



## Jesus is Awesome – Feeding the 5,000

John 6:1-13

### God Statement: Jesus is Awesome

**KEY VERSE:** “Jesus looked at them and said, ‘With people, this is impossible. But with God, all things are possible.’  
(Matthew 19:26, NIRV)

## CHECK-IN

*Classroom Teacher*

**(until 15 minutes after the start of each service)**

*As kids check-in, please have them wash their hands or use hand sanitizer before entering your classroom. Then they can participate in the various activities and games in your classroom. 10 minutes after the start of your service time, ask the kids to clean up their activities and toys so you can begin the Explore Activity at 15 minutes after the start of service.*

## EXPLORE ACTIVITY

*Classroom Teacher*

**(15 minutes)**

*The Explore Activity is a chance to get the kids thinking about the upcoming Bible story for the day. Encourage your kids to engage with the activity as they prepare for the lesson.*

### DISCUSS: Jesus is Awesome

In today’s lesson, we are going to learn about how awesome Jesus is!

**SAY:**

Let’s think of some words to describe Jesus. What word would you use to describe Jesus? *Let kids respond – amazing, caring, kind, loving, strong, powerful, all-knowing, etc.* Those are all great descriptions! Well, today we have a new God Statement – Jesus is AWESOME! That’s another great way to describe Jesus – awesome. We use the word awesome a lot now. Can you think of something you would describe as awesome?

Those are all good examples, but that word actually comes from the Bible and has a very special meaning. When we see the word awesome in the Bible, it's used to describe God, or Jesus. We use it to describe Jesus because He is worthy of awe! What do you think that means – that Jesus is worthy of awe? *Let kids respond.*

We're going to spend the next couple of weeks learning about all the ways Jesus is awesome and all the miraculous things He did while on earth.

### **PLAY:**

To get the kids thinking about the lesson, they can do this activity!

#### **Pass the Fish – Partner Race**

**Supplies:** small plastic colorful fish – 1 per team

**Say:** *We've got a very special game to play today. It involves some fish. I just told you we were going to learn about a miracle Jesus did while on earth. Do you know what story we might be learning about today? That's right, the time when Jesus fed a lot of people with just a few fish and bread. Let's play this game!*

**Directions:** Have children get into teams of two/ have them pick a buddy. Each set of buddies will take turns tossing a small fish to one another. They must start close together and then take a step back each time they toss the fish. See how many times they can toss the fish to one another before it hits the floor!

## **LARGE GROUP**

**(25 minutes)**

*Each week, Large Group will consist of an introduction, worship, the Bible lesson, worship response, and the blessing.*

### **WELCOME & EXPECTATIONS**

#### **Host**

Depending on your age group, either find a designated space in your classroom or join the other classes for Large Group in the specified location.

As children enter into Large Group time, welcome and greet the children, telling them you're excited to have them joining this evening/morning.

#### **Expectations Slide**

Once everyone has found their seat, the host will use the Large Group expectations slide to go over the rules. Encourage various children to take turns reading the rules.

**\*\*\* After Expectations, transition the power point to the Bible Challenge slide.\*\*\***

**BIBLE CHALLENGE****Host**

Use this time to get kids engaged in large group and introduce/review the current Bible Challenge.

**New Testament Books of the Bible****Share with the kids about our current Bible Challenge:**

Our current Bible Challenge is for kids to memorize the Books of the NEW Testament right now. Use the song provided in the PowerPoint to help the kids practice the song each week. Encourage kids to take a “Bible Challenge” card home to remind them to practice at home as well!

*\*\*\*After Bible Challenge, transition the power point to the “Worship” slide.\*\*\**

**KEY VERSE****Host**

Before you start worship, introduce/review the key Bible verse for the quarter. This is a great opportunity for you to talk about the importance of God’s Word and encourage the kids to work on memorizing the verse each week.

*Use the Key Verse Motions Video on Plex (or sent in weekly email) to learn the motions prior to Large Group.*

**“Jesus looked at them and said, ‘With people, this is impossible. But with God, all things are possible.’  
(Matthew 19:26, NIRV)**

*\*\*\* After the Introduction, transition the power point to the Worship songs and invite the Worship Leader up front to lead the kids in worship.\*\*\**

**OPENING WORSHIP****Worship Leader**

While the video is playing the opening worship songs, encourage the kids to sing and dance along. Don’t forget to set the example by participating alongside them!

Kids may participate in the worship however they feel led. Encourage kids to find a way that helps them worship best but remind them that it’s not time to goof off or talk to friends. If you have someone leading the worship up front, you can even invite a few kids to help.

*\*\*\* After Worship, transition the power point into the Bible Story video where the kids will hear about the lesson for the day.\*\*\**

**BIBLE STORY****Lesson Video**

Remind the group before starting the video to follow the expectations for Large Group.

**THIS WEEK'S LESSON: Jesus is Awesome – Feeding the 5,000**

Encourage kids to listen and engage with the lesson as they watch the teaching video.

*\*\*\*After the video finishes, turn on soft worship music (with or without lyrics) to transition into Worship Response. This should be background music to help set the tone for a quiet reflection time with God.\*\*\**

**WORSHIP RESPONSE****Host**

Worship Response is an opportunity for the kids to apply what they just learned and to respond to what God is doing in their life. *Have the kids sit in a place where they can be still and reflect independently.* Then read through the Worship Response prompts below as you lead the kids through the time.

**Supplies:** none

Can you imagine being on that mountain listening to Jesus? Let's close our eyes and quiet our bodies. ***Kids can lay down, and lights can be turned down low as we imagine what it would be like.*** What if you were there, hearing Jesus, seeing Jesus?

- What does it smell like? *Wait for a moment.*
- What does it feel like? *Wait for a moment.*
- What do you hear? *Wait for a moment.*
- What do you see? *Wait for a moment.*
- You've been following Jesus around for a while. How do you feel about Him? Do you believe Him? *Wait for a moment.*

***Make sure kids are still engaged and quiet before continuing to describe the scene.***

- It's been a long day. Are you getting hungry? *Wait for a moment.*
- Maybe it's your buddy. His mom gave him some lunch to bring. How do you feel when he takes his lunch to the disciples? *Wait for a moment.*
- Jesus had the people sit down. Who do you sit by? *Wait for a moment.*
- What are you thinking while you're waiting? *Wait for a moment.*
- What happens when someone hands you bread and then some fish? What happens when you want more? *Wait for a moment.*

***Does anyone want to share about what they thought and felt during this time?***

The next day, Jesus told people, ***"I am the bread of life; whoever comes to me shall not hunger."*** What do you think about that? *Wait for a moment. Kids may answer.*

We need food to live. We need Jesus so that we can live forever in heaven with Him. We want to abide with Him, believe in Him and accept Him. You can accept Him right now if you have never done that before. Just tell Him: I believe you, Jesus. Romans 5:8 says, ***“If you confess with your mouth that Jesus is Lord and believe in your heart that God raised Him from the dead, you will be saved.”***

Please tell a grownup if you do this. We want to celebrate with you.

***Close time in prayer.***

***\*\*\*After Worship Response, transition the power point to the closing Worship videos and invite the Worship Leader to come back up.\*\*\****

## **CLOSING WORSHIP**

### ***Worship Leader***

Play the closing worship song included in the power point and encourage the kids to sing and praise along.

This closing song is intended to be a transition for the kids to finish processing and reflecting on the lesson before transitioning to the small group time.

***\*\*\*After Worship or Bible Story, transition the power point to the “Compassion International” slide.\*\*\****

## **COMPASSION & OFFERING**

### ***Host***

Before closing large group, take a moment to highlight and discuss each campus' Compassion sponsor child. Explain a little about the Compassion child's life and the impact their offering has for this child (info should be provided on cards in classroom). Then remind kids that if anyone brought offering, now is the time to come forward to donate.

***Ask a child to come up and pray for the offering and their Compassion child.***

***\*\*\*After Compassion & Offering, transition the power point to the “Announcement” slide. The host will discuss any current announcements.\*\*\****

## **ANNOUNCEMENTS & SPECIAL MISSIONS FOCUS – ELIC & Iraq**

### ***Host***

*Take this opportunity to cover any announcements and special missions focus for the kids, such as upcoming events or reminders, like bringing food donations for Feeding Families. Use the slides provided in the Power Point to display important announcements.*

**Say:** For the next couple of weeks, we're going to be focusing on what God is doing in the country of Iraq. Have any of you heard of the country of Iraq before or know where it is on the map? ***Point to Iraq on the classroom map.*** This is where Iraq is, and it's pretty far away, isn't it? Well, in the country of Iraq, there is a lot of violence, war, and division, especially amongst people who believe different things about God.

**Say:** There is an organization called ELIC – let's say that together, ELIC – who sends teachers to this country of Iraq to help teach the English language. ELIC started sending English teachers to Iraq and other countries because they felt God calling them to do so!

**Say:** Through teaching English, these followers of Jesus have had many opportunities to share God's love with the people they encounter in Iraq. Isn't that amazing? In a country with so much pain, violence, and hurt, God is still finding ways to show His love!

**Say:** It's probably not easy to be a teacher in this country... Do you think that would be easy to live somewhere you don't know and teach people another language? Especially in a place with so much division? Let's take a few minutes and pray for the ELIC teachers there – that God would continue to protect them and give them opportunities to share His love.

***Invite a kid to come up and pray for the ELIC teachers. Encourage kids to take a prayer card at checkout to continue praying at home.***

***\*\*\*After Announcements, transition the power point to the "Blessing" slide. The host will lead the class in receiving the blessing for the day.\*\*\****

## **BLESSING**

### ***Host***

*Read the verse and blessing over the kids before closing Large Group. Encourage the kids to stand and open their hands to receive the blessing as a truth that they can take with them this week and hide in their hearts.*

***Friends, may you always remember that God is enough. He gives enough. He loves you enough. His way is enough. His purpose is enough. You can trust Him.***

## SMALL GROUP

### *Classroom Teachers*

**(10 minutes)**

*As part of Remember & Celebrate, use this time to chat with kids about all they have to be thankful for and enjoy a snack together.*

#### **Younger Kids:**

This time is optional for younger kids, depending on if you feel like the kids are still listening and participating well.

1. **What did you learn about God from our story today?**
2. **Read/Recap today's story: John 6: 1-13**
  - a. **Did Philip believe that Jesus would be able to feed the disciples? Did he trust that all of the people would be able to be fed?** (Philip was hesitant and wasn't sure how the people would get fed.)
  - b. **How did Jesus feed the people? What did he use?** (He fed all the people and had food leftover! He used five loaves of bread and two fish).
3. **Wow! Jesus was able to feed thousands of people with almost no food! He can take care of us too, always! What is one way Jesus has taken care of you?**

**Close small group in prayer.**

#### **Older Kids:**

Encourage the kids to utilize their personal Bibles or the classroom Bibles to read the Scripture as a group.

1. **What did you learn about God from our story today?**
2. **Read scripture: John 6: 1-7**
  - a. **Did Philip believe that Jesus would be able to feed the disciples? Did he trust that all the people would be able to be fed?** (Philip was hesitant and wasn't sure how the people would get fed.)
3. **Read scripture: John 6: 8-13**
  - a. **How did Jesus feed the people? What did he use?** (He fed all the people and had food leftover! He used five loaves of bread and two fish).
4. **Wow! Jesus was able to feed thousands of people with almost no food! He can take care of us too, always! What is one way Jesus has taken care of you?**

**Close small group in prayer.**

## RESPOND ACTIVITY

*Classroom Teacher*

**(10 minutes)**

### **DISCUSS:**

If you have extra time at the end of your lesson and small group time, the kids can participate in this activity.

### **MAKE: Feeding the 5,000 Craft Page**

**Supplies:** 1 craft page per child, crayons, markers, scissors, glue

**Directions:** Pass out one craft page per child. Have them cut out the fish basket and glue onto their craft page. Children can color and decorate their page to remind them of the story.

**Say:** *WOW! What an amazing story we heard today! Can you believe Jesus was able to feed all of those people with fish and bread. He is a wonderful teacher and God will always take care of us too. Let's do a craft to remind us of the amazing story we learned about today!*

## CHECK-OUT

*Classroom Teacher*

**(end of service)**

*As parents arrive for check-out, the kids can continue participating in the Respond Activities or the classroom games and toys.*

# Jesus Feeds the 5000

John 6:1-13

