***Classroom Teacher***

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*







Name: \_\_\_\_\_

Date: \_\_\_\_\_

# KING SOLOMON

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L S D R D T N E N R K F C R S R O W S S H E C S  
C N U N T I B G N I P P I S R O W J E T R Y N H  
D F P O G C Y N B S J N O M O L O S T E M T E N  
O A X A M Z U J K S I T W R W V S R I M E M U Z  
V H Q V M A W V Z C N Q E E X Q G F L P V K Q B  
B Z P S Q I F E X D N P R U Q G L I E L C H E X  
S A M V A K Y L M G E J X K R I X D A E D O S P  
C Q T Q U P A H N N G K Q I K I E V R H W E N W  
T N A N E V O C T M M Q W N S S I T S N T U O S  
C D P P P H G E J M D T J G C Y R M I S O N C G  
Z E O E G W N T T A M Y C E S G P A W X N A L P  
Z I S O W C L D V W O D N R P I K B I X N Z N L  
I K D V E S C I W D Z D C E E V R O V C G E L G  
U Z N Q M H D U L T E X G D J L P G E P W Y R G  
I F G A A D X R M N J H Y L N T Y G S B Z F T J  
Y T K J T C O H T A R W L R C C W I W T E L U R  
J D A L W W I S O X B H O G P R A Y E R P E U L  
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WORLD  
COVENANT  
RESCUE  
WORSIPPING  
FAMOUS  
GOD  
KING

ISRAELITES  
DESCENDENTS  
SON  
IDOLS  
WEALTHY  
SOLOMON

FOREVER  
REPENTENCE  
FOEGIVENESS  
WIVES  
WISDOM  
DAVID

RULE  
PLAN  
CONSEQUENCES  
TEMPLE  
PRAYER  
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