



God Sees Our Heart – God Chooses David

1 Samuel 16 & 17; 2 Samuel 5

God Statement: God is Our Leader

KEY VERSE: “Be strong and brave...I am the Lord your God. I will be with you everywhere you go..”
(Joshua 1:9, NIRV)

CHECK-IN

Classroom Teacher

(until 15 minutes after the start of each service)

As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.

EXPLORE ACTIVITY

Classroom Teacher

(15 minutes)

The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.

DISCUSS: God is Our Leader

In today's lesson, we are going to learn about how God is our Leader.

SAY:

Who do you think is the greatest leader of all? God! God is our leader, and He is the greatest leader! Can you think of some other leaders we hear about in the Bible? Turn to the person next to you and share.

Today, we're going to learn about a very special leader that God chose in the Old Testament. This leader was a man after God's own heart. Do you know who it might be?

David! We're going to see how God saw David's heart and knew David was just the leader God's people needed. But before we do that, let's check out today's explore activity!

PLAY:

To get the kids thinking about the lesson, they can do this activity!

Get the Giant!

Supplies: cup sling shot, "stones", card stock giant

Say: *Today we're going to learn about David becoming King. Do you remember one of the most famous stories of David? He defeated someone pretty big. Goliath, that's right! Now it's your turn to get the giant!*

Directions: Have children make a line. Set up the cardstock giant a few feet away. Have the children take turns shooting at the giant with the sling shot.

LARGE GROUP

(25 minutes)

Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.

WELCOME & EXPECTATIONS

Host

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

Expectations Slide

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

***** After Expectations, transition the power point to the Key Verse slides.*****

BIBLE CHALLENGE

Host

Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.

Books of the Bible Song

Our current Bible Challenge is for kids to memorize the Books of the Old Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a “Bible Challenge” card home to remind them to practice at home as well!

As kids begin to learn the song, invite kids up to come show what they know during Large Group.

******After Bible Challenge, transition the power point to the “Key Verse” slide.******

KEY VERSE

Host

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.

**“Be strong and brave...I am the Lord your God. I will be with you everywhere you go...”
(Joshua 1:9, NIRV)**

****** After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.******

OPENING WORSHIP

Worship Leader

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

****** After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.******

BIBLE STORY

Lesson Video

Remind the group before starting the video to follow the expectations for Large Group.

THIS WEEK’S LESSON: God Sees our Heart – God Chooses David

Encourage kids to listen and engage with the lesson as they watch the teaching video.

****After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.****

WORSHIP RESPONSE

Host

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

Supplies: paper towels, black permanent marker, washable markers, shallow tray with water

Prepare ahead: fold paper towel in half & draw heart outline on the two paper towel halves. Scribble with washable markers on the inside of the heart (see picture). Have a small table available with a water tray to complete the demonstration.



It's just about Valentines' Day! What a great time to look at our hearts.

David loved God. He did some wrong things, but his heart was always for God.

- God chose him from all his brothers to be the new king of Israel. The brothers were taller and older but God said, "Do not look on his appearance or on the height of his stature, because I have rejected him. For the Lord sees not as man sees: man look on the outward appearance, but the Lord looks on the heart."
- Samuel was anointing the new king and thought each brother might be the one but God had picked David because of his heart for God.
- When Goliath the Giant was teasing and taunting David's people, they were all afraid of Goliath. But David said, God helped me fight lions and bears, He will help me fight this mean giant who goes against God's people.

God looked on David's heart. He looks on our hearts too.

Do you have a heart for God? What would a "heart for God" look like? What things does a person do who has a "heart for God?" **Let kids answer.**

We all sin and fall short of the glory of God. God looks at us and sees Jesus, the perfect one. Let me show you an illustration to demonstrate how God cleans our heart.

Use prepared items to complete paper towel heart demonstration.

This picture is like my heart. I like to pretend that it's all nice and clean inside, like this white paper towel. But underneath, I'm really all messy with sin.

Drop the paper towel in the water. The watercolor will initially show through the front of the heart but eventually wash out of the paper towel!

When I invite Jesus into my life, he sees all the messy sin. But when I accept his forgiveness, he washes the messiness away and leaves me with a clean heart.



Remember our ABCs? You can accept the forgiveness of God right now. It's as easy as ABC! First of all, have you asked Jesus to be your Savior? You can do that right now.

A – Admit. Admit you do wrong things. Rom. 3:23

All have sinned and fall short of the glory of God.

B – Believe – Believe in the Lord Jesus. Believe He died for you and He came alive again.

C – Confess – Confess with your mouth that Jesus is Lord. Romans 10:9

If you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved.

Leave time and space for the kids to contemplate and accept Jesus if they are ready. (If anyone accepts Christ, get their name and let your Kids Coordinator know. Yay, how awesome!)

Close the time in prayer.

******After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.******

CLOSING WORSHIP

Worship Leader

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

******After Worship or Bible Story, transition the power point to the “Compassion International” slide.******

COMPASSION & OFFERING

Host

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

Ask a child to come up and pray for the offering and their Compassion child.

******After Compassion & Offering, transition the power point to the "Announcement" slide. The host will discuss any current announcements.******

ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS

Host

Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.

******After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.******

BLESSING

Host

Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.

May you always remember that God looks on your heart. He sees past any gunk you might have. You can ask Him to forgive you anytime and He will. He loves you.

SMALL GROUP

Classroom Teachers

(10 minutes)

The Small Group discussion is a chance for the kids to discuss what they've just learned and to challenge them to think deeper.

Younger Kids:

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **Briefly retell the Bible story (1 Samuel 16-17, 2 Samuel 5).**
2. **When Samuel went to give a sacrifice, who did Samuel think would be the new king? (Eliab).**
3. **Who did God choose to be king? (David).**
4. **What did David do for Saul? (He helped bring peace to Saul).**
5. **What is the name of the Philistine giant who attacked the Israelites? (Goliath).**
6. **Who defeated Goliath and became king? (David).**
7. **David was small, but God helped him to accomplish BIG things in His Big God story. What are some big things God can help you to conquer?**

Close small group in prayer.

Older Kids:

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **Read 1 Samuel 16:7-13**

What did God say to Samuel when he wanted to pick the new king? (God told him to wait and not pick based on outward appearance because God sees man's heart).

Who did God choose to be king? (David) What was David doing when Samuel was looking for the new king? (He was tending the sheep).

2. **Have 1-2 kids retell the story of David & Goliath (1 Samuel 17).**

What is the name of the Philistine giant who attacked the Israelites? (Goliath). Who defeated Goliath? (David). What did David use to defeat him? (a sling and stones).

3. **Read 2 Samuel 5:1-3 & 5:17-19**

Who was the new King? (David). When it was time for King David to battle the Philistines, who was the first that David turned to for advice? (God) Why do you think he did that?

4. David was small but God helped him to accomplish BIG things in His Big God story. What are some big things God can help you to conquer?

Close small group in prayer.

RESPOND ACTIVITY

Classroom Teacher

(10 minutes)

DISCUSS:

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

MAKE – God Sees Our Heart Craft – Magnifying Glass Heart

Supplies: small paper heart, contact paper circles, magnifying glass, markers, scissors

Directions: Pass out a magnifying glass to each child and have them color it in. When finished have the children take a contact sticky paper circle and stick a paper heart in the middle. Then place the sticky circle on the front of the magnifying glass.

Say: *God always has such a beautiful plan for our lives. We may not always know what He has in store for us but we do know that He sees our hearts and He uses all things for good if we let Him. Let's make a heart magnifying glass to remind us that God always sees our hearts too, just like he saw David's heart in our lesson today.*



CHECK-OUT

Classroom Teacher

(end of service)

As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.

Goliath



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