Jesus’ Miracles

God Statement: Jesus is Awesome!

KEY VERSE:

"With God, all things are possible" (Matthew 19:26)

CHECK-IN

Purpose: To build relationships with families and help parents feel comfortable leaving their child.

As parents check-in their child at your classroom, try to welcome them by name to help them feel secure in leaving their child in your care. Once you’ve completed each of the check-in procedures, welcome the child into your classroom and encourage him/her to play with the classroom toys and activities. If you have LITs in your classroom, this is a great time for them to help engage with the kids while you continue checking in the kids.

If a child is upset or reluctant to enter the room, encourage him or her by offering toys, books or other fun items. If a child is still upset, let the parents know that we will text them if their child continues to be upset. Then, offer to carry the child into the classroom and try to calm the child with toys or other activities.

Use the “Connect” reminder (listed below) to help kids feel comfortable and safe in your class!

CONNECT WITH KIDS

Purpose: Building relationships & prioritizing safety for our youngest children.

Our goal, first and foremost, when serving babies and young toddlers is to prioritize building trusting relationships and the feeling of safety. We build trust with our littlest kids by meeting needs and helping them learn that church is a secure place where they are loved, known and safe.

The 4 S’s are a simple way to keep our hearts and minds focused on this:

When a child feels...(most of the time)
- SAFE: physically and emotionally
- SEEN: known and understood
- SOOTHEED: calmed and supported
- They can become SECURE.
READ THE BIBLE STORY

Purpose: Engage our youngest children in a meaningful way by teaching God’s word!

This month, read a short story from the Little Bible Heroes: Jesus’ Miracles book provided.

Try to engage the child(ren) even more by pointing to the pictures as you read, allowing the kids to turn the page or repeating key words and phrases. It’s ok if you don’t read every word on the page! Kids have very short attention spans (1 minute for each year of age) so try to keep your interactions short and don’t get discouraged if a child loses focus!

For the whole month of August, read this short story on what miracles are, and the miracles of Jesus

SING SONGS

Purpose: Engage our youngest children through the power of music!

Use the Little Kids music videos on Plex to sing some simple songs with your class. To access these videos, go to Plex > Videos > EC > Babies folder.

This month, focus on singing these songs:

- Thank You God
- Jesus Loves Me
- God is so big
- This Little Light of Mine
LEAD AN ACTIVITY

Purpose: Engage our youngest children by doing a variety of learning activities!

Lesson 1 (August 6 & 7) – JESUS FEEDS 5000 CRAFT
Help the children work on their fine motor skills by coloring this interactive craft where the children can place the fish and bred inside to remind them about the miracle of multiplying food Jesus did.

Craft Instructions:

- Help the child color their picture
- Give them 1 or 2 options of crayons and assist them with coloring, as needed
- Place the bread (5) and fish (2) in basket craft so all the contents stay together
- Write the name of the child along with the date and the location (Woodmen Kids) on the child’s craft so the parent(s) can keep it as a keepsake

While the children are doing the craft:

- Summarize the miracle of feeding 5000 Say:
  - Jesus did lots of miracles while He was here on earth.
    - Miracles are a supernatural act of God.
    - Jesus did miracles to help others.
    - Miracles helped prove that Jesus is God’s son.
  - A miracle Jesus did was feed 5000 people.
    - That’s a lot of people!
  - Jesus only had 2 fish and 5 loaves of bread to feed all these hungry people.
    - We are going to use our fingers to help count to 2. Ready, 1... 2... that’s right 2! Jesus only had 2 fish to feed people.
    - Now we are going to use our fingers to help count to 5. Ready, 1... 2...3...4...5... that’s right 5! Jesus only had 5 loaves of bread to feed people.
  - Do you think 2 fish and 5 loaves of bread can feed 5000 people?
    - No that’s a lot of people! But Jesus is God’s son so he made 2 fish and 5 loaves of bread more than enough to feed all of those people. And that’s a lot of people.
  - Jesus is Awesome!
    - Lets say that all together on the count of 3. 1...2...3... Jesus is Awesome!!!
    - That’s right Jesus is Awesome!

Pray with the kids – teach them how to fold their hands and close their eyes while you pray

- Pray Matthew 19:26 over the kids – “God, thank you for the Bible and for teaching us. Help me to remember that with you, all things are possible. Thank you for all that you do for me each day. I love you so much. Amen”
Lesson 2 (August 13 & 14) – JESUS WALKS ON WATER ACTIVITY

Help the children participate to better grasp the miracle of Jesus walking on water as each child reenacts Peter and Jesus walking on water.

Activity Instructions:

• Before starting, encourage the kiddos to clean up or find a clear area in your room for the activity.
• Lay out blue tablecloth and set out Jesus where kids can see Him
• Have the kids sit in a circle (do the best you can!)
• Say: Today, we are learning about another miracle Jesus did!
  o This miracle was Jesus’ walking on water!
  o There was a man named Peter who was on a boat in the ocean.
    ▪ Let’s all pretend to be waves and start waving our arms up in the air.
  o There was a big storm out in the middle of the ocean.
  o Jesus saw the storm and started to walk on water towards the boat.
  o When Peter saw Jesus’ walking on water he called out to Jesus and asked if that was really him.
  o Jesus said yes!
  o So, peter said if it’s you Jesus call me out to walk with you.
  o Jesus called Peter to walk with him on the water and told peter to keep his eyes on Him.
  o When Peter was looking at Jesus, he was able to walk on water.
  o As soon as Peter took his eyes off of Jesus he began to sink.
  o Jesus helped Peter back up.
• Now we are going to pretend to be Peter and walk on water while we are looking at Jesus.
  o Have the kids take turn walking or crawling (you may need to help them walk) across the fake water while looking at Jesus. Take turns yelling out storm to have the kids “get distracted” and take their eyes off Jesus just like Peter did. Call each child by name to walk on the “water”
  o While each child is taking turns walking or crawling through the “water” yell out storm for them to take their eyes off Jesus.
  o Do this activity as many times as you want allowing children to have multiple tries!

After the children do the activity:

• That was so much fun pretending to be peter keeping our eyes on Jesus.
  ▪ Can you point to your eyes?
• When Peter took his eyes off Jesus he started to sink.
  ▪ Can you close your eyes?
• Jesus’ walking on water was one of the miracles He did!
• Jesus did lots of miracles while He was here on earth.
  ▪ Miracles are a supernatural act of God.
  ▪ Jesus did miracles to help others.
  ▪ Miracles helped prove that Jesus is God’s son.
Jesus is Awesome!
- Let’s say that all together on the count of 3. 1...2...3... **Jesus is Awesome!!!**
- That’s right Jesus is Awesome!

**Pray with the kids – teach them how to fold their hands and close their eyes while you pray**
- Pray Matthew 19:26 over the kids – “God, thank you for the Bible and for teaching us. Help me to remember that with you, all things are possible. Thank you for all that you do for me each day. I love you so much. Amen”

**Lesson 3 (August 20 & 21) – LAZARUS COLORING PAGE**
*Work one on one with each child to help them color this coloring page of Lazarus as a reminder of today’s lesson.*

**Craft Instructions:**
- Help the child color their picture
- Give them 1 or 2 options of crayons and assist them with coloring, as needed
- Write the name of the child along with the date and the location (Woodmen Kids) on the child’s craft so the parent(s) can keep it as a keepsake

**While the children are doing the craft:**
- Summarize the miracle of Jesus raising Lazarus from the dead. **Say:**
  - Jesus did lots of miracles while He was here on earth.
    - Miracles are a supernatural act of God.
    - Jesus did miracles to help others.
    - Miracles helped prove that Jesus is God’s son.
  - A miracle Jesus did was bring a man back to life.
  - There was a man named Lazarus who was dead for 4 days.
    - Now we are going to use our fingers to help count to 4. Ready, 1... 2...3...4... that’s right 4! Lazarus was dead for 4 days.
    - That’s a lot of days.
  - Many people were sad Lazarus was dead.
    - Can you show me your sad face?
  - Lazarus’ sisters heard that Jesus was coming to town, so they brought Jesus to Lazarus.
  - When Jesus visited Lazarus, He called him out and said “Lazarus come out”
  - Lazarus came out and was alive!
  - Jesus is Awesome!
    - Let’s say that all together on the count of 3. 1...2...3... **Jesus is Awesome!!!**
    - That’s right Jesus is Awesome!

**Pray with the kids – teach them how to fold their hands and close their eyes while you pray**
- Pray Matthew 19:26 over the kids – “God, thank you for the Bible and for teaching us. Help me to remember that with you, all things are possible. Thank you for all that you do for me each day. I love you so much. Amen”
Lesson 4 (August 27 & 28) – JESUS IS AWESOME MOBILE

Help the children work on their fine motor skills by coloring and decorating this “Jesus is Awesome” star mobile as a reminder of the miracles Jesus did that we learned about this month.

Craft Instructions:

- Help the child color their pre-assembled mobile
- Give them 1 or 2 options of crayons and assist them with coloring, as needed
- Give them 3 or 4 options of stickers and assist them with placing, as needed
- Write the name of the child along with the date and the location (Woodmen Kids) on the child’s craft so the parent(s) can keep it as a keepsake

While the children are doing the craft:

- Summarize Jesus’ miracles that we have been learning all month long. Say:
  - Jesus did lots of miracles while He was here on earth.
    - Miracles are a supernatural act of God.
    - Jesus did miracles to help others.
    - Miracles helped prove that Jesus is God’s son.
  - All month long we talked about 3 different miracles Jesus did.
  - Do you remember all 3 miracles we learned about?
    - The first miracle we learned about was Jesus feeding 5,000 people with only 2 fish and 5 loaves of bread.
      - That’s a lot of people!
    - The second miracle we learned about was Jesus’ walking on water.
      - Do you remember when we pretended to walk on water?
    - The third miracle we learned about was Jesus bringing a man named Lazarus back to life.
      - Lazarus was dead for 4 days (can you hold out the number 4?) and then Jesus rescued him and brought him back to life!
  - We learned about a lot of miracles and how awesome Jesus is!
  - Jesus is Awesome!
    - Let’s say that all together on the count of 3. 1…2…3… Jesus is Awesome!!!
    - That’s right Jesus is Awesome!

Pray with the kids – teach them how to fold their hands and close their eyes while you pray

- Pray Matthew 19:26 over the kids – “God, thank you for the Bible and for teaching us. Help me to remember that with you, all things are possible. Thank you for all that you do for me each day. I love you so much. Amen”
PLAY!

*Purpose: Engage our youngest children by playing games and having fun!*

While your class can participate in free play for most of the remaining classroom time, please try to lead at least one structured activity. This is a great opportunity to introduce kids to classroom games and encourage interaction and participation with others.

**Suggestions of activities for Babies & Younger 1 Year Old’s:**
- Play Peek-A-Boo
- Read a board book
- Build a tower and let kids knock it down
- Play with a ball
- Roll a large car back and forth
- Take turns putting toys in a bin or bucket

**Suggestions of activities for Older 1 Year Old’s:**
- Hide an object and let kids find it
- Name and count parts of the body
- Discuss colors & numbers
- Turn on music and play freeze dance
- Have kids follow simple instructions (hop, sit down, clap, etc.)

CHECK-OUT

*(end of service)*

As parents arrive for check-out, the kids can continue participating in free play. Follow the check-out procedures for your classroom, making sure to send all of the child’s belongings (diaper bag, bottle/sippy cup, pacifier, blanket, etc.) with the parent. Give the parent encouragement about how the child did in your class and say “Bye (child’s name)!”